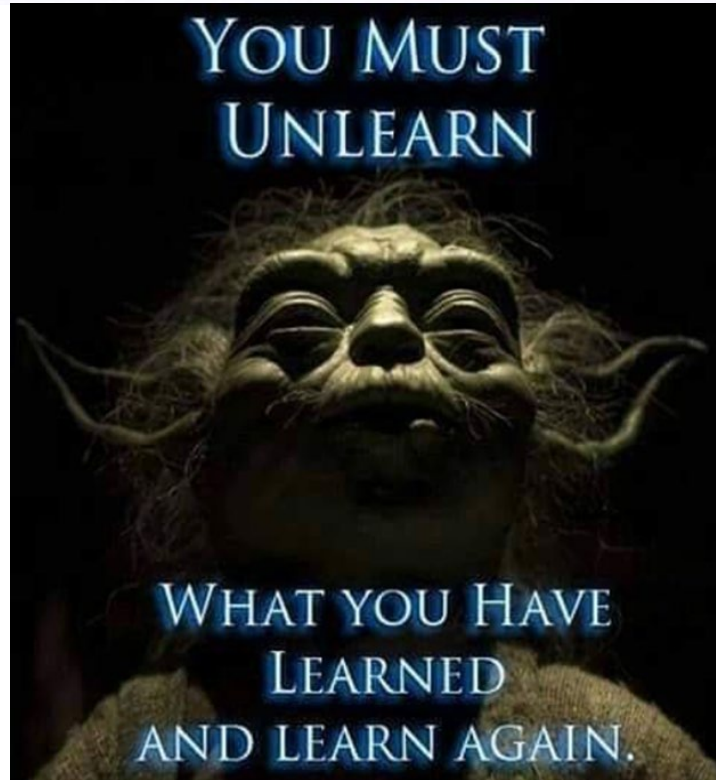


Louisiana Believes

LASAFAP SPRING 2019 EQUITABLE SERVICE UPDATE

A MESSAGE FROM YODA...

The Old Wise One...



Agenda

- **Super App**
 - **Intent to Participate**
 - **Affirmation of Consultation and Agreement**
 - **Needs Assessments**
 - **Title I Program Design (Districts responsibility)**
- **Non-public Budget Update Friday**
- **Radar Items and Hot Topics**
- **Workgroup**
- **Reflections and Next Steps**

Super App...

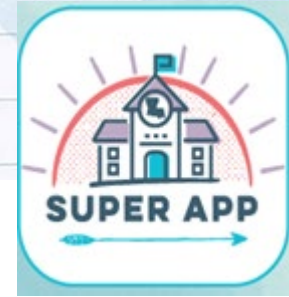
- **Intent to Participate Sample**
 - Sample review
 - Deadline
 - Upload
- **Affirmation of Consultation and Agreement**
 - Review
 - Deadline
 - Upload
- **Needs Assessment - Titles II and IV; Title III if applicable**
 - Review
 - Deadline
 - Do not upload
- **Non-public Budget Update - LDOE Update Friday**



Non-public... RADAR ITEMS AND HOT TOPICS



2019 - 2020 Super App...



- **Districts' initial Super App submission**
- **Non-public Consultation Tab**
 - **How many Brumfield v Dodd approved schools:**
 - **invited to participate**
 - **participate**
- **List schools declining services**
- **Upload Intent to Participate form**
- **Upload Timely and Meaningful Consultations and Agreements (due for April Super App amendment)**
- **Non-public school outreach**
 - **Contact new schools**
 - **Follow-up schools that are no longer on the Nonpublic Academic Classification List**

2019 - 2020 Timely and Meaningful Consultation Topics...

- **Non-public allocation determinations**
- **Administrative cost**
- **Transferability**
- **Rollover**
- **Carryover**

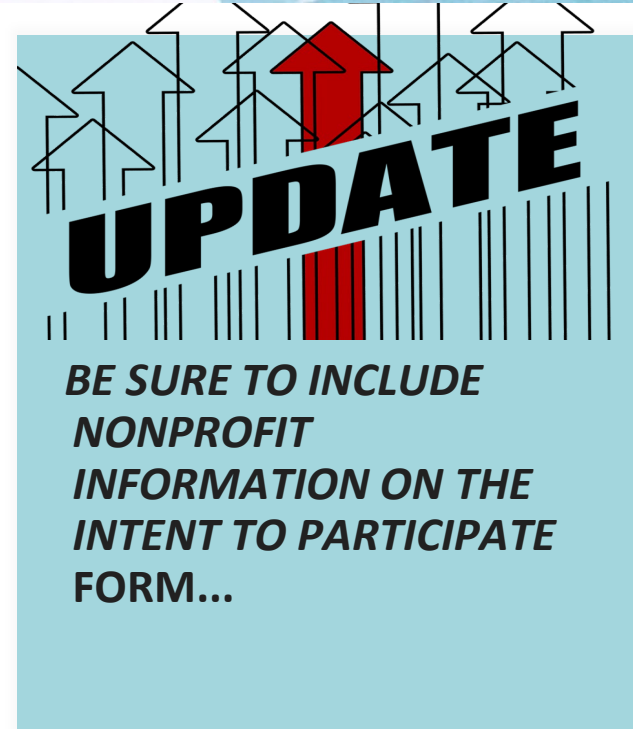
Be sure to include documentation in your notes.

2018 - 2019 Budget and Program Design Updates...

- Ongoing consultations and documentation
- September 30, 2019 grant ending date
- Plans to expend current allocations
- Ideas for using Titles I, II and IV allocations
- Update Non-public Title I Program Design
- Update Needs Assessment for Titles II and IV
- End of the year Non-public Title I Evaluation

Nonprofit vs For - profit

The guidance for nonprofit vs for - profit is from the United States Department of Education, Office of Non-Public Education, office of Innovation and Improvement Title IX, Part E Uniform Provisions Subpart 1 – Private Schools, Equitable Services for Eligible Private School Students, Teachers and Other Educational Personnel, Non-Regulatory Guidance... Revised March 2009



Nonprofit vs For - profit continued...

E-1. Which private school students are eligible to receive benefits?

Private school students who are enrolled in nonprofit private elementary and secondary schools, including those in religiously affiliated schools, located in the LEA generally are eligible to receive services. Some ESEA programs restrict eligibility or participation to a particular group of students, such as LEP students, in which case the eligibility of participation of private school students likewise is restricted. See the Department's guidance on individual programs for specific eligibility requirements. See also J-1: *Federal Resources and Guidance*

Nonprofit vs For - profit continued...

E-2. Does the law require an LEA to provide equitable services to students and teachers in private for-profit schools?

No. Section 9501(a) of ESEA requires an LEA to provide equitable services to teachers and students in “private elementary and secondary schools.” Section 9101(18) and (38) of ESEA defines “elementary schools” and “secondary schools” to mean “nonprofit institutional day or residential school[s]” that provide elementary and secondary education respectively.

Additional Nonprofit Information...

CFR (code of Federal Regulations) 34CFR Part 77.1

Related Definitions:

Elementary School – means a day or residential school that provides elementary education, as determined under state law.

Secondary School – means a day or residential school that provides secondary education as determined under State law.

Nonprofit – as applied to an agency, organization, or institution, means that it is owned and operated by one or more corporations or associations whose *net earnings do not benefit, and cannot lawfully benefit, any private shareholder or entity.*

Nonpublic – as applied to an agency, organization, or institution, means that the agency, organization, or institution is nonprofit and is not under Federal or public supervision or control.

Private – as applied to an agency, organization, or institution, means that it is not under Federal or public supervision or control.

Notice of Annual Allocation Report

Under the Every Student Succeeds Act (ESSA), states must annually provide information on the amount of funds, by programs, allocated for equitable services for eligible private school children, teachers, educational personnel and families.

- **NP 2018 - 2019 Private schools Allocations Report by District is on the equitable services web page on the Louisiana Believes website.**

Title IVB 21st Century Community Learning Centers...

The purpose of 21st Century Learning Centers is to provide opportunities for communities to establish or expand activities in community learning centers that:



- **Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools**
- **Offer students a broad array of services, programs and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, mentoring, technology education programs, financial literacy programs, career and technical programs, etc.; and**
- **Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education.**

Additional Radar Items and Hot Topics...

- **Transportation for Title IV activities**
- **Private school teachers and personnel may attend professional development conferences conducted by faith - based organizations**
- **Transferability - consultation prior to transferring not after**
- **Income Survey/Free and Reduced Lunch list for nonpublic Title I and Nonpublic Academic Classification List K - 12 enrollment for Title II**
- **MOU**
- **LEA's Obligation to consult with and provide services to new private school after the intent to participate deadline**
- **ESEA amended by ESSA requires LEA to include poverty data for nonpublic children from schools who decline services. Funds are used to service nonpublic student in the participating attendance area.**

Hot Topics and Radar Items Continued...

- If a private school declines services after pooling has been established their allocations remain in the pool to service eligible students who are participating in the equitable services program.
- Administrative cost and indirect cost must be discussed during meaningful consultation
- Educational criteria for identifying students at risk for failure
- Criteria for identifying students in K - 2nd grade
- LEA may not establish a minimum number of nonpublic students for the Title I program
- Title I services for small nonpublic programs: individual tutoring, PD for teachers of Title I nonpublic students, take home computers programs, etc.

More Radar Items and Hot Topics...

- **Nonpublic Title I Program is the responsibility of the LEA, not the private school.**
- **(Collection of data, input from private school officials, program design and end of year evaluation)**
- **Conference reimbursements**
- **Pooling services for professional development and creative ways to assist private schools with expending allocations**
- **Private school professional development outside of LEA's travel area**

Table Talk....

Workgroup...

- **Create a form for carryover request**
- **Request for carryover per title**
- **Justification and documentation needed for carryover request**
- **Needs Assessment to expend carryover**
- **Signatures of agreement by private school officials and LEA**
- **Approved or disapproved by LDOE**
- **Workgroup and volunteers**



Reflections and Next Steps...

- **Complete Reflection form**
- **Email suggestions for carryover form**
- **Email suggested dates for summer regional sessions**

THANK YOU FOR YOUR PARTICIPATION!
YOUR INPUT IS IMPORTANT TO OUR PROGRESS...

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