

Division of Statewide Monitoring – ESEA\NCLB\ESSA Monitoring Selection Rubric for SY2016-17

LEA NAME: ABC LEA				Site Code: 555555				
Monitoring Risk Indicators			Point Value					Assigned Points
RISK 1 – Academic Achievement - District Letter Grades								
<p>Letter grades (A-F) show the quality of school performance based on student achievement data. For elementary schools (K-6), 100% of the grade is based on student achievement on annual assessments in ELA, Math, Science and Social Studies. For middle schools (7-8), 95% of the grade is based on student achievement on annual assessments with the final 5% based on credits earned through 9th grade. For high schools (9-12), half of the grade is based on student achievement (25% ACT and 25% EOC) and half is based on graduation [25% graduation index rewards AP and IBC exam credit and 25% cohort graduation rate]. Schools may also earn points for significant improvement with students who are academically behind.</p>								
District / Charter Letter Grades		Point Value	2014-2015 Actual					
Grade A or B		15	B					15
Grade C		10						
Grade D		5						
Grade F		0						
RISK 2 – Statewide Assessment Proficiency - English Language Arts Percentile Change								
<p>Measurement: Two consecutive years of statewide assessment data are compared to determine the change in percentile in proficiency for the economically disadvantaged student subgroup in all tested grades. The change in percentile is calculated and divided into quartiles to determine which LEAs are increasing in proficiency. Growth falling into Q3 and Q4 are eligible to earn points during monitoring selection. There are no points awarded for those falling into Q1 and Q2.</p>								
Cut Scores - Economically Disadvantaged Students All Tested Grades			2014-15 Actual	Percentile	2013-14 Actual	Percentile	Change in Percentile	
Quartile 4 = 9 to 50		4	65.18	70	63.97	62	8	2
Quartile 3 = 1 to 8		2						
Quartile 2 = 0 to -5		0						
Quartile 1 = -6 to -60		0						
RISK 3 – Statewide Assessment Proficiency - Mathematics Percentile Change								
<p>Measurement: Two consecutive years of statewide assessment data are compared to determine the change in percentile in proficiency for the economically disadvantaged student subgroup in all tested grades. The change in percentile is calculated and divided into quartiles to determine which LEAs are increasing in proficiency. Growth falling into Q3 and Q4 are eligible to earn points during monitoring selection. There are no points awarded for those falling into Q1 and Q2.</p>								
Cut Scores - Economically Disadvantaged Students All Tested Grades			2014-15 Actual	Percentile	2013-14 Actual	Percentile	Change in Percentile	
Quartile 4 = 12 to 66		4	58.47	76	65.41	68	8	2
Quartile 3 = 2 to 11		2						
Quartile 2 = 1 to -5		0						
Quartile 1 = -6 to -57		0						

Risk 4- Program Compliance

Program Compliance: Two factors are weighted into the Program Compliance Category:
 (1) Findings in Title I and Title II programs from single audit and fiscal monitoring reports in the past two years (2013-14 & 2014-15); and
 (2) Findings from ESEA\NCLB program compliance reviews for 2014-15 and 2015-16.

No. of Program Noncompliance Findings	Point Value	2014-15 Actual	
No NCLB program findings in last 2 years	3	7	0
1 to 2 NCLB non-compliance findings	2		
3 to 4 NCLB non-compliance findings	1		
5 or more NCLB non-compliance findings	0		

Total Assigned Points **19**

Proficiency means **scoring** Basic or above Basic on statewide assessment in grades 3 through 8 and Good or Excellent in End of Course (EOC) testing
Economically Disadvantaged data is derived from and includes students eligible for the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Medicaid, and those that are English Language Learners, homeless, migrant, awaiting foster care, or incarcerated children. Eligible students can belong to any one, or more than one, of the latter groups.

Low Risk - (19-26 points)	LR	Quartile Descriptors		LR
Moderate Low Risk - (15-18 points)	MLR			
Moderate High Risk - (9-14 points)	MHR	Q4 = Significant Growth	Q2 = No Change, Decline	
High Risk - (0-8 points)	HR	Q3 = Growth	Q1 = Significant Decline	