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DIVISION OF STATEWIDE MONITORING ON-SITE MONITORING SURVEY QUESTIONS

Overview: In 2017-2018, the Division of Statewide Monitoring will begin piloting a federal programs on-site monitoring. We are in the planning phases of developing the logistics for the ESSA on-site monitoring. However, we would like to obtain feedback from Federal Program Directors to help us fine tune the process we will present to you during the summer update meeting in Baton Rouge.

1. How long should a federal programs on-site monitoring visit last?
 1 day 2 days 3 or more days
2. Which of the following personnel should be interviewed during the on-site review process? (Check all that apply)
 District Superintendent/ Chief Academic Officer
 Federal Program Representative and/or other representative
 Program Coordinator
 Principal/Administrator
 Finance/Business Manager
3. What are some red flags that should result in a district being selected for the on-site monitoring review?
 Tier III ranking on monitoring selection rubric
 Failing district or school letter grade for 2 consecutive years or longer
 Evidence of prior non-compliance
 Had not been monitored in several years as a result of a Tier I low risk ranking
 Too many poor performing and declining schools

Describe other recommendations:

4. Based upon your knowledge and experience, describe what effective on-site monitoring should look like?

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5. What type of follow-up should be provided to the school/district as a result of on-site monitoring, if there are findings of noncompliance?
- conduct a follow-up desk review
 - conduct a follow-up telephone interview
 - after a notice of closures is issued, there should be no follow-up in addition to annual selection process using approved risk indicators
 - Other (Describe):

6. What format would you recommend for feedback after an on-site monitoring?
- Brief, bulleted points
 - Summary of results in a formal report
 - Recommendations for improvement along with relevant commendations
 - Extensive explanations
 - Other (Describe):

7. Should technical assistance be provided to the district? If yes, how should this technical assistance be provided and by whom?

8. Could you envision administrators, teachers, etc. from outside the district representing a Top Gains school with continuous improvement in academic achievement visiting a struggling school to provide assistance during the on-site visit? Yes No

9. Include any other information you would like to share regarding on-site monitoring:

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