

Louisiana Believes

McKinney Vento Homeless Training March 27, 2018 LASAFAP Conference

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Welcome Activity (5 minutes)

Poll: Federal Program Director/ Homeless Liaison

- Post It Note (2)
- Introduce yourself
 - Name
 - LEA
 - Position
 - Time in position
 - Time with homeless education
 - Email address



Objectives for the session:

- Get to know each other
- Build capacity of all stakeholders
- Provide historical background knowledge
- Understand federal obligations for LEAs and Liaisons
- Build awareness of barriers
- Next Steps/ Planning
- Resources



History

<ul style="list-style-type: none">• Stewart B. McKinney• Republican Representative• Connecticut	<ul style="list-style-type: none">• Bruce Vento• Democratic Representative• Minnesota
 A black and white photograph of Stewart B. McKinney, an older man with glasses, wearing a dark suit and tie, speaking at a microphone. A "LIFE" logo is visible in the bottom left corner of the image.	 A color portrait of Bruce Vento, a man with dark hair, wearing a dark suit, white shirt, and a red and blue striped tie, smiling. An American flag is visible in the background.

- Stewart B. McKinney Act, 1987 (1990, 1994)
- President Ronald Reagan signed the Stewart B. McKinney Homeless Assistance Act into law on July 22, 1987.
- 2001, reauthorization and name changed to McKinney-Vento Act
- Provides states with funding to support local grants and statewide initiatives
- Requires educational *access, attendance*, and *success* for homeless children and youth
- Outlines responsibilities for local liaisons and state coordinators
- For a summary of the history, visit:
 - <http://education.wm.edu/centers/hope/resources/mckinneyact/index.php>

Definition of Homeless

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act) defines homeless as follows:

The term "homeless children and youths"--

(A) means individuals **who lack a fixed, regular, and adequate nighttime residence** (within the meaning of section 103(a)(1)); and (B) includes--

(i) children and youths who are **sharing the housing** of other persons due to loss of housing, economic hardship, or a similar reason; are **living in motels, hotels, trailer parks, or camping grounds** due to the lack of alternative adequate accommodations; are **living in emergency or transitional shelters**; or are **abandoned in hospitals**;^{*}

(ii) children and youths who have a **primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings** (within the meaning of section 103(a)(2)(C));

(iii) **children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations**, or similar settings; and

(iv) **migratory children** (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

^{*}Per Title IX, Part A of the Every Student Succeeds Act, "awaiting foster care placement" was removed from the definition of homeless on December 10, 2016; the only exception to his removal is that "covered states" have until December 10, 2017 to remove "awaiting foster care placement" from their definition of homeless.

Language Etiquette

- People first
- Homelessness is a temporary condition not a trait
- Student experiencing homelessness
- Family in transition
- McKinney-Vento students

Louisiana 2017-2018 Homeless Statistics

Reporting your data is important!

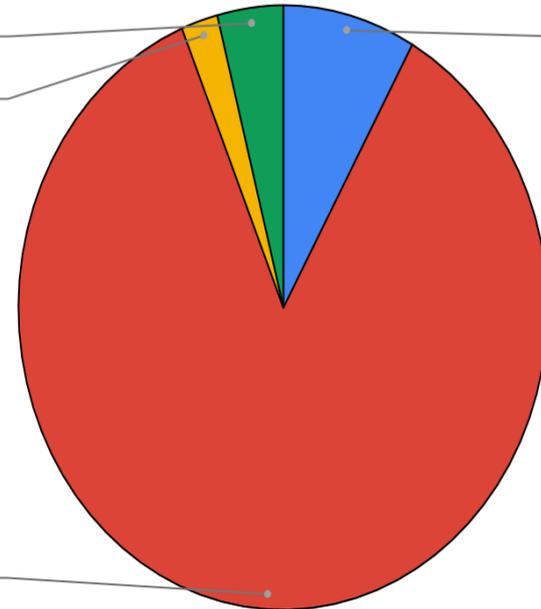
**Homeless Tracking System (HTS)
SIS- Get to know your data manager**

Student Performance Data

Homeless Description- Total 18,326 (3/16/18)

Hotel/ Motel
4.0%
Unsheltered
2.2%

Shelters
8.2%



Doubled Up
85.6%

How Do We Support Students Experiencing Homelessness Financially?



<p>Title I Part A funds</p>	<ul style="list-style-type: none"> ● Set a side ● Minimum \$100 per student
<p>McKinney Vento Subgrants</p>	<ul style="list-style-type: none"> ● competitive grant ● every 3 years

2017-2020 McKinney Vento Grantees

Assumption	Avoyelles	Bossier
Caddo	Calcasieu	DeSoto
East Baton Rouge	East Feliciana	Jefferson
Lafayette	LaFourche	LaSalle
Orleans	Plaquemines	Pointe Coupee
Rapides	St. John the Baptist	St. Tammany
Tangipahoa	Terrebonne	Dwight D. Eisenhower
Tallulah Charter	The Net Charter High	

How vulnerable are you to becoming homeless?

Answer “yes” or “no” to the following:

- Could you experience a flood, fire, hurricane, or other natural disaster?
- Do you work in an area of the economy/job market where your job might become obsolete?
- Could you suffer from a long-term illness or accident without proper health benefits or other compensations?
- Do you live in a household with only one full-time wage earner?
- Are you behind in any monthly bills?
- Are housing costs in your area increasing faster than wages?
- Does anyone in your family struggle with addictions such as drugs or alcohol?

The FEDERAL Law



Document

- Function of State Coordinator (pg. 7-8)
- State Plan Criteria (pg. 8-9)
- **Assurances (pg. 10)**
- **Local Educational Agency Requirements** (pg. 11)
- Coordinating with other agencies (pg. 14)
- **Local Education Agency Liaison Job descriptions** (pg. 15)
- **Allowable Activities** (pg. 20-21)
- Secretary of Education Duties

How Schools Can Help Children Who Are Experiencing Homelessness

Stabilize the Child's Basic Needs

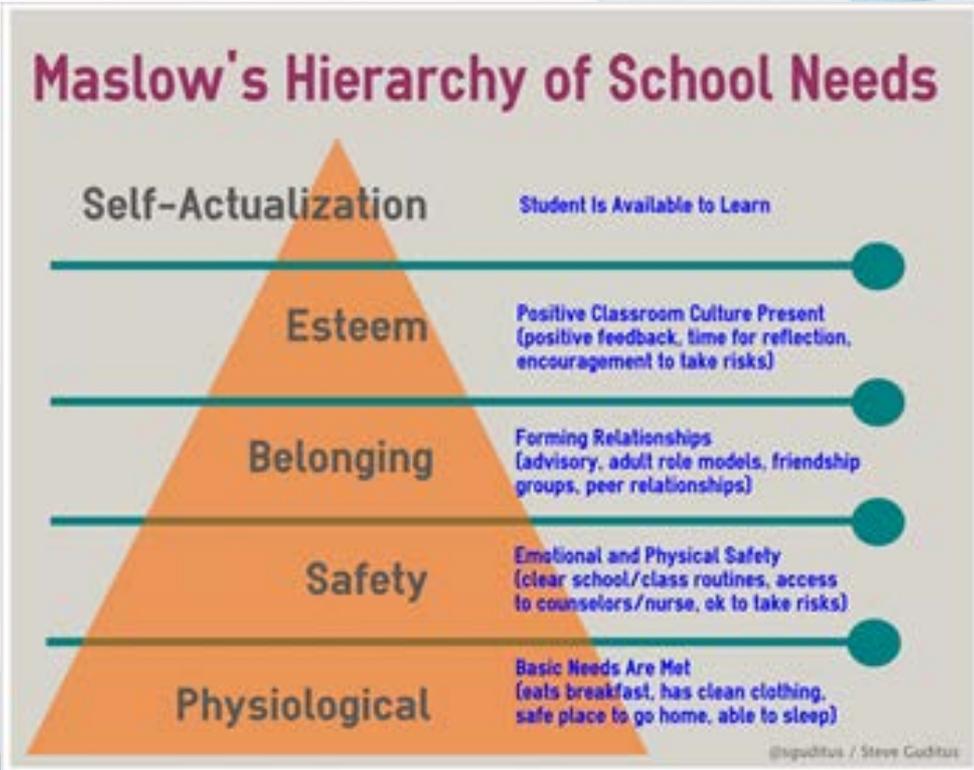
- Physical Needs
- Emotional Needs
- Social Needs

Build Relationships

- School wide
- Classroom
- Recess
- Family

Provide check-in's

- Two days
- Two weeks
- One month



The background features a world map in a light blue, watercolor-like style. Overlaid on this are horizontal, light blue lines that resemble the ruling on a piece of paper. The text is centered in a bold, black, sans-serif font.

A Walk In Their Shoes



True or False

1. Approximately 25% of homeless children living in shelters are under the age of 5.

1. Approximately 45% of homeless preschoolers have at least one major developmental delay.

1. The fastest growing segment of the homeless population is single adult women.

4. Building relationships is the best practice a school can develop when supporting students who are experiencing homelessness.

True or False

5. Before enrolling and placing a student who is homeless in classes, it is best to gather all the records you can to ensure correct classroom placement, thus having them start school once you have all the information.
6. Many public school districts have someone in charge of school services for students experiencing homelessness.
7. All unaccompanied youth are considered homeless.
8. When supporting the needs of a student experiencing homelessness, schools must eliminate any educational barrier that exists or arises.
9. McKinney Vento is a state law that gives rights to students experiencing homelessness in schools.



Processing the Mobility Shuffle

- How did this make you feel?
- Did it affect your learning?
- Did you leave anything behind? Why or why not?
- Did you find yourself anticipating anything?
- How did you cope?
- What new thoughts do you have about mobile students?
- What can we do to support mobile students and families?

Why is McKinney –Vento important?

Research on School Mobility

- Students who switch schools suffer:
 - Psychologically
 - Socially
 - Academically
 - More likely to repeat grades, will have lower math/reading scores
- Mobility hurts non-mobile students as well
- You will hear: On average, 4-6 months to recover academic progress each time a student changes schools.
 - Expert panel report submitted in B.H. v. McDonald by Dr. Joy Rogers, Loyola University, 1991.

What We Need From You:

Principals

- Establish a welcoming school environment.
- Introduce the family and child to teachers, counselors and other staff.
- Give a tour of the school.
- Set the tone for further parent involvement in the school.
- Train all staff to be aware of the federal law, and state and district policies of students experiencing homelessness.
- Have academic policies and programs established for students experiencing homelessness who have academic challenges.

Superintendents

- Know the rights of students experiencing homelessness.
- Help the school board and local community to become more sensitive to the condition of homelessness.

Federal Program Directors

- Include SC and HL in school support teams or Committee of Practitioners for Title I.
- Involve HL in the creation of schoolwide, targeted assistance, and school improvement plans.
- Include MV data to determine appropriate homeless set-aside funding.
- Require Title I, Part A set-aside in the Title I grants application issued by the State. (Require justification for omitting or limiting the set-aside).
- Include students' parents in Title I, Part A parent involvement activities, and create opportunities to engage in their children's education.
- Clearly articulate the steps a local liaison should take to access set-aside funds expediently addressing emerging needs.

Homeless Liaisons

- Review and implement duties.
- Identify students experiencing homelessness and enroll immediately.
- Assess eligibility and support the needs of students and families.
- Works as a team member to remove educational barriers.
- Provides case management
- Monitor student progress.
- Refer students to appropriate services to ensure full attendance and access to an appropriate education.
- Train and collaborate with parents, community agencies, LEA superintendents, and staff on the rights of students experiencing homelessness.
- Maintain records of disputes and trainings.

Survey Results

Survey Results

<p style="text-align: center;">97 respondents</p>	<p><u>Knowledgeable of duties:</u> 79- yes 17-No</p>	<p><u>Using assessment data to identify needs:</u> 67- yes 27- No</p>	<p><u>Participated in PD in last 6 months:</u> 58-Yes 38- No</p>
<p><u>Experience:</u> less than 1 year-28 1-5 years- 40 5 -10 years-18 10 or more-11</p>	<p><u>Knowledgeable how to identify:</u> 87- yes 10-No</p>	<p><u>Involved in leadership discussions on funding:</u> 68- yes 28-No</p>	<p><u>Provided PD within the last year:</u> 59- yes 38- No</p>
<p><u>Time dedicated to MV</u> 90-100%= 10 75-90%=4 50-70%=11 less than 50%=72</p>	<p><u>Enter data in HTS:</u> 34-yes 62- No</p>	<p><u>Coordinating programs & services</u> 63- yes 32- No</p>	<p><u>Maintained TA & enrollment dispute logs:</u> 49- Yes 45- No</p>
<p><u>Financial Support to travel:</u> 76-yes 18- no</p>	<p><u>Formal system to verify accuracy of data:</u> 61-yes 34-No</p>	<p><u>Know how to obtain free products:</u> 65- yes/ No-32 <u>Information posted:</u> 66-yes/ 31-No</p>	<p><u>Hosted parental engagement activities</u> Yes- 53 No-40</p>

Next Steps

Follow up sessions on:

- Homeless tracking system
- How to use data to govern change for students
- Dispute process
- Parent engagement
- Professional Development Plan (providing & receiving)
- How to get invited to the table/ funding
- Coordinating programs and services/referrals

Regional Trainings, Collaborations, Kickstand Training

Professional Development Opportunities

National Center for Homeless Education
NCHE
<https://nche.ed.gov/about.php>

National Association for the Education of
 Homeless Children and Youth
NAEHCY
<http://naehcy.org/>

School House Connection
<https://www.schoolhouseconnection.org/>

Upcoming Webinars

<https://nche.ed.gov/web/group.php>

April 3, 2018 - 1:00pm - Determining McKinney-Vento Eligibility under ESSA

April 23, 2018 - 1:00pm - McKinney-Vento 101: Understanding the Rights of Students Experiencing Homelessness

National Conference

NAEHCY 30th Annual Conference
Anaheim CA
October 27-30, 2018
<http://naehcy.org/2018-conference/>

Upcoming Webinars

<https://www.schoolhouseconnection.org/learn/webinars/upcoming-webinars/>

April 4, 2018 - 2:00pm - FERPA, Homelessness, and Foster Care

April 17, 2018 - 2:00pm - School Counseling Staff and Students Experiencing Homelessness: Tips and Strategies to Get to Graduation

April 25, 2018 - 2:00pm - Strategies for Success: Partnering with Housing Authorities

Resources for Liaisons

FAQ http://naehcy.org/wp-content/uploads/2018/02/2017-10-16_NAEHCY-FAQs.pdf

HTS -LA Data Systems User Guide

<https://www.louisianabelieves.com/resources/classroom-support/school-system-support-toolbox>

Non-Regulatory Guidance

<https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidance072716updated0317.pdf>

Resource Links

Collaboration with Other Agencies - https://nche.ed.gov/downloads/collab_school_social.pdf

Higher Education Opportunities - <https://nche.ed.gov/downloads/res-summ-sch-couns.pdf>

LA Enrollment Forms and Contacts: <https://www.louisianabelieves.com/resources/library/school-policy>

Local Dispute Policies - <https://nche.ed.gov/downloads/briefs/resolution.pdf>

Transportation Policies - <https://nche.ed.gov/downloads/briefs/transportation.pdf>

Order Products: https://nche.ed.gov/online_order.php

Free and Reduced Lunch: <https://www.louisianabelieves.com/funding/community-eligibility-provision>

YOU ARE NOT ALONE!



Question and Answers

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