Louisiana Believes

McKinney Vento Homeless Updates
March 2, 2020
LASAFAP Conference

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DEPARTMENT of EDUCATION
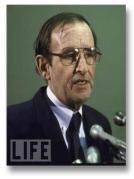
Objectives

- Share performance outcomes of McKinney Vento students

- Share updates on RFA & professional development opportunities

- Inform LEAs about the new data system EdLink and provide timelines for implementation

History

• **Stewart B. McKinney** • **Republican Representative** • **Connecticut**	• **Bruce Vento** • **Democratic Representative** • **Minnesota**

- Stewart B. McKinney Act, 1987

- President Ronald Reagan signed the Stewart B. McKinney Homeless Assistance Act into law on July 22, 1987.

- 2001, reauthorization and name changed to McKinney-Vento Act

- Provides states with funding to support local grants and statewide initiatives

- Requires educational *access, attendance*, and *success* for homeless children and youth

Definition of Homeless

Section 725(2) of the McKinney-Vento Act10 defines "homeless children and youths" as **individuals who lack a <u>fixed</u>, <u>regular</u>, and <u>adequate</u> nighttime residence.**

The term includes—
- [ ] Children and youths who are:
- **sharing the housing** of other persons **due to loss of housing, economic hardship,** or a similar reason (sometimes referred to as "doubled-up");
- **living in motels, hotels, trailer parks, or camping grounds** due to lack of alternative adequate accommodations;
- **living in emergency or transitional shelters**; or **abandoned in hospitals**;

- [ ] Children and youths who have a primary nighttime residence that is a public or private place **not designed for**, or ordinarily used as, a regular sleeping accommodation for **human beings**;

- [ ] Children and youths who are **living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and**

- [ ] **Migratory children** who qualify as homeless because they are living in circumstances described above.

Louisiana 2019-2020 Homeless Statistics
719,812 State Enrollment Oct.1 Count

ESSA is requiring a closer look at homeless student performance data *(grad rates & rights to obtain higher education)*

October 1 2020	Homeless Student count	Shelter	Doubled up	Unsheltered	Hotel/ Motel
2019-2020	11,698	857	10152	228	461

Oct. 1 Counts	Homeless Student count	Shelter	Doubled up	Unsheltered	Hotel/ Motel
2018-2019	13,477	1044	11662	329	442

Why Are We Here? (11, 698 HCY)

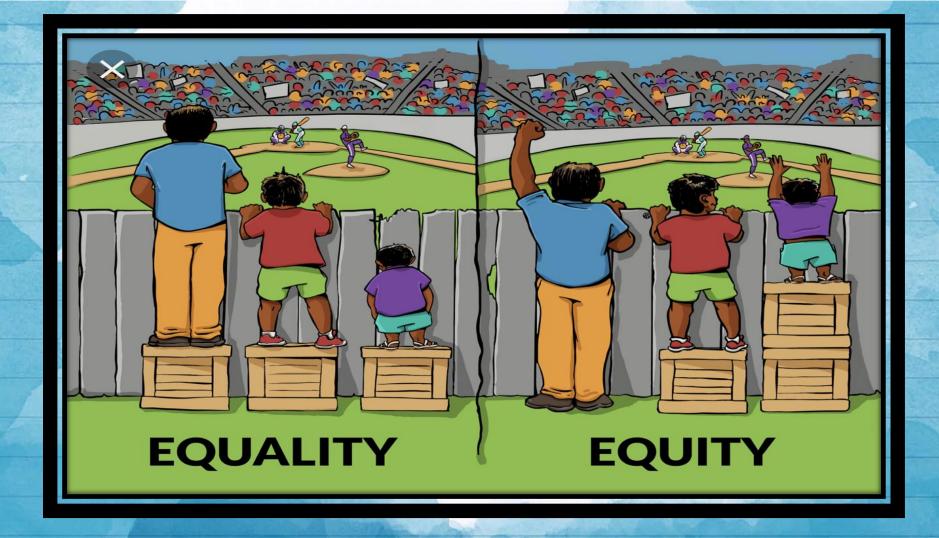| Challenges Facing Students Experiencing Homelessness |
|---|
| Lack permanent housing |
| Extreme poverty |
| Domestic Violence |
| Physical and Mental Health |
| Neglect |

Compassion fatigue- is a condition characterized by emotional and physical exhaustion leading to a diminished ability to empathize or feel compassion for others.

EQUALITY   EQUITY

Homeless Subgroup Academic Performance

Spring 2019 LEAP Results	ELA Total % Mastery	ELA Homeless % Mastery	Math Total % Mastery	Math Homeless % Mastery	Social Studies Total % Mastery	Social Studies Homeless % Mastery
3rd	40%	29%	36%	25%	17%	9%
4th	36%	21%	38%	22%	20%	9%
5th	36%	22%	30%	16%	20%	12%
6th	32%	17%	27%	14%	16%	9%
7th	33%	19%	24%	11%	20%	10%
8th	37%	23%	26%	13%	28%	18%

% of students @ Mastery on EOC	English I	English II	Algebra I	Geometry	U.S. History	Biology
	Total-36%	Total=34%	Total=34%	Total=34%	Total=20%	Total=19% Good
	Homeless-22%	Homeless=24%	Homeless=17%	Homeless=31%	Homeless=10%	Homeless=22% Good

2017-2018 Cohort GRAD RATE By subgroup	Overall Cohort Grad Rate	81.4%	Homeless Grad Rate	60.2%

EDFacts Data

The U.S. Department of Education's (ED's) Office of Elementary and Secondary Education (OESE) requires all State Educational Agencies (SEAs) and Local Educational Agencies (LEAs) to submit data regarding the Education for Homeless Children and Youth (EHCY) and other federal programs, including data on academic outcomes, absenteeism and adjusted cohort graduation rates (ACGRs) for children and youth experiencing homelessness. This information enables OESE to determine the extent to which states ensure that children and youths experiencing homelessness have access to a free, appropriate, public education under Subtitle VII-B of the McKinney-Vento Homeless Assistance Act.

Academic Success Stories

Louisiana had 264 schools where at least 10 students experiencing homelessness were tested in <u>Math</u> during 2017-2018 school year.

Louisiana 2017-2018	Number of schools w/ HCY outscoring all students	Number of schools HCY outscoring Economically Disadvantage students	% of schools HCY outscoring all students	% of Schools HCY outperform Economically Disadvantage students
	63	75	24%	28%

Louisiana had 256 schools where at least 10 students experiencing homelessness were tested in <u>ELA</u> during 2017-2018 school year.

Louisiana 2017-2018	Number of schools w/ HCY outscoring all students	Number of schools HCY outscoring Economically Disadvantage students	% of schools HCY outscoring all students	% of Schools HCY outperform Economically Disadvantage students
	51	69	20%	27%

ELA Academic Success Stories (2017-2018)

LEA Name	School	All Prof.	Hom. Prof.
Caddo (11 schools)	**North Highlands Elementary**	**62%**	**75%**

Other LEAs where HCY are outperforming general population

Bossier (1)	Calcasieu (1)	Caldwell (1)	Concordia (1)
East Baton Rouge (1)	East Feliciana (1)	Fannie C. Charter	James M. Singleton
Jefferson (3)	KIPP (2)	Lafourche (2)	Louisiana Virtual Academy
Mildred Osborne Charter **(80% proficient)**	Morehouse Parish (1)	Natchitoches (2)	Northeast Claiborne Charter
Ouachita (1)	Paul Habans Charter	Rapides (5)	Baton Rouge College Prep
St. John the Baptist (1)	St. Tammany (2)	Tangipahoa (2)	Terrebonne (2)
Winn (1)	Arise Academy		

Math Academic Success Stories (2017-2018)

LEA Name	School	All Prof.	Hom. Prof.
Caddo (11 schools)	North Highlands Elementary	62%	75%

Other LEAs where HCY are outperforming general population

Arise Academy	Assumption (1)	Bossier (2)	Calcasieu (1)
Caldwell (1)	Central Community (1)	Dr. Martin Luther King	East Baton Rouge (2)
Esperanza Charter	Harriet Tubman Charter	Iberville (1)	Impact Charter
James Singleton Charter	Jefferson Parish (4)	Lafayette Academy	Lafayette Parish (2)
Lafourche (3)	Livingston (1)	Louisiana Virtual Academy	Martin Behrman Charter
Morehouse (1)	Natchitoches (1)	Nelson Elementary School	Northeast Claiborne Charter
Orleans (3)	Ouachita (1)	Paul Habans Charter	Rapides (4)
Linwood Public Charter	ReNEW Cultural Arts	Baton Rouge College Prep.	St. John Baptist (1)
St. Tammany (2)	Tangipahoa (1)	Terrebonne (2)	Winn (1)

Request For Applications Updates

McKinney Vento Program 2020-2023 Cohort

Release Date: December 9, 2019	Submission Date: January 31, 2020

Recipients Will Be Informed: April 21, 2020

Details:

- 3 Parts (introduction, program design, proposed budget)
- Complete Needs Assessment (committee)
- Priorities to Address (summer program and mental health counseling)
- Diversifying recipients

Reminders:

-LDOE provided homeless data to all LEAs via FTP site. Please utilize data.

-Regardless if you applied or not, each LEA is still responsible for servicing homeless students

-22 LEAs applied- awarding approximately 16

-$2.1 Million

Updates on Professional Development Opportunities

Homeless Liaison Trainings

- **3 Regional Trainings will be held in late April in Baton Rouge, Jefferson, & Rapides**

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Kickstand

Program	Program Description	Course Offerings	Details
McKinney-Vento Liaison Course Catalog	Designed to provide ESSA mandated competency-based professional development and credentialing for school personnel responsible for identifying and serving homeless populations in public school districts.	Level 1	The Level 1 McKinney-Vento Liaison Credentialing Course provides comprehensive and ESSA mandated training for anyone fulfilling the role of homeless liaison for their school or district. Level 1 course topics include identification, enrollment, dispute resolution, transportation, and more.
		Level 2	The Level 2 McKinney-Vento Liaison Credentialing Course provides a deeper understanding of compliance for ESSA requirements and helps Liaisons move from a basic understanding of the law to meaningful practice in helping move students toward stability and success.
McKinney-Vento Essential Staff Course Catalog	Designed to satisfy the new requirements placed on district liaisons in training all essential staff across the district.	General Overview	An overview of Mckinney Vento that all Essential Staff will view prior to taking their career-specific course.
		Administration	Principals, Superintendents, School Leaders, School Boards
		Athletics	Coaches, Assistants, P.E. Teachers
		Counselors	School Counselors, Social Workers, and School Psychologist
		Early Childhood	Child Care and Preschool Directors, Classroom
		Food Service	Directors and Line Staff
		Enrollment	School Secretaries, Pupil Accounting, and Registrars
		Media Centers and Librarians	School Librarians, Media Specialists, Directors
		Special Education	Directors, Teachers, Paraprofessionals
		Title I	Coordinators, State & Federal Program Supervisors, Title I staff
		Transportation	Directors, Coordinators, and Drivers

2020-2021 LDOE will continue to pay for homeless liaisons subscription to Kickstand. There will be a level 3 option.

LEAs may take over financial responsibilities for **ancillary staff courses** for 2020-2021. *($100 per school)*

All ancillary staff should have completed current training by February 28, 2020. Liaisons should have 6 trainings completed and final by May 31st.

Core Values

Our goal is to revolutionize the way we use data to support students and families.

WE BELIEVE:

Data is
the most powerful
member of any team.

Data is
for everyone.

Data is
a critical asset that
requires investment and
protection.

There is a simple
and elegant solution to
every problem.

Louisiana Believes

edlink

The EdLink Solution

Existing system challenges will be resolved by EdLink, a robust data repository with easily accessible data and data visualizations.

- Outdated and failing systems
- Data collected in too many places with no single source of truth
- Simple reporting and research are difficult
- Challenging questions nearly impossible
- The school and facility-level staff who have the most opportunities for positive impact on kids often have the least amount of meaningful data available for decision making.

→

- Improve business processes and overall usability
- Consolidate data silos into one source of truth
- Connect data and programs to reduce multiple logins
- Build a data warehouse with meaningful visualizations, comprehensive reporting, and program evaluation

ed:link

Major Systems Being Replaced

EdLink 360 (Warehouse) Phase

Curriculum (CUR), Homeless Tracking System (HTS), Longitudinal Reporting Systems/Search (LIQ and LRS), **Profile of Education Personnel (PEP)**, Student Information System (SIS), Calendar (SPC), Teacher Student Data Link (TSDL), Sponsor Site (SPS)

SIS/HTS is going away

EdLink will start August 2020. HTS will be gone August 2020. All historical data has already been moved over to EdLink except 19-20 data (working on it now).

Getting Started

❑ Homeless Liaisons will need to get an ID to access EdLink. Please contact your security coordinator to get your ID credentials.

❑ Homeless students will still be flagged as homeless in local system (JCampus, Powerschool, Oncourse, etc.)

❑ All **LEA data managers** should be **working with vendors of local system** to figure out how they will capture the monthly services. Homeless Liaisons will have to put "Y" or "N" for monthly services. Monthly services will be called program memberships in EdLink. (Monthly services should be flagged by the end of each month) Report will be ran monthly.

❑ Vendor should also be working on putting in new codes for the new system.

❑ Formatting could look different from vendor to vendor.

❑ Once information is captured in local system, vendors will pull data from local systems and will transfer into EdLink.

Codes

Program Memberships/ Monthly Services	Code Values Homeless Reason Code	Code Values Nighttime Residence
HOME01 Teacher school/personnel conference HOME02 Parent conference HOME03 Telephone conference HOME04 Shelter/personnel conference HOME05 Behavior concerns addressed HOME06 Academic concerns addressed HOME07 Tutoring, Saturday school, cultural enrichment activities HOME08 Monitored attendance HOME09 Addressed housing needs HOME10 Addressed concerns regarding neglect, abuse, or guardianship HOME11 Transportation-Medical/School HOME12 Shelter, home, or school visit HOME13 Medical, evaluation or **counseling services** HOME14 Assistance with school registration HOME15 Addressed parenting issues, family literacy, or domestic violence HOME16 Correspondence sent to school/agencies HOME17 Addressed food and/or clothing needs HOME18 Referred client to preschool program, Head Start or Even Start HOME19 Provided school supplies HOME20 Other HOME21 Staff professional development and awareness	**01 -** Mortgage Foreclosure **02 -** Flooding **03 -** Hurricane **04 -** Tropical Storm **05 -** Tornado **06 -** Wildfire or Fire **07 –** Man-made Disaster (Major) **08 – Eviction** **09 – Unemployment/Loss of Job** **10-Domestic Violence** **11-Illness** **99- Other**	**1** – Shelters **2** – Doubled-up (sharing housing with other persons) **3** – Unsheltered/FEMA (cars, parks, campgrounds without running water/electricity, abandoned building or substandard housing) **4** – Hotels/Motels

Next Steps

- Review data provided on FTP and begin looking at your LEA needs. May conduct needs assessment.

- Contact your data manager to discuss changes to EdLink and check on current status.

-Get with your security coordinator to get login ID information when system is ready.

-Update MV forms with new codes for 2020-2021 school year.

-Look out for registration for regional trainings in late April. Email will follow.

Question and Answers

Louisiana Department of Education

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