



Driving School Improvement Through Schoolwide Planning

LASAFAP

October 2021

Agenda

1. Overview of Types of Title I Programs
2. Schoolwide Planning Guidance Document
- 3 Questions
5. Contacts

Session Objectives

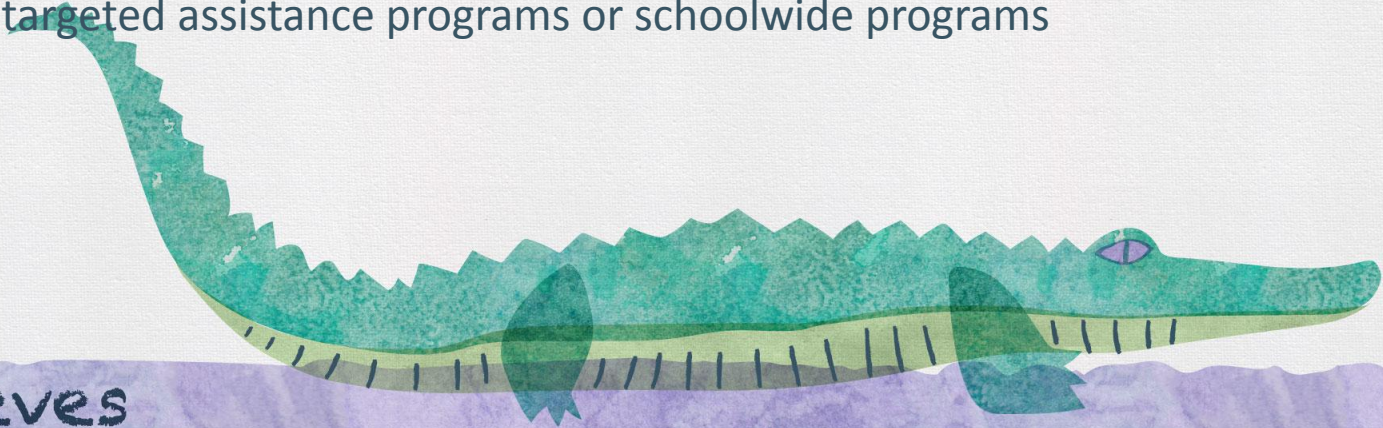
To provide participants with an overview of

- a. Title I Schoolwide Programs;
- b. Schoolwide plan requirements and development; and
- c. Schoolwide Planning Guidance document with fillable template

Title I Programs

Types of Title I Programs

1. Title I, Part A (Title I) of the Elementary and Secondary Education Act supports reforms and innovations to improve educational opportunities for low achieving students and to provide all children a fair, equitable, and high-quality education.
2. A school district can operate one of two types of Title I programs to achieve these objectives, targeted assistance programs or schoolwide programs



Targeted Assistance versus Schoolwide

Targeted assistance programs provide services only to children identified as failing, or most at risk of failing.

A Title I schoolwide program is a comprehensive strategy designed to improve an entire educational program in a Title I schools by increasing academic achievement of the all students, particularly the most academically at-risk. A school may operate a schoolwide program if it has a poverty percentage of 40 percent or more (ESEA section 1114(a)(1)).

******An SEA has discretion to grant a waiver to allow a Title I school to operate a schoolwide program without meeting the 40 percent poverty threshold if the SEA has determined that a schoolwide program will best serve the needs of students in the school who are failing, or at risk of failing, to meet the challenging State academic standards. (ESEA sections 1114(a)(1)(B) and (b)(6)).

Benefits of a Schoolwide

A school that operates a schoolwide program is able to take advantage of numerous benefits, including:

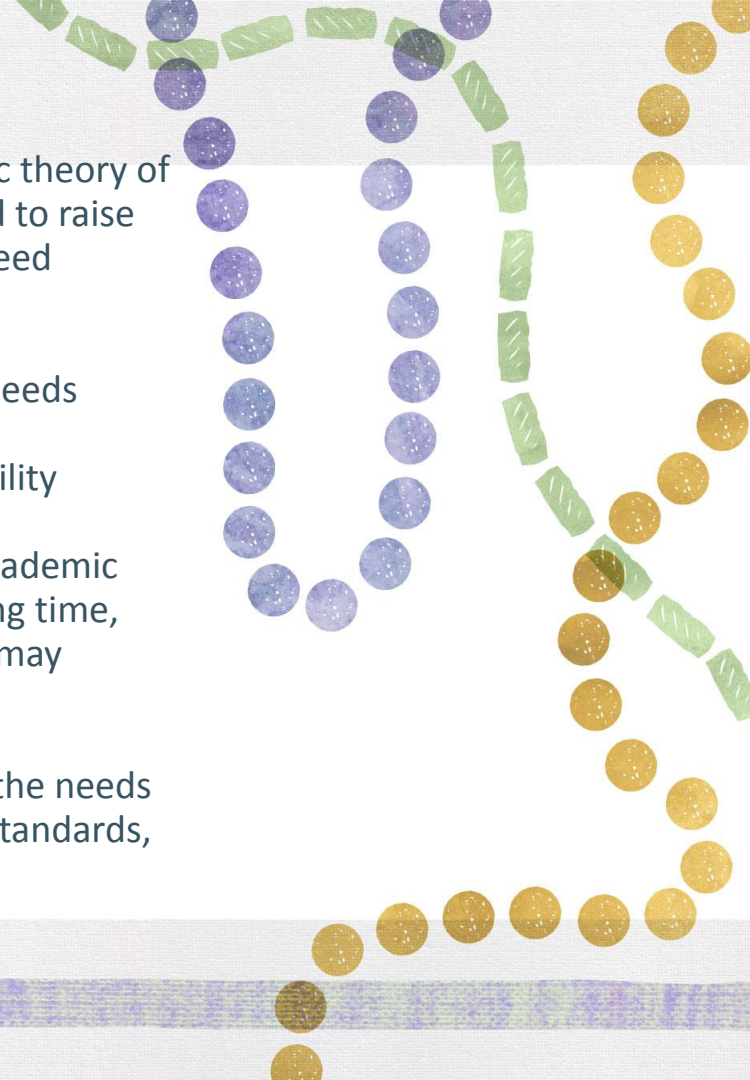
Serving all students. A school operating a schoolwide program does not need to identify particular students as eligible to participate. (ESEA section 1114(a)(2)(A)(i)).

Consolidating Federal, State, and local funds (see discussion below). A school operating a schoolwide program may consolidate Federal, State, and local education funds to better address the needs of students in the school. (ESEA section 1114(a)(1), (3)).



What is A Schoolwide Plan (SWP)?





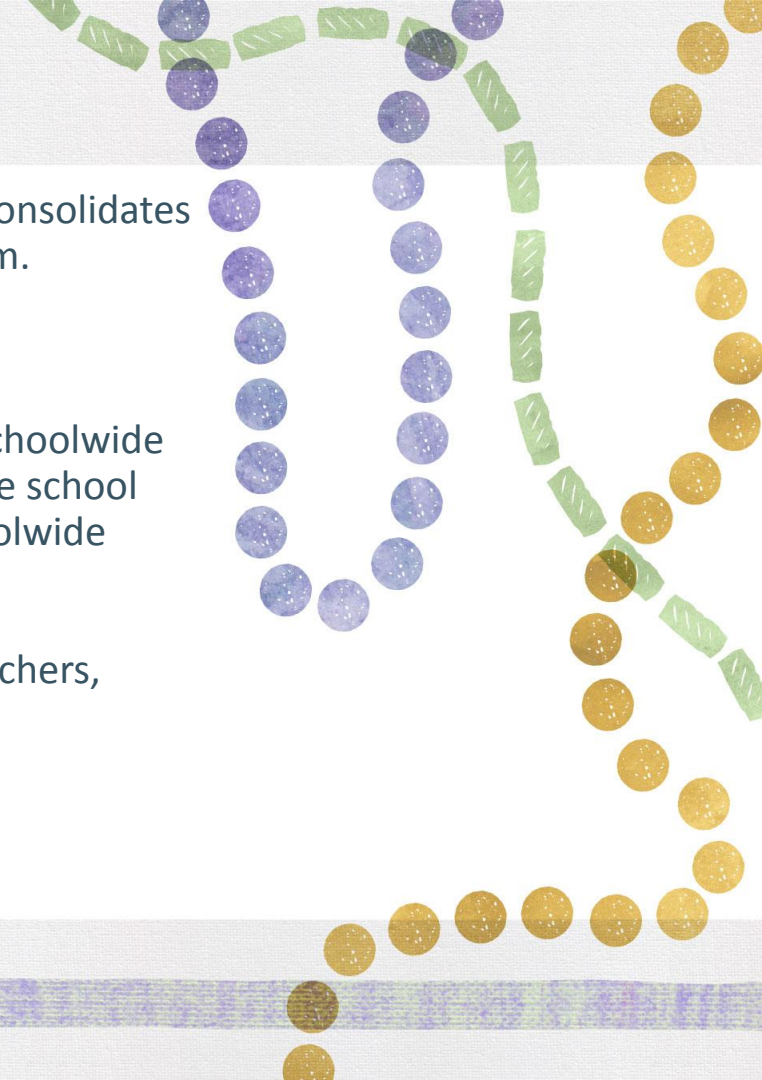
The SWP is a school-level plan that captures an intentional and strategic theory of action to improve teaching and learning in a Title I school. It is designed to raise academic achievement of all students with a particular focus on high-need students at-risk for not meeting state standards. Plan must:

- Describe the strategies the school will implement to address school needs
- Describe how the strategies will:
 - » provide opportunities for all children, including each accountability subgroup, to meet state standards,
 - » use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education,
 - » address the needs of all children in the school, but particularly the needs of those at risk of not meeting Louisiana's challenging academic standards, and

- List any federal, state or local funding sources the school consolidates or coordinates with Title I to support the schoolwide program.

The plan must be developed:

- During a 1-year period for schools not already operating schoolwide programs, unless the LEA determines in consultation with the school that less time is needed to develop and implement the schoolwide program;
- With the involvement of key stakeholders e.g. parents, teachers, community leaders, local businesses, advocacy groups;



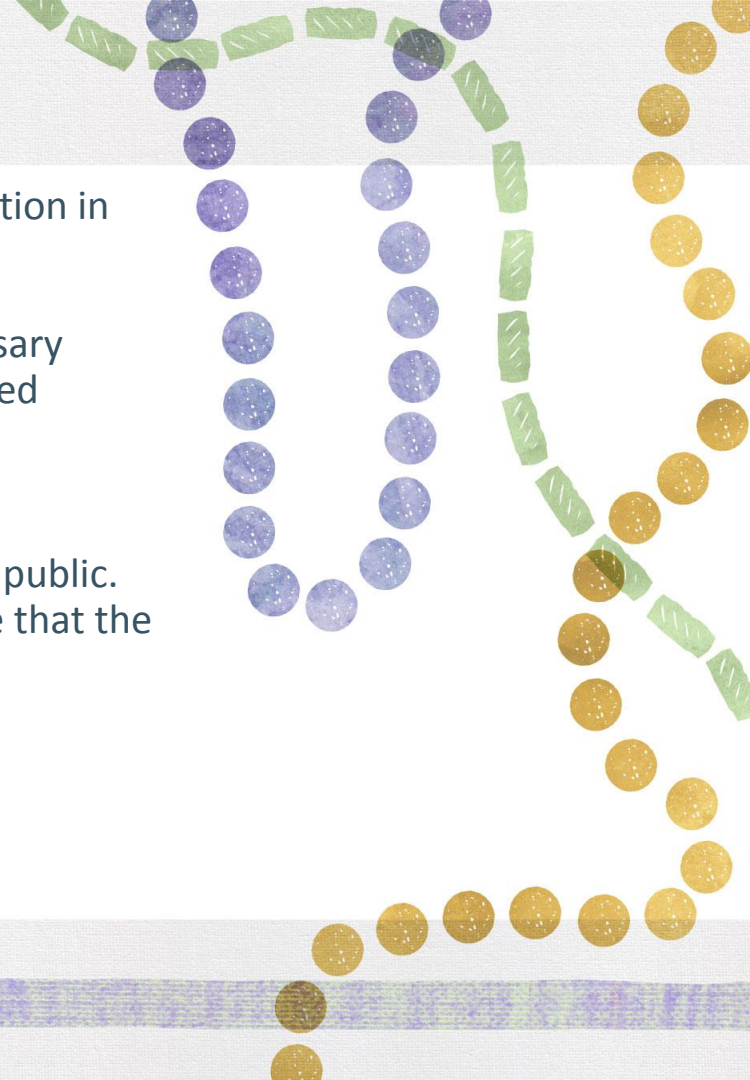
- In coordination and integration with other federal, state, and local services, resources, and programs, if appropriate, such as programs supported under ESSA, violence prevention programs, mental health and trauma intervention strategies, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.



SWP remain in effect for the duration of the school's participation in Title I;

Schools must regularly monitor and revise their plan as necessary based on student needs to ensure that all students are provided opportunities to meet state standards; and

SWP must be available to the school system, parents, and the public. The information contained in the plan should be in a language that the parents and the general public can understand.



Components of SWP

There are three required components of a schoolwide program that are essential to effective implementation:

1. Conducting a comprehensive needs assessment,
2. Preparing a comprehensive schoolwide plan, and
3. Annually reviewing and revising, as necessary, the schoolwide plan.



Comprehensive Needs Assessment



The SWP must be based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children, particularly the needs of those children who are failing, or are at risk of failing, to meet state standards, and any other factors as determined by the school system.

A school must consult with a broad range of stakeholders, including parents, school staff, and others in the community, and examine relevant academic achievement data to understand students' most pressing needs and their root causes. (ESEA section 1114(b)(2); 34 C.F.R. § 200.26(a)).

Developing the SWP



Schoolwide plan that describes how the school will improve academic achievement throughout the school, but particularly for the lowest-achieving students, by addressing the needs identified in the comprehensive needs assessment. (ESEA section 1114(b)(7)).

The Louisiana Department of Education (LDOE) has created a SWP guidance and template to help districts and schools establish compliance with ESSA schoolwide planning requirements.

Title I schools operating a SWP must either complete the template or use it as a tool to verify that an existing plan meets all federal requirements.

Completed template or existing plans on file and have them available for review if requested by the LDOE, the US Department of Education, auditors, or other oversight entities.

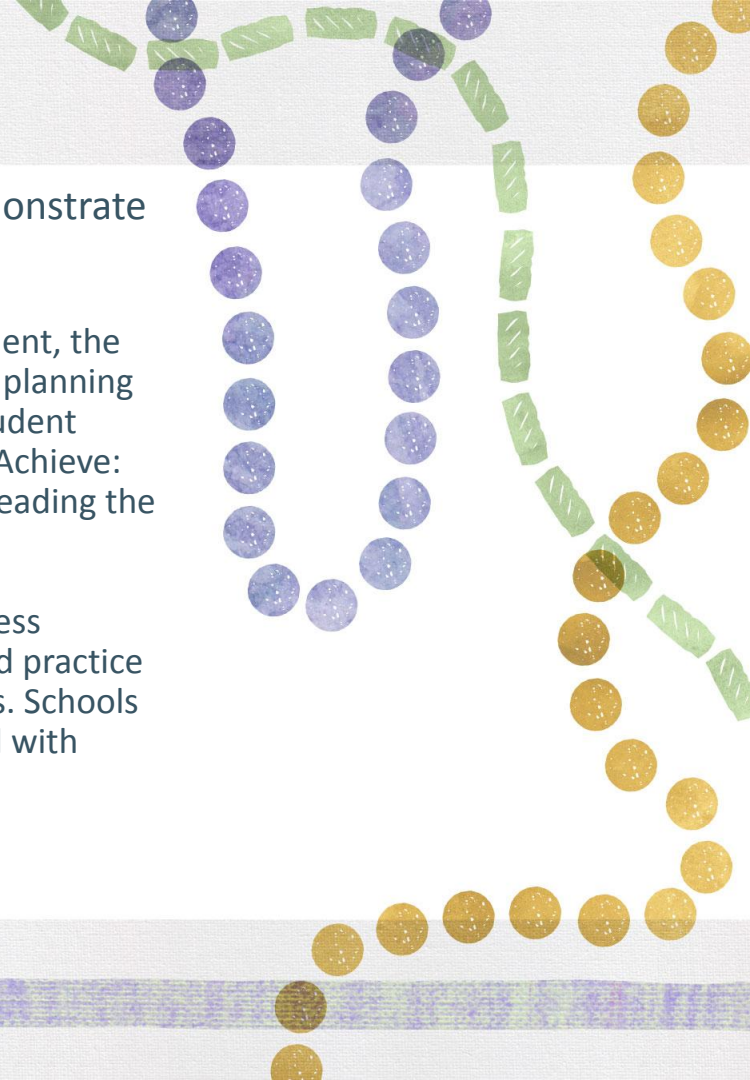
The LDOE SWP Template





The schoolwide planning template includes the following components:

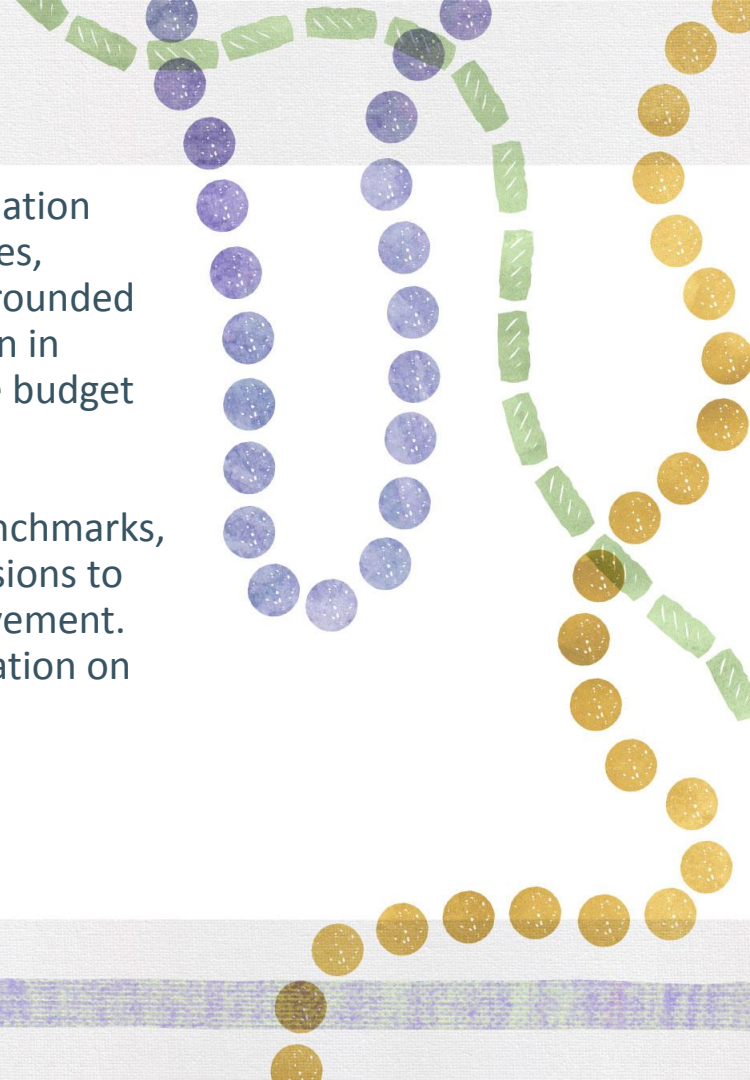
- 1.1. Family and Stakeholder Engagement
- 1.2. Comprehensive Needs Assessment
- 1.3. Strategies for Improvement
- 1.4. Student Support Services
- 1.5. Students Opportunities
- 1.6. Multi-Tiered Systems of Support for Behavior
- 1.7. Professional Development
- 1.8. Student Transition



Completion of the following four sections (1.3-1.8) are needed demonstrate compliance with ESSA schoolwide plan requirements:

Narrative: Based on the results of the school's comprehensive needs assessment, the narrative provides explicit details to address each element of the schoolwide planning template. Responses should be comprehensive and intentional to address student needs, particularly the needs of struggling learners and align with Believe to Achieve: [Educational Priorities](#) Sufficient detail should be provided to ensure anyone reading the plan will understand the basic education program at the school level.

Evidence-Based Practice: Evidence is a powerful tool to identify ways to address education problems and build knowledge on what works. The evidence-based practice section provides the research used to support strategies and/or interventions. Schools must consider whether an evidence-based practice is proven to be successful with students similar to the school demographics and setting.



Budget Decision & Coordination: The budget decisions and coordination explains how Title I funds, in [coordination](#) with other funding sources, support the schoolwide program and provide students with a well-rounded education. These sections must match the budget detail information in eGMS. If the school is consolidating funds, clearly specify this in the budget decision and coordination section.

Evaluation: The evaluation provides the methodology, including benchmarks, to evaluate program results. The evaluation results must guide revisions to the schoolwide plan to ensure effectiveness and continuous improvement. For evaluation guidance, see [evaluation](#) (pages 74-123) and information on evaluation logic models, visit [Institute of Evaluation Science](#).

The LDOE SWP Guidance with Fillable SWP Plan Template

[https://www.louisianabelieves.com/
docs/default-source/school-redesign/
schoolwide-guidance-2021.pdf?sfvr
sn=2c576718_6](https://www.louisianabelieves.com/docs/default-source/school-redesign/schoolwide-guidance-2021.pdf?sfvrsn=2c576718_6)



Questions?



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