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# McKinney Vento Updates

April 6, 2022

LASAFAP/ Spring 2022 Training

Presenters: Dr. Antiqua Hunter- State Homeless Coordinator  
Laverne Dunn- Homeless Consultant

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# Objectives

- 1) Provide a general overview of the McKinney Vento Program in Louisiana
- 2) Provide updates on
  - Higher Education
  - Professional Development Opportunities
  - Be Engaged Bot
  - Summer Programs/ Parent Engagement Initiative
- 3) Introduce the Homeless Dashboard in EdLink



# RECOGNITION

## New Homeless Liaisons



## Homeless Liaison of the Year Carolyn Toups Calcasieu Parish





## Sandra McNeese Award Pittre Walker Caddo Parish



## Homeless Advisory Council

Amy F. Lafayette	Carolyn T. Calcasieu	Helen C. Natchitoches	Pitre W. Caddo	Jodi L. East Baton Rouge	Quentina B. Lafourche	Jerlyn B. Ouachita	Ayesha B. & Carol B. Orleans/Charters
St. Martin Iberia St. Landry Pointe Coupee Iberville Ascension Evangeline Vermilion	Cameron Jeff Davis Acadia Beauregard Allen St. Tammany	Vernon Avoyelles Sabine Natchitoches Grant Winn LaSalle Concordia Catahoula	Bossier DeSoto Red River Webster Bienville Webster Jackson Lincoln Claiborne	West Feliciana East Feliciana St. Helena West Baton Rouge Baker Central Zachary Livingston Tangipahoa	Terrebone St. Charles St. John St. James Plaquemine Washington Assumption St. Mary	Monroe Ouachita Caldwell Franklin Tensas Madison East Carroll West Carroll Morehouse	Ayesha-Jefferson Ayesha-St. Bernard  <i>New Orleans Charters divided between Ayesha &amp; Carol</i>

## McKinney Vento History Quiz

1	The McKinney Vento Act was signed into law on July 22, 1990.	TRUE	FALSE
2	Bruce Vento was a Republican representative from Connecticut. 	TRUE	FALSE
3	Stewart B. McKinney was a Republican representative from Connecticut who died before the Act was signed into law. 	TRUE	FALSE
4	The main focus of the McKinney Vento law is to ensure educational <u>access</u> , <u>attendance</u> and <u>lunch</u> for all homeless children and youth.	TRUE	FALSE
5	McKinney Vento was last reauthorized in 2015 and removed awaiting Foster Care placement.	TRUE	FALSE





# Definition of Homeless



Section 725(2) of the McKinney-Vento Act 10 defines “homeless children and youths” as **individuals who lack a fixed, regular, and adequate nighttime residence**. The term includes—

- ☐ Children and youths who are:
  - **sharing the housing** of other persons **due to loss of housing, economic hardship**, or a similar reason (sometimes referred to as “doubled-up”);
  - **living in motels, hotels, trailer parks, or camping grounds** due to lack of alternative adequate accommodations;
  - **living in emergency or transitional shelters**; or
  - **abandoned in hospitals**;
- ☐ Children and youths who have a primary nighttime residence that is a public or private place **not designed for**, or ordinarily used as, a regular sleeping accommodation for **human beings**;
- ☐ Children and youths who are **living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings**; and
- ☐ **Migratory children** who qualify as homeless because they are living in circumstances described above.





# Louisiana Homeless Statistics

Feb. 1 2022 Count

(685,264) total enrollment/17,528 homeless 2.56%

February 1 Count	Homeless Student Count	Shelter	Doubled Up	Unsheltered	Hotel/ Motel
2021-2022	17,528	736	13,808	1,651	1,336

## February 1, 2022 Count By Homeless Reasons

Domestic Violence 315	Eviction 575	Flooding (natural disaster) 73	Hurricane (natural disaster) 6,063	Illness 283	Man-Made Natural Disaster 14
Tornado 10	Tropical Storm 7	Unemployment 974	Wildfire 349	Mortgage Foreclosure 21	Other 8,844

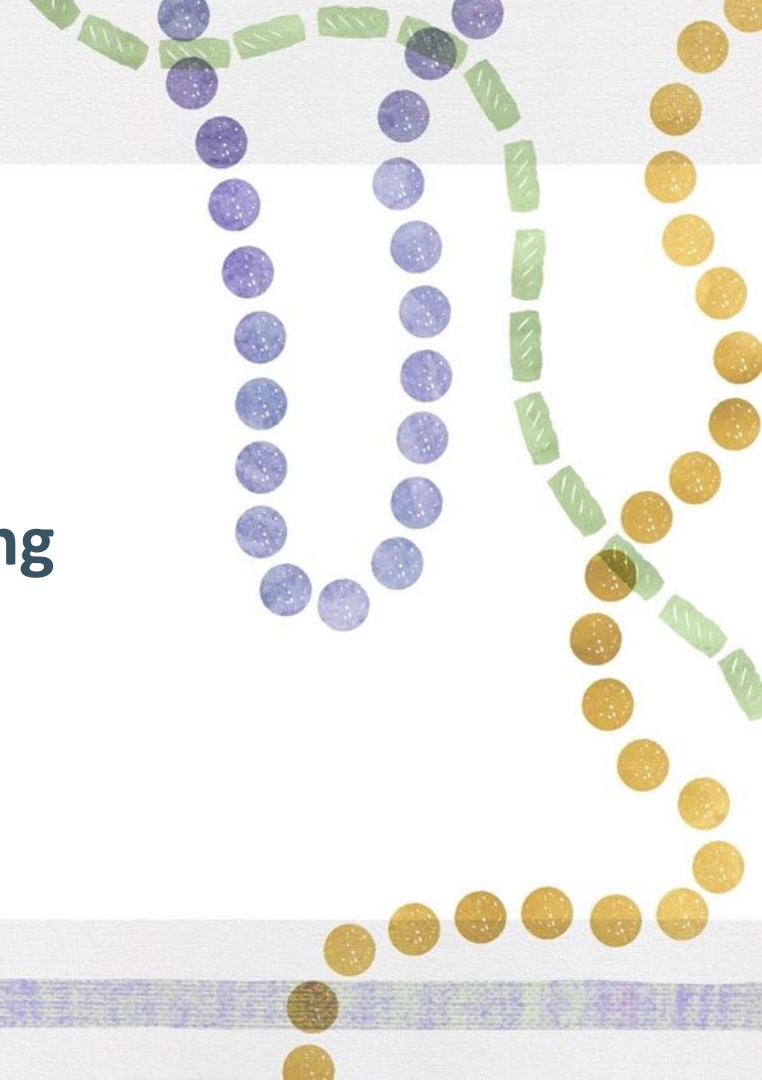
# McKinney Vento is a Federal Mandate

*(The law should guide all decisions)*

## Top 6 FAQ About the Law

<b>School of Origin</b>	School of origin is defined as the school the student attended <b>when permanently housed, or the school in which the student was last enrolled</b> , including a preschool and a designated receiving school at the next grade level for a feeder school [42 U.S.C. §11432(g)(3)(I)]. When choosing the school a child experiencing homelessness should attend, the choice must be made “according to the child’s or youth’s <b>best interest</b> ” [42 U.S.C. §11432(g)(3)(A)].
<b>Transportation</b>	The McKinney-Vento Act requires LEAs to provide adequate and appropriate transportation for students experiencing homelessness <b>in three situations</b> . First, LEAs must provide adequate and appropriate transportation to the school of origin upon the request of a parent or guardian, or in the case of an unaccompanied youth, upon the request of the McKinney-Vento liaison [42 U.S.C. §11432(g)(1)(J)(iii)];
<b>Allowable Uses of ARP Funds</b>	The ARP Homeless funds were awarded to provide Outreach and Identification, Wraparound Services, Instructional Services, Providing Supplies/ Covering Costs, Transportation, and Emergency Needs. SEAs and LEAs should strategically use and leverage both ARP ESSER funds and dedicated homelessness funding <b>to locate, engage, maintain connection, and support children and youth experiencing homelessness</b> .
<b>Length of Homelessness</b>	<b>There is no specific time limit on homelessness</b> . Due to the extremely limited incomes of most families experiencing homelessness (on average, less than half the federal poverty line) and the severe shortage of affordable housing across the country, experiences of homelessness can sometimes last an extended period of time. In fact, <b>a federal court found that there is no maximum duration of homelessness (L.R. 2010)</b> . Whether a child or youth meets the definition of homelessness depends upon the living situation and the individual circumstances. It is a case-specific inquiry.
<b>What is an Unaccompanied Youth</b>	Unaccompanied youth is defined as a homeless child or youth not in the physical custody of a parent or guardian [42 U.S.C. §11434A(6)]. <b>The Act does not provide an age range</b> . Thus a student whose parent retains legal custody of a youth, but not physical custody, is considered an unaccompanied youth.
<b>Duties of Homeless Liaison</b>	<p>The McKinney-Vento Act requires every local educational agency to “<b>designate an appropriate staff person</b>” who is able to carry out their McKinney-Vento duties to serve as a liaison [42 U.S.C. §11432(g)(1)(J)(ii)]. Duties - Each local educational agency liaison shall ensure that homeless children and youths are <b>identified</b> by school personnel through outreach and coordination activities with other entities and agencies</p> <p>2 ways to identify (found on LDOE’s website): <a href="#">Student Residency Questionnaire</a> <a href="#">Referral Form</a></p>

# McKinney Vento and ARP Funding





# McKinney Vento Subgrantee Funding

## McKinney Vento Subgrantees Only:

Due to the fiscal waivers granted for the **EHCY program** by the Department in Spring 2021, the period of funding availability for the FY 2019 grants was extended from September 30, 2021 to **September 30, 2022**. The Department has not offered these fiscal waivers on the period of funding availability for FY 2020 grants, so that period also ends on September 30, 2022.

All MV subgrantees (16 LEAs) should have all **FY 2019 funds** obligated by the end of September. The period of liquidation or drawn down will end on January 30, 2023, but that is only for funds obligated by September 30, 2022.

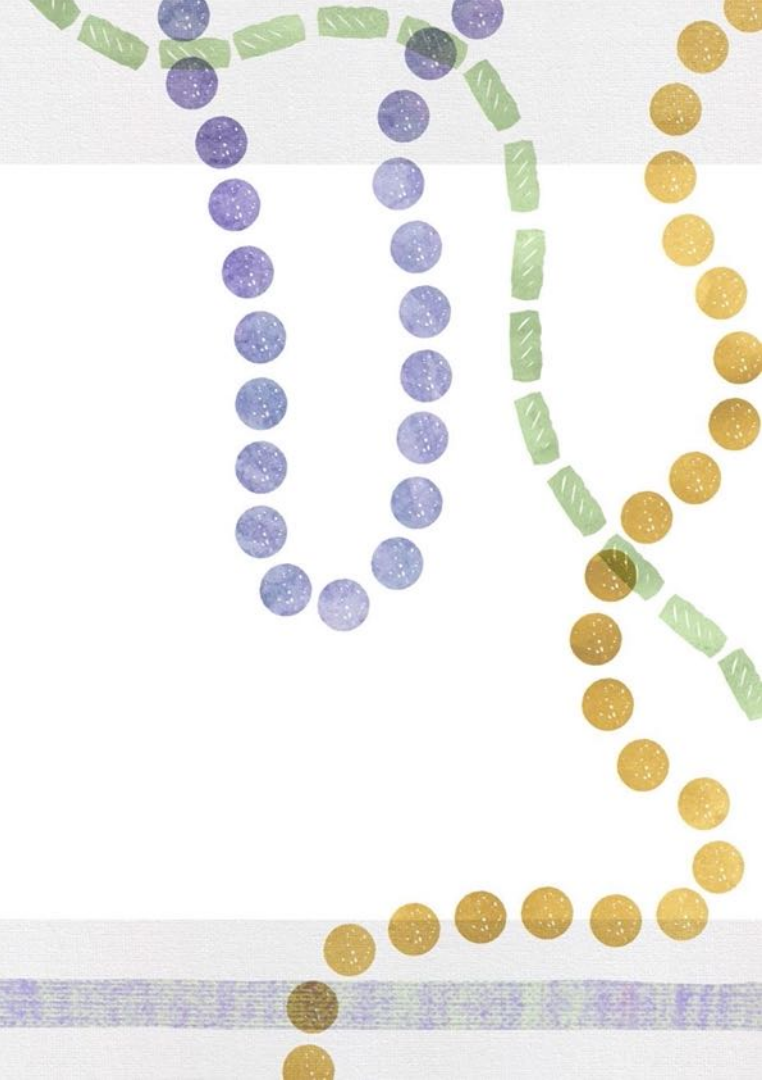
For the FY 2020 all MV subgrantees (16 LEAs) must have obligated **FY 2020 funds** by the end of September. The period of liquidation or draw down will also end on January 30, 2023, but that is only for funds obligated by September 30, 2022.

# ARP Homeless I and II Funding

**What is the timeline for obligating ARP Homeless II funds?** (Date published: July 2021)

Funds appropriated under section 2001 of the ARP are available through September 30, 2023. Under section 421(b) of the General Education Provisions Act, funds not obligated and expended prior to the beginning of the fiscal year following the fiscal year for which funds were appropriated remain available for obligation and expenditure for an additional year. **Accordingly, funds appropriated under the ARP-HCY program will be available until September 30, 2024.** The deadline for drawdown of obligated funds is 120 days later, or January 31, 2025 (see 2 C.F.R. § 200.344(b)). This applies to both awards of funds under the ARP-HCY program (i.e., ARP Homeless I, awarded in April 2021, and ARP Homeless II, awarded in July 2021).

# Higher Education





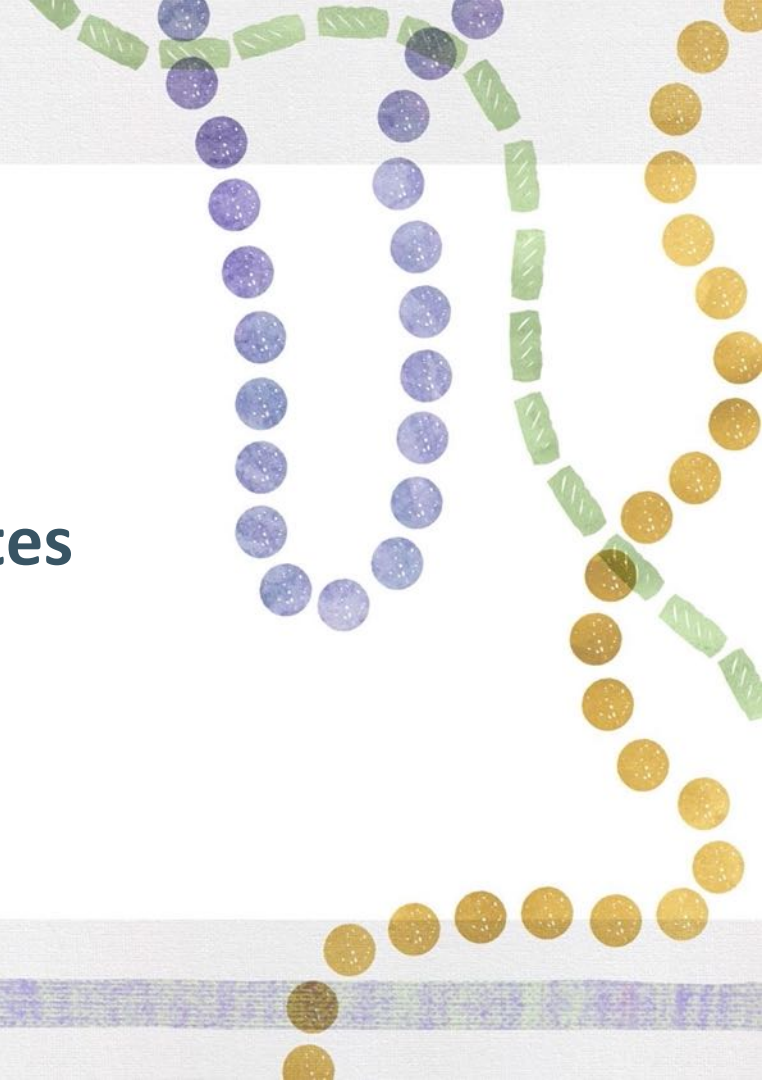
# Higher Education/ FASFA

## *Congress Passes Fiscal Year 2022 Spending Package: FAFSA Fixes for Homeless and Foster Youth Will Go Into Effect on Time*

1. Homeless and foster care status does not need to be redetermined every year.
2. Determinations of unaccompanied homeless and foster youth status must be made as quickly as possible.
3. The list of officials and programs authorized to verify that an applicant is an UHY has expanded.
4. Financial Aid Administrators must accept certain documents if an institution requires documentation that a student was in foster care when the student was 13 or older.
5. Financial Aid Administrators must make a determination of UHY for youth who cannot get determinations from other authorities.
6. Financial Aid Administrators must make UHY and foster youth determinations following the processes outlined in the law - it is not a matter of professional judgment.

For more information and resources on the FAFSA and unaccompanied homeless youth, see SchoolHouse Connection's FAFSA page <https://schoolhouseconnection.org/the-fafsa-simplification-act/>

# Professional Development Updates

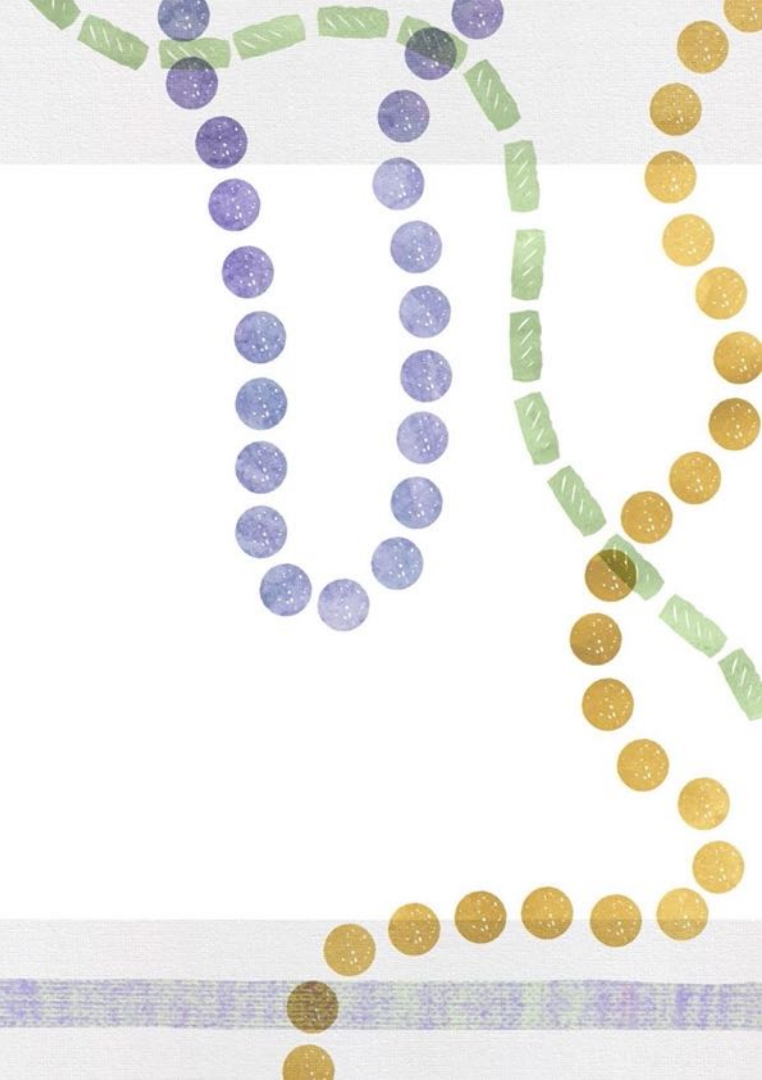


# Professional Development

LDOE Spring Updates Webinar	<b>Webinar: Spring 2022 Homeless Liaison Updates</b> <b>Wednesday, April 6, 2022 10:00am-11:30am</b> <a href="https://ldoe.zoom.us/j/94625820328?pwd=azZHNU5laFNZTmQ5RzlmWmN3azQrQT09">https://ldoe.zoom.us/j/94625820328?pwd=azZHNU5laFNZTmQ5RzlmWmN3azQrQT09</a>
McKinney Vento.Org	All McKinney Vento.Org lessons must be completed by <b>May 31<sup>st</sup></b> .
Community Partnerships	Louisiana Public Broadcasting (LPB) Regional Trainings in May Ready to Learn Training for 50 Homeless Liaisons
<b>Nation Center for Homeless Education (NCHE)</b> <a href="https://nche.ed.gov/">https://nche.ed.gov/</a>	<b>Supporting The Education Of Unaccompanied Students Experiencing Homelessness</b> Tuesday, April 12, 2022   2:00PM-3:00PM ET Register: <a href="https://uncg.zoom.us/webinar/register/WN_1CvaWMWQquSrg3d2Np3Ug">https://uncg.zoom.us/webinar/register/WN_1CvaWMWQquSrg3d2Np3Ug</a> <b>McKinney-Vento 101: Basic Requirements of The McKinney-Vento Act</b> Thursday, April 28, 2022   2:00PM-3:00PM ET Register: <a href="https://uncg.zoom.us/webinar/register/WN_C7AYXiOpRTCXihWaTw_X9w">https://uncg.zoom.us/webinar/register/WN_C7AYXiOpRTCXihWaTw_X9w</a> <b>Understanding Doubled Up</b> Thursday, May 12, 2022   2:00PM-2:45PM ET Register: <a href="https://uncg.zoom.us/webinar/register/WN_TMVQ-b2cScSu8G01NLAMUg">https://uncg.zoom.us/webinar/register/WN_TMVQ-b2cScSu8G01NLAMUg</a> <b>Paving The Way to College For Students Experiencing Homelessness</b> Tuesday, May 31, 2022   2:00PM-3:00PM ET Register: <a href="https://uncg.zoom.us/webinar/register/WN_IQxFVmcGQ6Ojm8nO5qr76Q">https://uncg.zoom.us/webinar/register/WN_IQxFVmcGQ6Ojm8nO5qr76Q</a>
<b>SchoolHouse Connection</b> <a href="https://www.schoolhouseconnection.org/">https://www.schoolhouseconnection.org/</a>	<b>Early Childhood Self-Assessment Tool for Family Shelters</b> <b>Thursday, April 28, 2PM Eastern</b> <a href="https://schoolhouseconnection.org/learn/webinars/upcoming-webinars/">https://schoolhouseconnection.org/learn/webinars/upcoming-webinars/</a>
<b>NAEHcy</b> <a href="http://naehcy.org/">http://naehcy.org/</a>	<b>Navigating the Ongoing Impact of the COVID-19 Crisis – March 29 and March 30</b> <a href="https://naehcy.org/navigating-the-ongoing-impact-of-the-covid-19-crisis/">https://naehcy.org/navigating-the-ongoing-impact-of-the-covid-19-crisis/</a>



**Be Engaged Bot Updates**



# Piloting March-July (Free) 6000 Homeless Students

## How Does the **BE ENGAGED® Bot** Work?

### SERVICES AVAILABLE TO FAMILIES:

- ☐ Unlimited, 24/7 K-12 personalized learning help and academic support from expert tutors
- ☐ Resources shared to connect families to food, technology & connectivity, health care, masks, hygiene items, rental assistance, shelter & housing, emergency housing vouchers
- ☐ Planning for transportation
- ☐ Social-emotional development
- ☐ 24/7 video physical and mental healthcare services and supports
- ☐ Can connect with MV liaison (*option*)

### Respond immediately to student questions

Guide and support students while your team stays one step ahead.



Your bot responds in less than **2 seconds** when it's confident in an answer.



When the bot identifies a "priority" topic or doesn't know the answer, questions are sent to the human team.



As humans answer new questions, your Knowledge Base grows, making the bot "smarter."

# Be Engaged Bot Update

## LEAs Launched/ Onboarding

# University View Academy

# Bossier Parish Schools

# Bogalusa City School

# Benjamin Franklin HS

# Rosenwald Collegiate Academies

# Bricolage Academy

## AllHere BeEngaged Bot Impact



Since the bot's launch on March 11:

- ✓ 238 messages sent
- ✓ 0% opt-out
- ✓ 7 incoming messages from 5 families
- ✓ Top support topics:
  - Scheduling
  - Academic Support
- ✓ 100% of messages successfully resolved by AllHere



# Data Required

## Data Schema



AllHere collects the following data\* from school districts:

Field	Required or Optional	Description
Name for Parents/Guardians	Required	Name for parents/guardians 1-4. 1-4 used if district needs bot to engage multiple parents/guardians.
Cell phone number for Parents/Guardians	Required	Cell phone numbers for parents/guardians 1-4 used if district needs bot to engage multiple parents/guardians.
First & Last Name	Optional	The student's first and last name
Additional variables used to exclude students	Optional	Any additional variables the district wants to use to exclude parents/guardians from receiving support via bot.

*\*AllHere will send a .csv template for your team.*

# Steps to Launch the Be Engaged Bot

1<sup>st</sup>- AllHere receives [intent to participate form](#).

Homeless liaisons will receive a link to upload roster information from AllHere within a week of submitting their intent to participate form.

2<sup>nd</sup>- AllHere receives rosters from Homeless Liaisons.

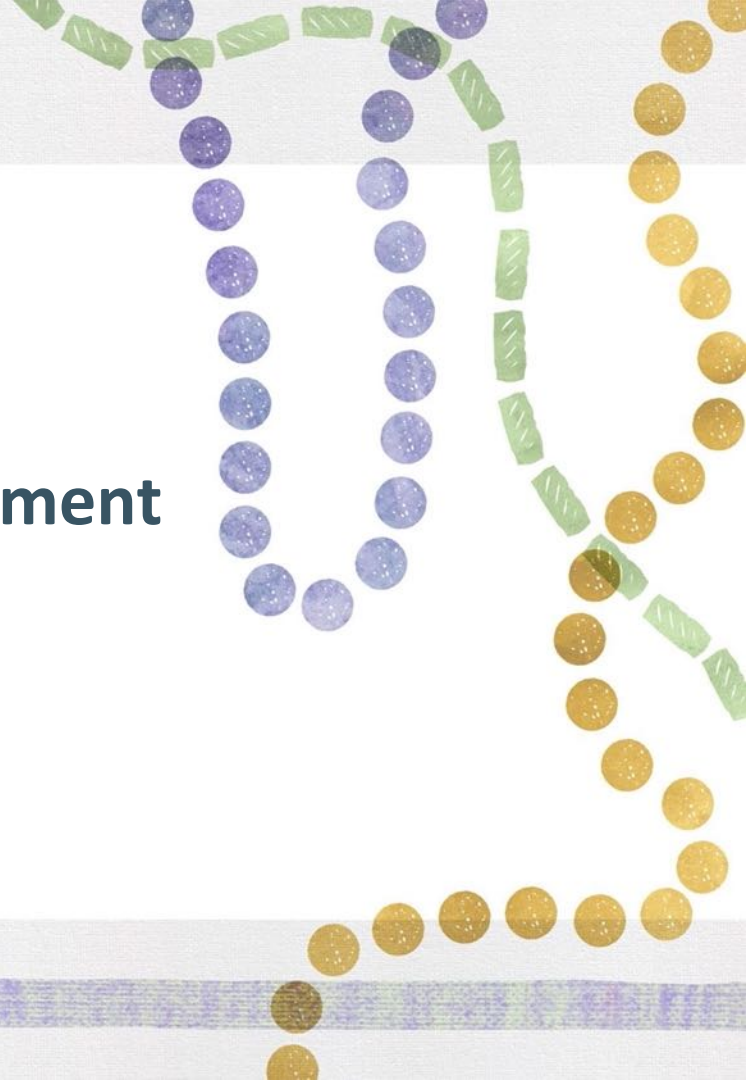
3<sup>rd</sup>- Each liaison will have a Kickoff Call with AllHere ([schedule here](#)) to share any additional resources and information to add to the BeEngaged Bot specific to their district.

4<sup>th</sup>- BeEngagedBot will send its first text to parents.

5<sup>th</sup>- Homeless Liaisons will receive their **first report** on usage 24 hours after the first text is sent and monthly thereafter. Liaisons will also get a log in to access the system and see families' interactions in real time.

Contact for more information: [julia.mathews@allhere.com](mailto:julia.mathews@allhere.com) 510-831-0303

# Summer Program and Parent Engagement Updates





# Summer Program/ Parent and Family Engagement Updates

## Summer Programs

All McKinney Vento Subgrantees should be hosting meaningful summer programs.

Question: How are the MV students benefiting from the program?



**SIGN UP**

**Be Engaged Initiative: Louisiana Public Broadcasting Partnership**



Ready to Learn: PBS KIDS Molly of Denali Family & Community Learning Workshops

Family & Community Learning workshops are aimed to foster collaboration, communication and problem solving skills among families. Workshops build adults' confidence and comfort so that they can support their children's learning in science and literacy.

# Molly of Denali

- **50 Homeless Liaisons will be able to sign up** (25 HL LASAFAP/25 HL Webinar)
- LDOE will provide materials (free) 15 Kits of Molly of Denali Workshop Bundles per Liaison  
(will serve 750 families)
- Trainings will be held **in May:** Baton Rouge, New Orleans, Alexandria)
- **Homeless Liaisons should conduct workshops with selected families during the summer 2022.**

The screenshot shows the Molly of Denali website. At the top is a blue banner with the PBS Kids logo, the text "Exploring new ways to keep kids learning. Anytime. Anywhere.", and illustrations of a ladybug, an easel with "ABC", a tablet with "ABC", and a telescope. Below the banner, a navigation bar shows "Collections > Ready to Learn 2015-2020 Initiative > Series > Molly of Denali". On the right, it says "In This Collection: Lesson Plan (10), Interactive (4), Video (15), Document (4) for Grades K-2, Resources in Spanish (4)".

The main content area is titled "Molly of Denali". It has three icons: "Share", "Favorite", and "Google Classroom". Below these is a paragraph: "Informational text and Alaska Native culture form the basis of the groundbreaking MOLLY OF DENALI series and its educational resources. The MOLLY OF DENALI collection offers videos, digital games, lessons, teaching tips, and activities so that educators can utilize the series in the classroom. Set in a rural Alaskan village, and featuring the adventures of Molly, her family, and friends, MOLLY OF DENALI models the many ways that children can access and create informational text in their daily lives. At the same time, the stories are infused with Alaska Native values, history, traditions, language, as well as contemporary life."

Below the paragraph are three featured items:

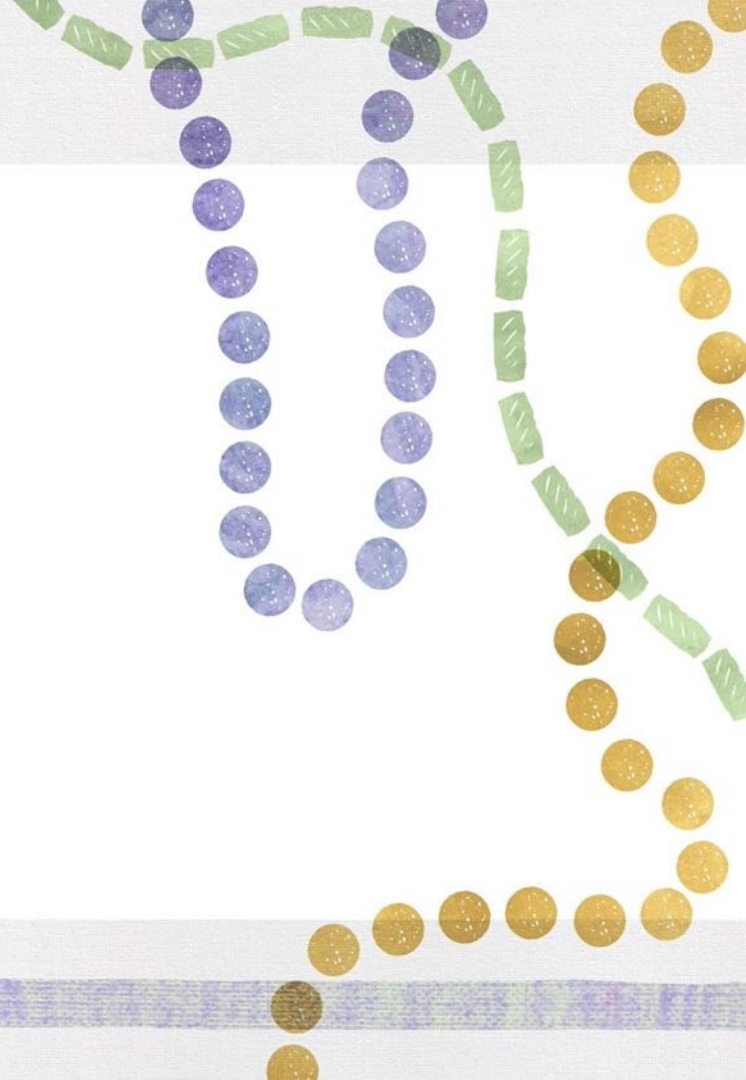
- Bird in Hand Lesson Plan | MOLLY OF DENALI™**  
This lesson, based on the 11-minute
- Beading Art Game | MOLLY OF DENALI™**  
Use this MOLLY OF DENALI™ digital
- First Fish | MOLLY OF DENALI™**  
Explore Alaska Native culture and

On the left side of the page, there is a sidebar with the following sections:

- Ready to Learn 2015-2020 Initiative
- In this collection:
- Series
  - Elinor Wonders Why
  - Molly of Denali**
  - The Ruff Ruffman Show
  - The Cat in the Hat Knows a Lot About That!
  - Ready Jet Go!
- Games
- + Videos
- + Educator Resources
- + Family Resources
- Research

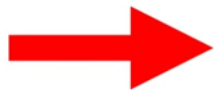
# Be Engaged.

edlink





## Data System to Track Homeless Students



edlink



<https://leads13.doe.louisiana.gov/lug/edLink360/EdLink360.htm>

# How Does EdLink Work?

**1st** - Students are identified as Homeless on the student questionnaire

**2nd** - Information for homeless students is entered and maintained in the student information system (*local system*)

Student demographic and enrollment data

Student homeless services data

**3rd** - On an automated schedule, usually daily, extracts are created from student data in the local system and dropped on the EdLink server (PowerSchool sFTP) by 7:00pm. Flagged students will appear in the extracts (*no manual entries to be done*).

**4th** - Extracts are picked up nightly by 7:00pm from the EdLink server, staged, and then loaded in the EdLink 360 data warehouse.

**5th** - After the overnight load and processing, data is available in EdLink 360, usually by 7:00am

# EdLink Security

To access EdLink, you must have an account established through EdLink Security. Please work with your **local LEA Security Coordinator** to assist you in establishing your user credentials for EdLink.

**1st:** Go to <https://my.la.gov/>

**2nd:** Work with your local LEA Security Coordinator to ensure your StaffID is linked to the User Name created in step 1 above. Each staff person in public/charter schools will have a unique identifier known as a StaffID.

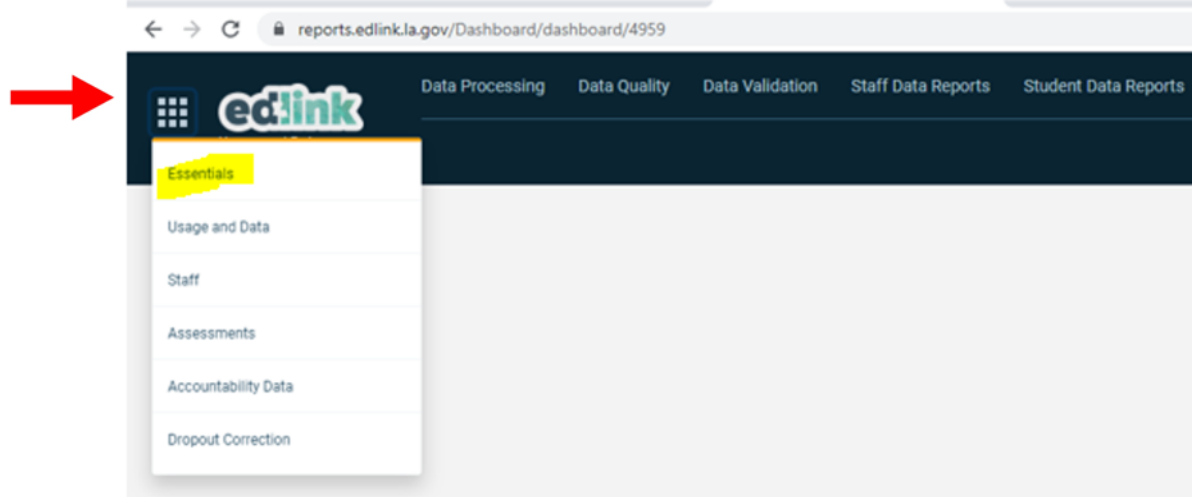
**3rd:** Go to <https://registration.edlink.la.gov/> to register. Once registered an email will be sent to your local LEA Security Coordinator for approval. Once approved, you will receive an email. If you don't receive a return email, in a timely manner, please contact your local LEA Security Coordinator and/or check your SPAM folder.

# EdLink Login and Access

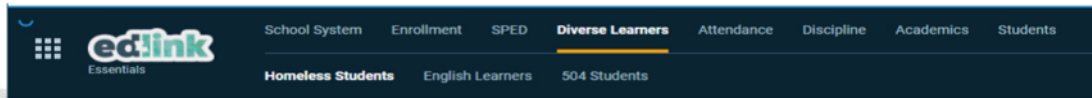
1st: Ensure your account has been setup through EdLink Security

2nd: Login to EdLink 360 at <https://reports.edlink.la.gov/>

3rd: Select the waffle icon and click **Essentials**



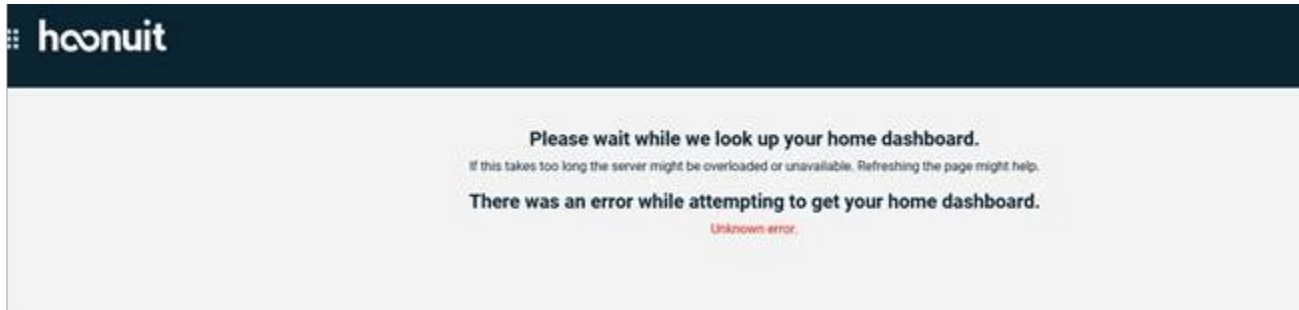
4th: Select *Diverse Learners* and click on *Homeless Students* tab





# If you encounter an error while trying to log on to EdLink:

Email [edlink360@la.gov](mailto:edlink360@la.gov) with a screenshot showing the link used at the top. The link is needed to ensure you are logging into the correct location and have the correct permissions in EdLink Security.



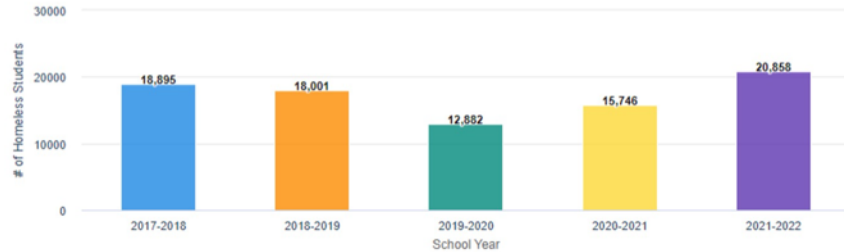
# Homeless Dashboard-Enrollment

## Homeless Student Overview

Filter Data

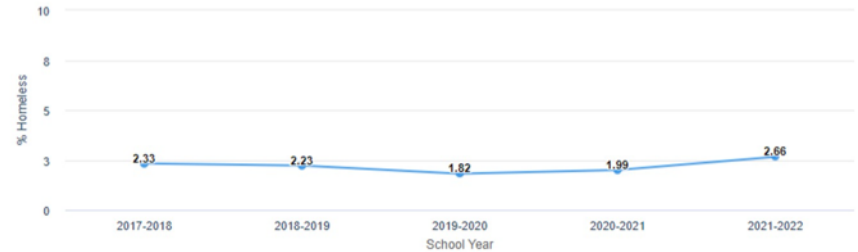
### How has our homeless student enrollment changed from year to year?

The total number of homeless students each year.



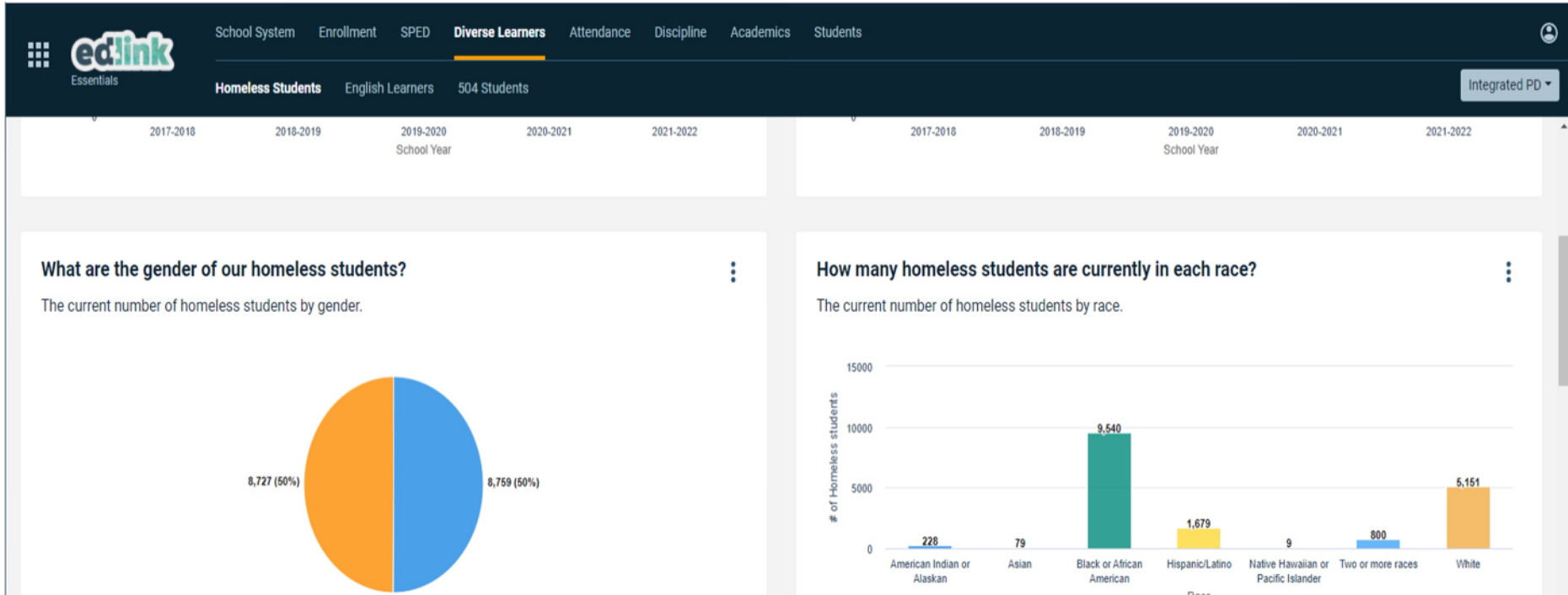
### How has our homeless rate changed over time?

The yearly rate of homeless students.

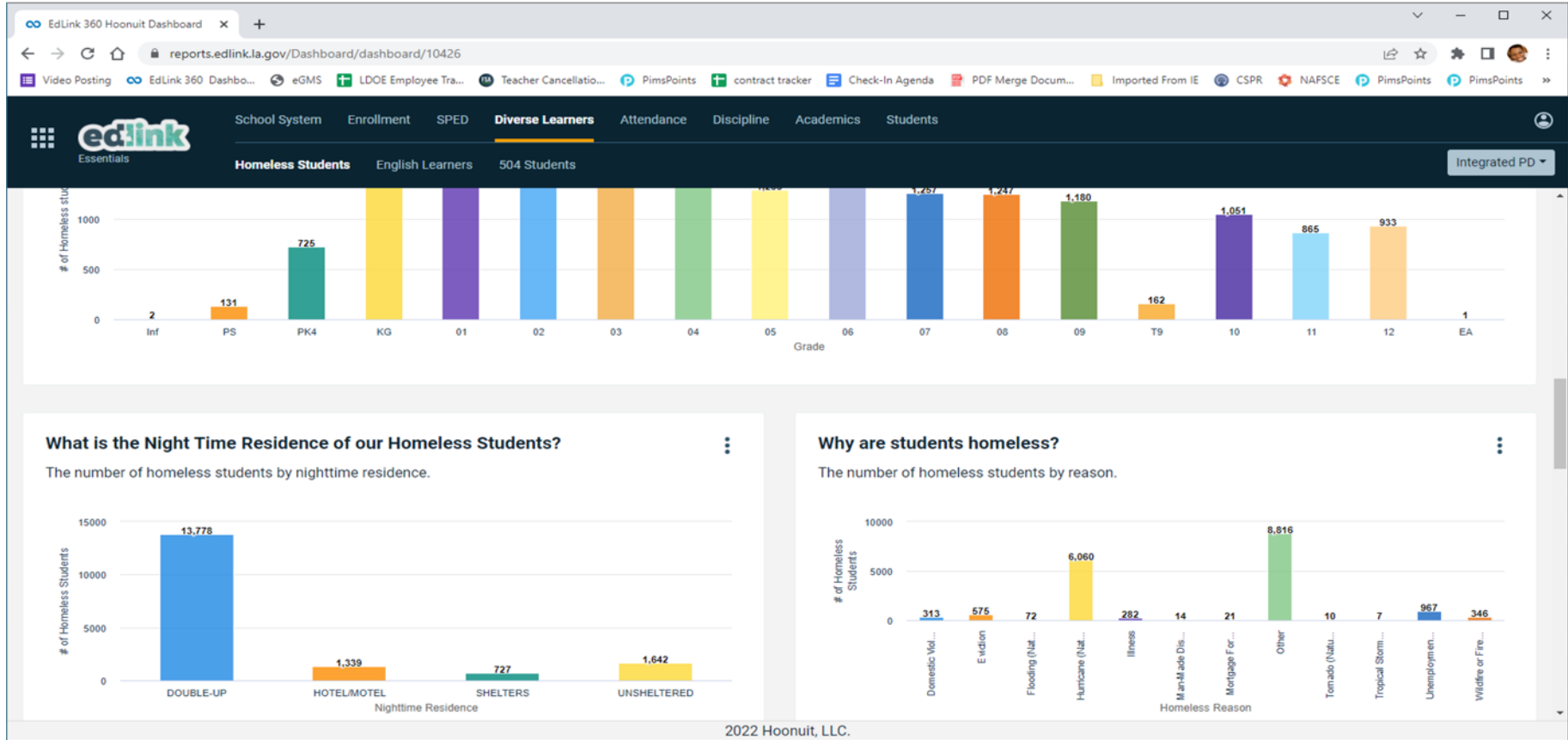


***When a student is flagged as Homeless, they should remain tagged as homeless for the duration of the year.***

# Homeless Dashboard- Gender and Race

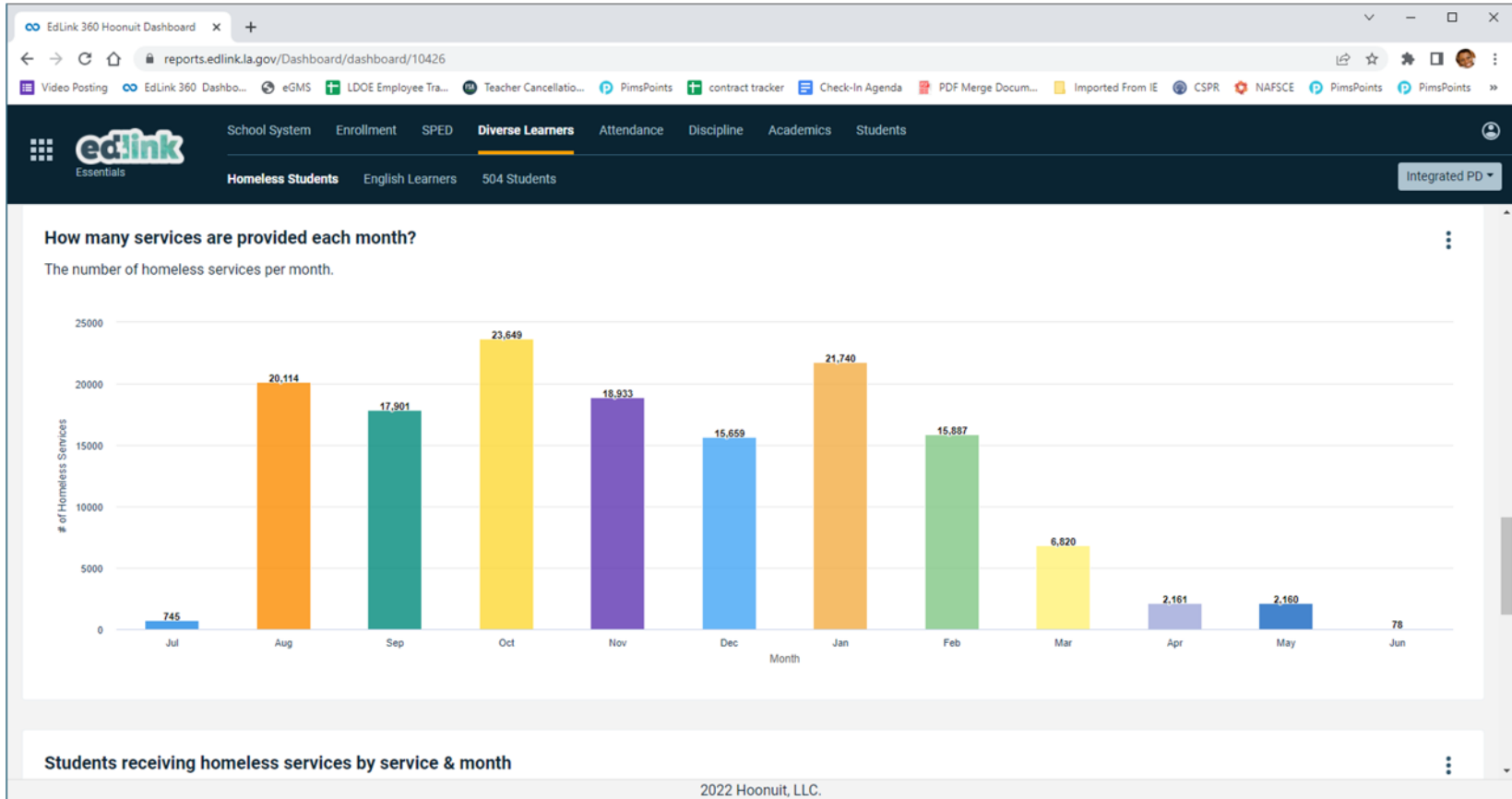


# Homeless Dashboard-Night Time Residence & Why






# Homeless Dashboard- Monthly Services



# Homeless Dashboard -Services

*(services should be entered by the end of each month and should not be predicted ahead of time)*



[School System](#) [Enrollment](#) [SPED](#) [Diverse Learners](#) [Attendance](#) [Discipline](#) [Academics](#) [Students](#)

[Homeless Students](#) [English Learners](#) [504 Students](#)

Integrated I

## Students receiving homeless services by service & month

The number of students who were provided the specific homeless service for each month of the current school year.

DISTRICT CODE	SCHOOL CODE	HOMELESS SERVICE	TOTAL	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
001	001001	Academic concerns addressed	24	0	2	3	5	5	4	5	0	0	0	0
001	001001	Addressed concerns regarding neglect, ab	7	0	2	2	1	0	1	1	0	0	0	0
001	001001	Addressed food and/or clothing needs	6	0	1	2	1	0						
001	001001	Addressed housing needs	8	0	2	2	2	0						
001	001001	Addressed parenting issues, family liter	7	0	2	2	1	0						
001	001001	Assistance with school registration	6	0	2	1	1	0						
001	001001	Behavior concerns addressed	25	0	2	4	5	5	0					
001	001001	Correspondence sent to school/agencies	25	0	2	4	5	5	0					
001	001001	Monitored attendance	24	0	2	3	5	5	0					
001	001001	Parent conference	4	0	1	0	1	0	0	0	0	0	0	0
001	001001	Provided school supplies	1	0	0	0	0	0	0	1	0	0	0	0
001	001001	Shelter, home, or school visit	23	0	2	3	4	5	4	5	0	0	0	0
001	001001	Staff professional development and supe	24	0	2	3	4	5	4	5	0	0	0	0

2022 Hoonuit, LLC.



Download Excel (.xls)

Download Report (.pdf)

Download Data (.csv)

User Tools

Send To

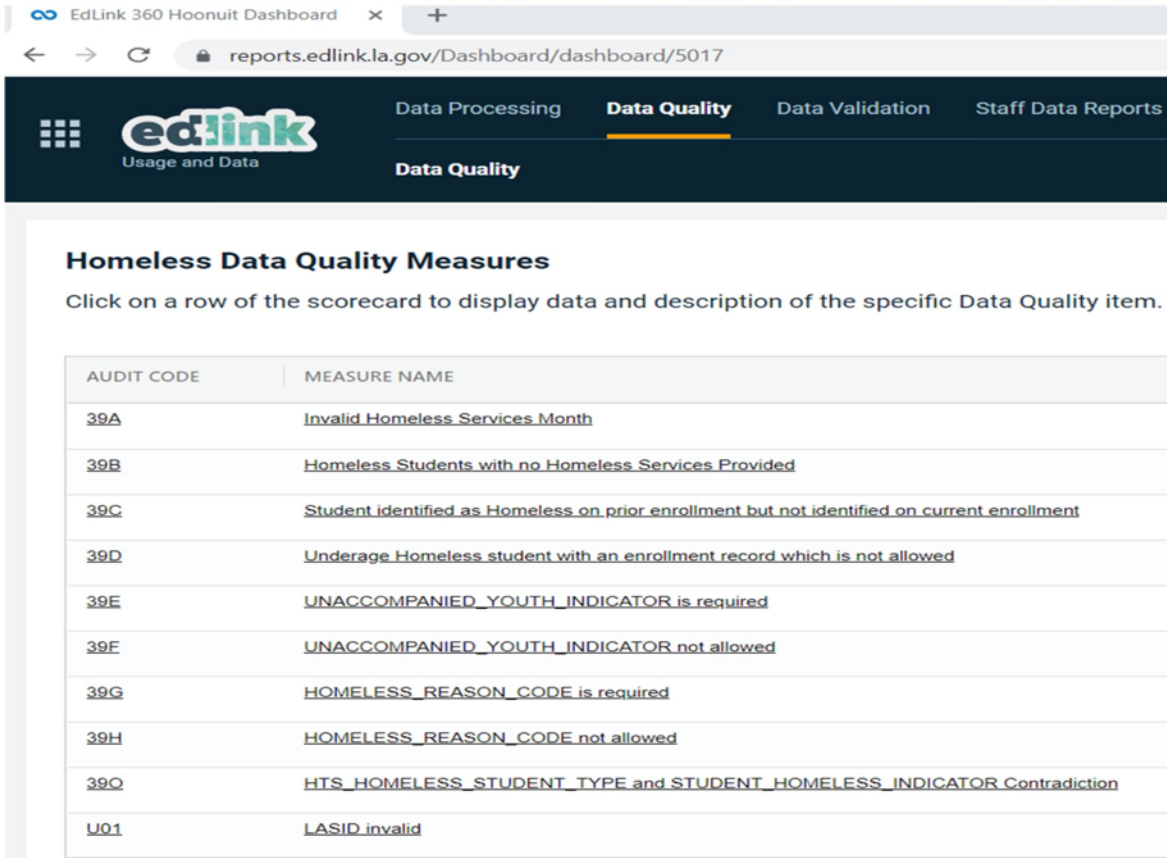
Pop-Out Window

# Homeless Liaisons Will Have Access To The Following Dashboards:

## *Report: Data Quality Measures*

1. Essentials/School System/School Directory
2. Essentials/School System/School System Calendar
3. Essentials/Diverse Learners/Homeless Students
4. Essentials/Academics/Course Information
5. Students/Student Search
6. Usage and Data/Data Quality/Homeless Data Quality Measures

# Homeless Liaisons Will Be Able to View Data Manager Reports



The screenshot shows a web browser window with the URL `reports.edlink.la.gov/Dashboard/dashboard/5017`. The page header includes the EdLink logo and navigation tabs for Data Processing, Data Quality (selected), Data Validation, and Staff Data Reports. Below the header, the section is titled "Homeless Data Quality Measures". A text instruction says: "Click on a row of the scorecard to display data and description of the specific Data Quality item." Below this is a table with two columns: "AUDIT CODE" and "MEASURE NAME".

AUDIT CODE	MEASURE NAME
39A	<a href="#">Invalid Homeless Services Month</a>
39B	<a href="#">Homeless Students with no Homeless Services Provided</a>
39C	<a href="#">Student identified as Homeless on prior enrollment but not identified on current enrollment</a>
39D	<a href="#">Underage Homeless student with an enrollment record which is not allowed</a>
39E	<a href="#">UNACCOMPANIED_YOUTH_INDICATOR is required</a>
39F	<a href="#">UNACCOMPANIED_YOUTH_INDICATOR not allowed</a>
39G	<a href="#">HOMELESS_REASON_CODE is required</a>
39H	<a href="#">HOMELESS_REASON_CODE not allowed</a>
39Q	<a href="#">HTS_HOMELESS_STUDENT_TYPE and STUDENT_HOMELESS_INDICATOR Contradiction</a>
U01	<a href="#">LASID invalid</a>

## Correcting error tip:

If the student does not show up, they should be entered as a **no-show with entry date=exit date=first day of school**. These are not considered true enrollments so they will not be flagged with any errors. If, however, you fail to exit the student on the first day, the student would be flagged as either not identified as homeless or having no homeless services because they would be showing as enrolled. And in this case they won't be able to make corrections because the student is enrolled somewhere else.

*If your LEA has a date that you cannot exit students before, attempt to make contact with the parent and use phone conference as the code for services.*



# Reporting Homeless FAQ Responses

## Homeless FAQs and Responses

### 1. What are the rules for reporting homeless students enrolled in public/charter schools?

Students should be identified and verified as homeless when enrolled in public/charter schools. Every enrollment packet has the *LA Residency Questionnaire* that indicates that a student might be experiencing homelessness. Once a student is identified as homeless during the school year, they should be identified as homeless for the remainder of the school year regardless of where enrolled and homeless services should be provided.

### 2. How should we be able to track homeless students enrolling in our school system?

If a student did not enroll as homeless in your school system but was reported as homeless in another school system prior to enrolling in your school system, the homeless liaison should reach out to the former school to determine the services that were provided. The Homeless Liaison should also reach out to the parent/guardian to offer services. Services may be refused in which case no additional homeless services would need to be reported.

### 3. What are the rules for reporting homeless students who are enrolled in public/charter schools to EdLink?

Homeless data for students enrolled in public/charter schools is reported to EdLink in the *Enrollments* extracts. Homeless services are reported to EdLink in the *Homeless Services* extract (HOMELESS\_STUDENT\_TYPE = 01).

1. All homeless students should be reported to eScholar for LASID assignment needed for reporting student enrollment data and homeless services data in EdLink.
2. Enrollment records **must be submitted** to eScholar for these underage homeless students.

### 4. What are the rules for reporting underage homeless students to EdLink?

Underage homeless students are siblings of homeless students who are enrolled in public/charter schools and students verified as homeless under the Childcare Assistance Program (CCAP). Homeless services should be reported for underage homeless students in the *Homeless Services* extract (HOMELESS\_STUDENT\_TYPE = 02).

1. Underage homeless students should be reported to eScholar for LASID assignment needed for reporting homeless services data in EdLink.
2. Enrollment records **are not submitted** to EdLink for underage homeless students.
3. Dashboards are available in EdLink for displaying homeless data and homeless services provided for underage homeless children.

### 5. What are the rules for reporting nonpublic homeless students to EdLink?

Students enrolled in nonpublic schools can be offered services during a disaster. Homeless services should be reported for nonpublic students in the *Homeless Services* extract (HOMELESS\_STUDENT\_TYPE = 03).

1. Nonpublic homeless students should be reported to eScholar for LASID assignment needed for reporting homeless services data in EdLink.
2. Enrollment records **are not submitted** to EdLink for nonpublic homeless students.
3. Dashboards are available in EdLink for displaying homeless data and homeless services provided for nonpublic school homeless children.

### 6. In reporting homeless students to EdLink what are some of the errors that data managers might encounter and how can the errors be corrected?

- On the *Homeless Data Quality Measures Report, Audit 39C* will flag students who were identified as homeless during the school year and not flagged as homeless for the current enrollment reported to EdLink. The error message associated with Audit Code 39C displays the HOMELESS\_CODE used for the prior enrollment.
  1. To correct this error, the student should be flagged as homeless and homeless services provided.
  2. The homeless indicator is included in the EdLink Student Search feature
- On the *Homeless Data Quality Measures Report, Audit 39B* will flag students who are enrolled as homeless but do not have homeless services reported to EdLink.
  1. Homeless services must be provided and reported for students enrolled in public/charter schools (HOMELESS\_STUDENT\_TYPE = 01). An enrollment record must be reported to EdLink in the *enrollments.tsv* and *enrollments\_ext.tsv* extracts.
  2. Homeless services should be identified in your local system and reported to EdLink in the *homeless\_services.tsv* extract when the services are provided (not when predicted or ahead of time), but no later than the end of each month.
  3. Vendors may have programmed a feature in local systems for entering homeless services data that can be used to create the *homeless\_services.tsv* extract or it can be created manually.
  4. In correcting Audit 39B, initial homeless services should be provided for the student (e.g. A phone call to the previous school or to the parent/guardian, and/or an in-person conference with the parent) and reported to EdLink. Additional services should also be provided, if not refused by the parent/guardian, and reported to EdLink.

# Proposed Coding Changes in EdLink 2022-2023

Homeless Reason Description		Homeless Services Description			
1- Mortgage Foreclosure	7- Man-Made Disaster (Major)	1-Teacher school/personnel conference In person Face to Face	7-Tutoring, Saturday school, cultural enrichment activities	13- Medical, evaluation or counseling services	19- Provided school supplies
2- Flooding (Natural Disaster)	8-Eviction	2-Parent in-person conference In person or Face to Face w/ Parent	8-Monitored attendance	14- Assistance with school registration	20-Other (changed to technology)
3- Hurricane (Natural Disaster)	9-Unemployment/Loss of Job	3-Telephone conference when contact with school personnel or parent is via the phone/email	9-Addressed housing needs	15-Addressed parenting issues, family literacy, or domestic violence	21-Staff professional development and awareness
4-Tropical Storm (Natural Disaster)	10-Domestic Violence	4-Shelter personnel conference	10-Addressed concerns regarding neglect, abuse, or guardianship	16- Correspondence sent to school/agencies	
5- Tornado (Natural Disaster)	11- Illness	5-Behavior concerns addressed	11-Transportation-Medical/School	17- Addressed food and/or clothing needs	
6- Wildfire or Fire (Natural Disaster)	<b>Proposed Additions:</b> -Financial Hardships -Lack of Affordable Housing -Incarceration of parents -Unaccompanied Youth -Unsafe living conditions	6-Academic concerns addressed	12-Shelter, home, or school visit	18- Referred client to preschool program, Head Start or Even Start	

## Next Steps

- Complete MV Courses by May 31, 2022
- Contact your local LEA Security Coordinator to get access to EdLink
- Attend the April 6, 2022 LDOE Webinar to address questions about EdLink
- Sign up if interested in hosting LPB Ready to Learn training for families in transition this summer
- Reach out to Julia at ALL HERE if interested in piloting the Be Engaged Bot



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