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**LASAFAP**  
**Fall 2023**

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# Agenda

- I. Louisiana Comeback: Reading Revival and Math Refresh**
- II. ESSER II Incentive Closeout**
- III. ESSER III Incentive Funding**
- IV. Capital Expenditure Pre-Approvals**
- V. Sustainability**
- VI. Allocations**
- VII. Expiring Funds**
- VIII. FY21 ESEA Waiver**
- IX. Program Funding Clarification: Bipartisan Bill - Section 8526**
- X. 2024-25 Super App**
- XI. ESSER Data Reporting: APR 4**
- XII. Question & Answer**

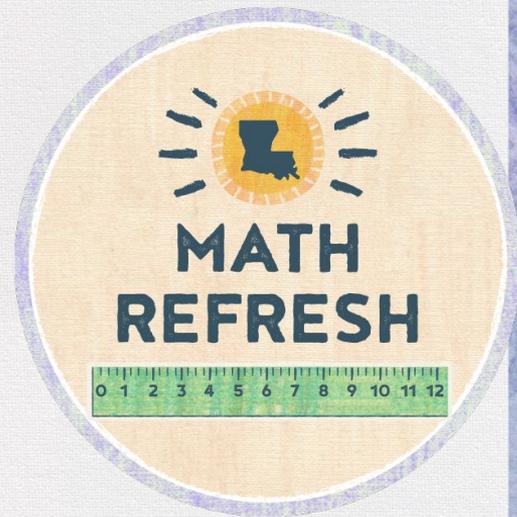
# Believe to Achieve

In January 2021, the Department released [Believe to Achieve: Educational Priorities](#). This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

*Believe to Achieve* includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

**ACCESS**

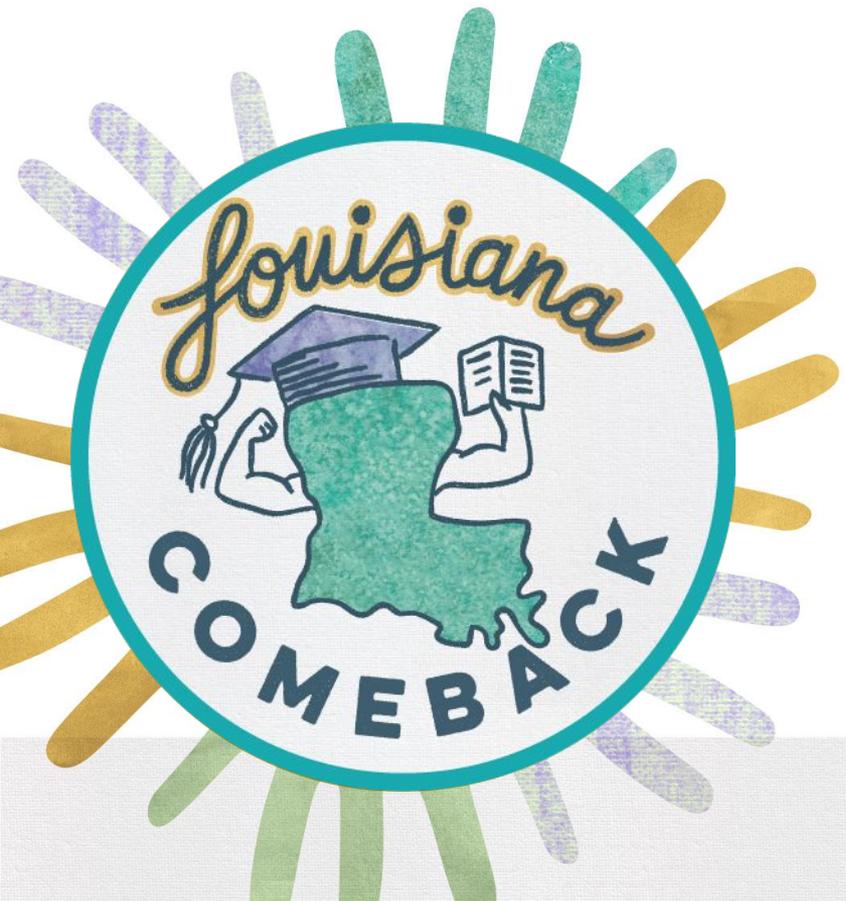
*Believe to Achieve*



# National Assessment of Educational Progress (NAEP)

- 4th and 8th graders in reading and math
- Conducted every two years since 2003
- Suspended since 2019 due to pandemic
- Administered between January and March
- Dramatic declines seen nationwide

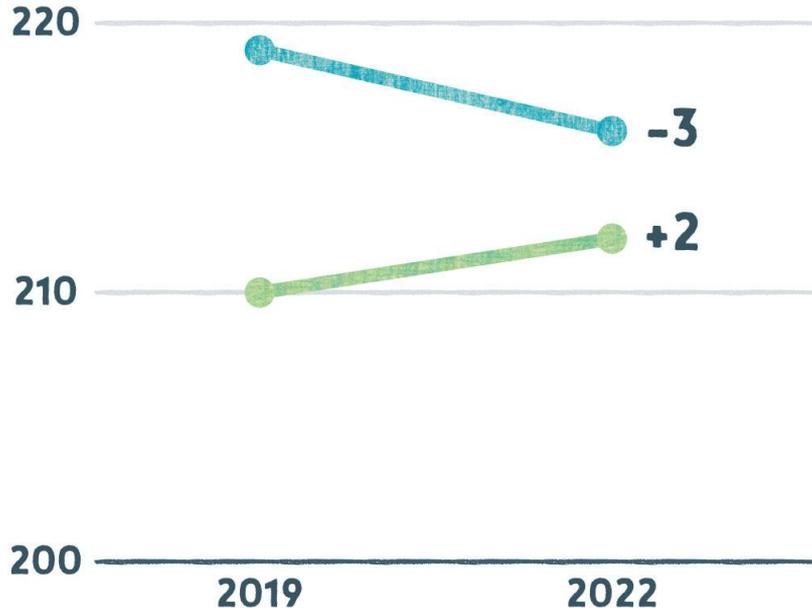
**2022**  
**Nation's**  
**Report Card**



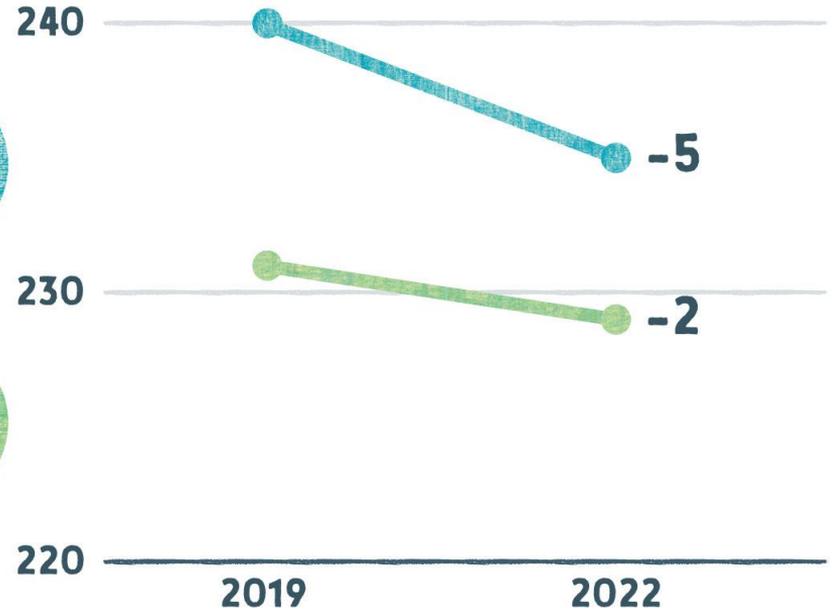
**National Assessment  
of Educational Progress  
2022 Louisiana Results**

# Grade 4 NAEP Scale Scores

## GRADE 4 READING

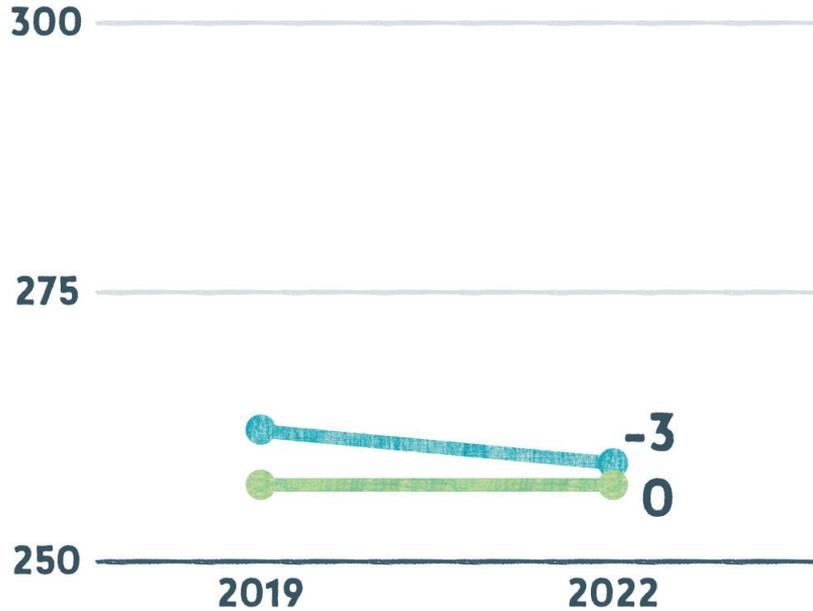


## GRADE 4 MATH

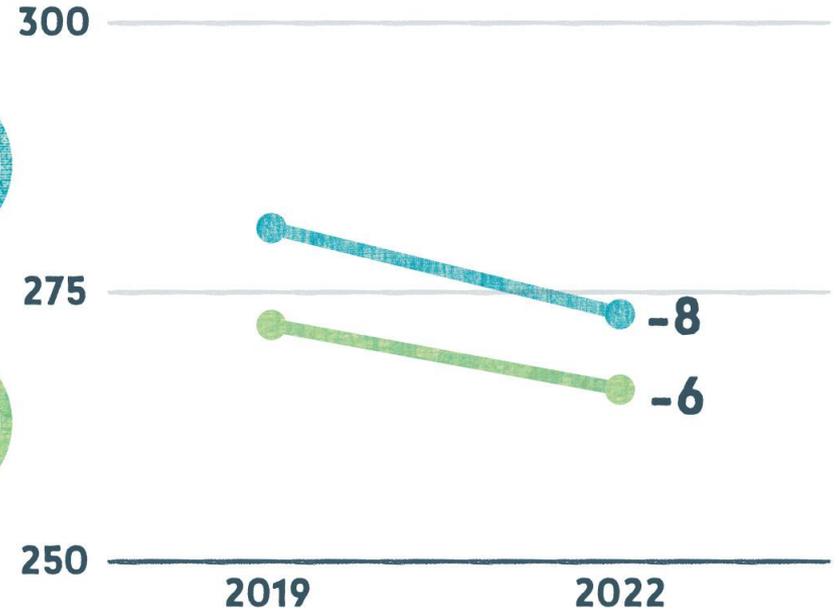


# Grade 8 NAEP Scale Scores

## GRADE 8 READING



## GRADE 8 MATH



# Grade 4 NAEP Math Scale Scores



**GRADE 4**



# Grade 4 NAEP Reading Scale Scores



**GRADE 4**





**VISION** for **SUCCESS**

# Grade 8 NAEP Math Scale Scores

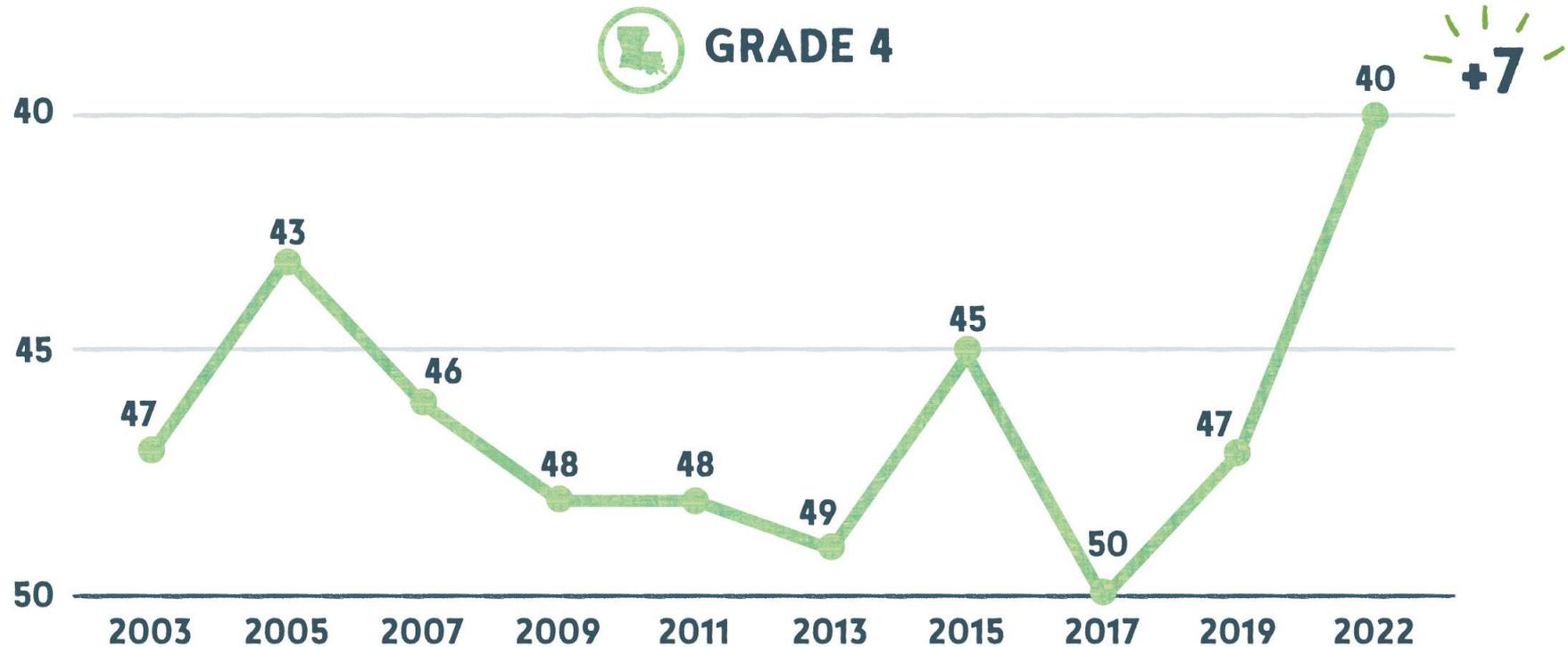


# Grade 8 NAEP Reading Scale Scores

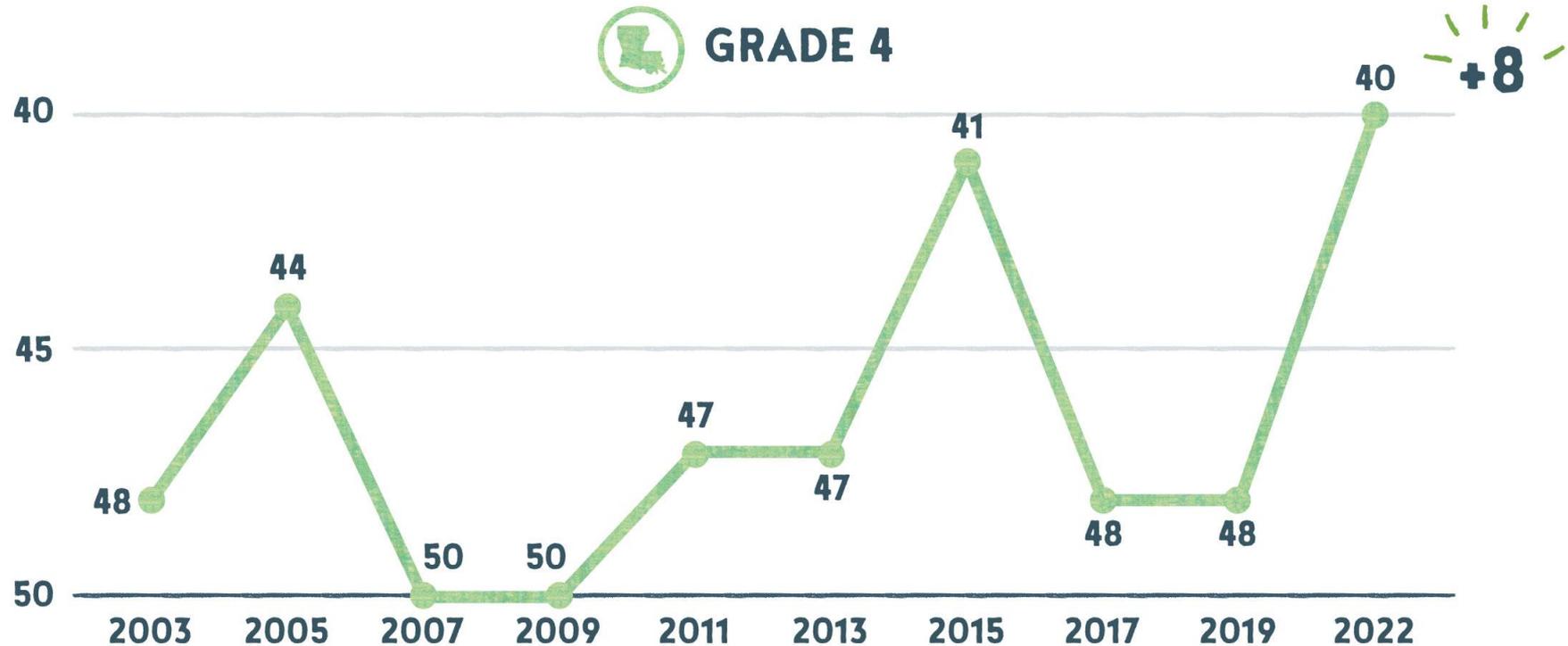
 **GRADE 8**



# Grade 4 National Ranking in Math

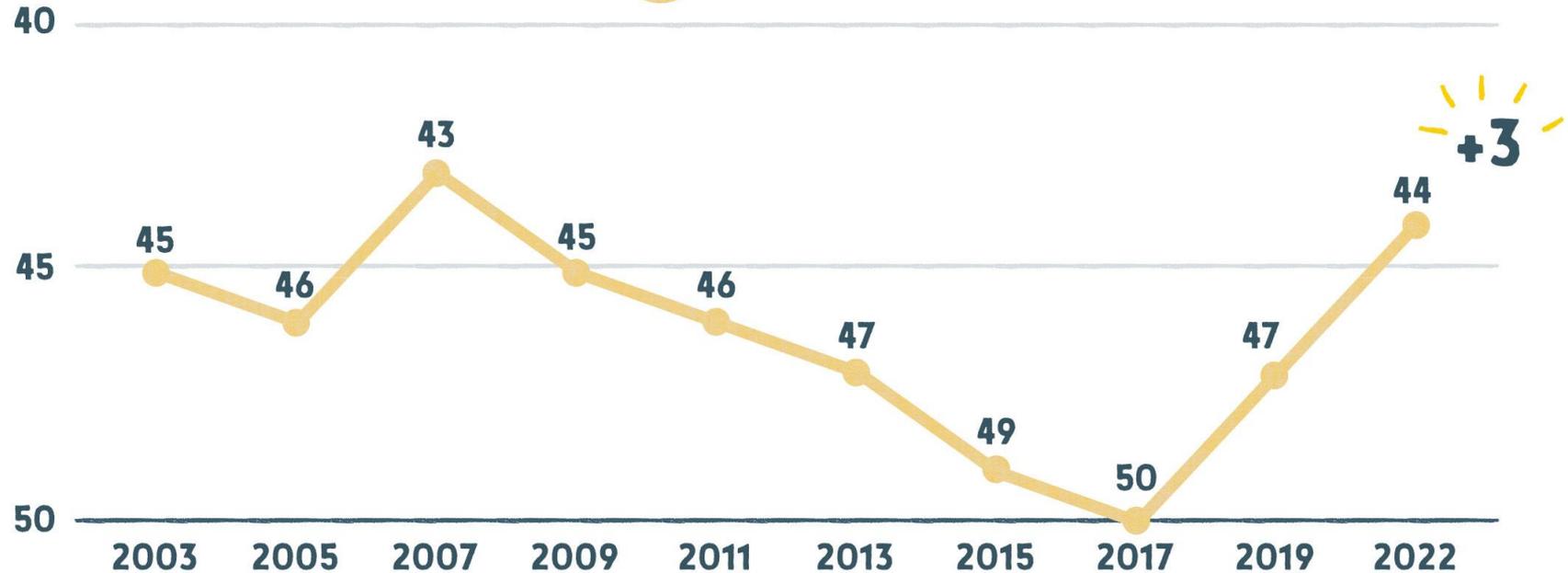


# Grade 4 National Ranking in Reading



# Grade 8 National Ranking in Math

 GRADE 8



**VISION** for **SUCCESS**

# Grade 8 National Ranking in Reading

 **GRADE 8**



# National Rankings 2019-2022

	Louisiana 2019 NAEP Ranking	Louisiana 2022 NAEP Ranking	Rank Change
Grade 4 Reading	48	40	↑ 8
Grade 4 Math	47	40	↑ 7
Grade 8 Reading	44	36	↑ 8
Grade 8 Math	47	44	↑ 3



Louisiana 2019  
NAEP Ranking

46

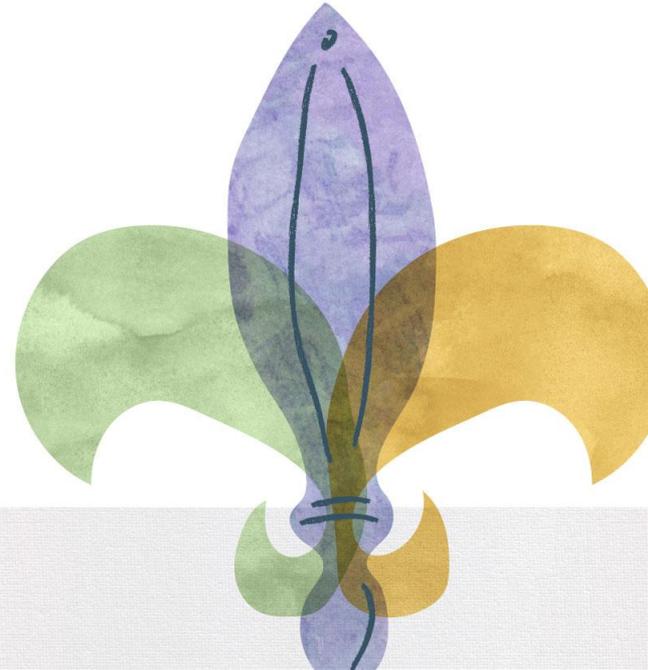
Louisiana 2022  
NAEP Ranking

42

Highest overall national ranking since 2003



# Achieve!: ESSER II Incentive Closeout



# ESSER II Incentive

- For all LEAs whose ESSER II Incentive final PER indicates at least 99% of their full award amount for ESSER II Incentive funds were drawn down, those LEAs will be able to request additional funding for any ESSER allowable expenses they may have incurred above and beyond their award amount.
  - These expenses would have to have occurred on or before September 30, 2023.
- An additional section will has been added to the Achieve! application to allow the LEAs to request additional ESSER II Incentive funding for eligible ESSER II expenses through September 30, 2023.
  - Award amounts will be dependent on the available amount of funds that can be reallocated

# ESSER II Incentive

- The additional page in the Achieve! application is now available to the LEAs - released 10/27/23.
  - Tab Name: ESSER II Incentive Additional Funding Request
- Interested LEAs will need to:
  - create an amendment for the Achieve! application
  - complete the additional Incentive Funding Request section of the application
  - save the page, and submit the amendment (this will allow you to continue the reimbursement claims process.
- Funding requests must be submitted no later than close of business on November 7, 2023.
  - Note: Due to the agency's liquidation time protocols, late request will not be considered for additional funding.

# ESSER II Incentive

- Any additional ESSER II Incentive funding will be sent to the December BESE for approval.
  - Funding will be loaded in eGMS immediately after the close of BESE.
- LEAs who receive additional funding will need to:
  - budget the additional funding
  - submit the amendment for review.
  - If you have already submitted your 9/30 Final PER, LDOE will return the PER for adjustment.
- LDOE staff will prioritize the review of the Achieve! application
- Once the Amendment is approved, LEAs will need to immediately submit claims for the additional funding (on or before January 10, 2024)
  - Need to complete the process all within the liquidation period for claims to be eligible for payout.
  - GAN updates will be complete on or before the January 10 claims deadline.

# ESSER II Incentive

- For an LEA to be eligible for additional ESSER II Incentive funding, the LEA:
  - has drawn down at least 99% of the ESSER II Incentive award at this time.
  - has established a pattern fiscal responsibility
    - timely submission of claims
    - timely submission of PERs
    - timely submission of ESSER data reporting
- LEA agrees to adhere to the timelines for:
  - Requesting additional ESSER II funding
  - Budgeting and submission of an amendment for approval
  - Submission of claims for processing/approval

# ESSER II Incentive

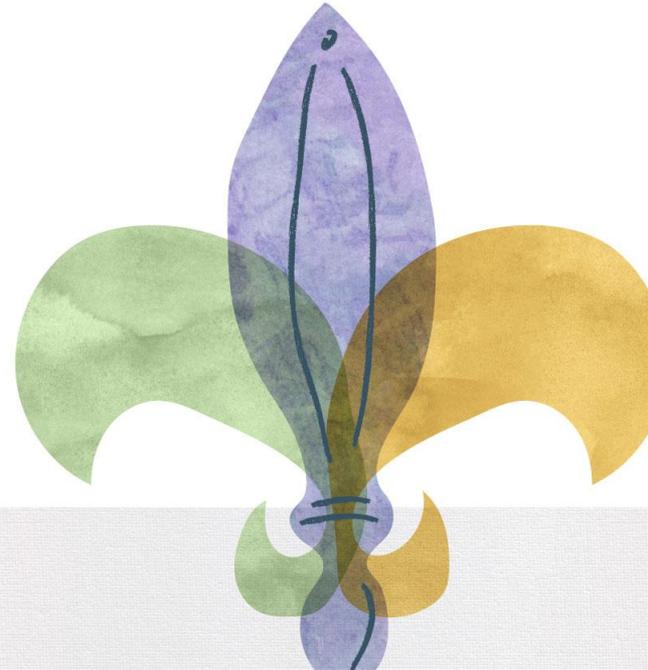
## ESSER II Incentive - Additional Funding Request

1. Have you drawdown at least 99% of your ESSER II Incentive funding at this time?  Yes  No
2. Did you incur additional ESSER allowable expenses on or before 9/30/23 that was above/beyond your current ESSER II Incentive award amount?  Yes  No
3. If "yes" for question #2, would you be interested in receiving additional ESSER II Incentive funding if funds become available?  Yes  No
4. If "yes" for question #3, please indicate the additional amount of ESSER II Incentive funding you are requesting.
5. The LEA's key district personnel (Local Superintendent, Federal Program Director, and Business Manager) have been consulted regarding this request and commit to the established timelines.  Yes  No

## Eligibility Determinations

1. LEA has drawdown at least 99% of the ESSER II Incentive award at this time.
2. LEA has established a pattern of fiscal responsibility
  - a. Timely submission of claims
  - b. Timely submission of PERs
  - c. Timely submission of ESSER data reporting
3. LEA agrees to adhere to the timelines for:
  - a. Requesting additional ESSER II funding
  - b. Budgeting and submission of an amendment for approval
  - c. Submission of claims for processing/approval

# Achieve!: ESSER III Incentive Funding



# ESSER III Incentive Funding

## ESSER Incentive Funding

- ESSER III Funding: Availability ends 9/30/2024
- The Department would like to support the LEAs in drawing down ESSER III Incentive balances
- Proposing greater flexibility than was provided in the initial ESSER Incentive award letters

# ESSER III Incentive Funding

## New Protocols

- The agency recommends school systems have the flexibility to utilize their remaining ESSER III Incentive funds for any allowable ESSER activity through September 2024.
  - Use of ESSER III Incentive funds for any allowable ESSER expenditure (i.e. All Formula allowable costs, **high quality curriculum and any associated instructional materials, literacy foundation training completion stipends, instructional coaches, etc.**)

# ESSER III Incentive Funding

## New Protocols

- For ESSER III Incentive funding your school system will receive as a result of August and October BESE approvals, school systems are expected to implement the initiatives based on their needs and utilize any unused incentive funding for other allowable ESSER activities.
  - **August:** English Learner Tutoring Pilot Continuation, Literacy and Tutoring Initiative, The Change Collective Pilot
  - **October:** Accelerate Literacy and Tutoring Initiatives, Bayou Bridges Grade 4 and Grade 5 Pilot Continuation, English Learner Tutoring Pilot Continuation
- Continue to use the current EICs available for Incentive funding in the Achieve! Application
- No longer limited to current ESSER III Incentive initiatives expenditures as originally awarded

# ESSER III Incentive Funding Flexibility

## eGMS Next Steps

- Amend Budget Detail to align with the LEA's planned use of funds based on the increased flexibility
  - Adjust EIC's accordingly
- Submit application for review
  - Note: Keep in mind that you will need to submit the amendment in enough time for review so that claims can be submitted in a timely manner
  - **Review of Achieve! amendment will be prioritized by the Agency.**
- If budgeting ESSER II and III Incentive funds for an expenditure item that has already been approved in ESSER II or III Formula, LEAs can begin obligating the funding prior to application approval.

# ESSER III Incentive Funding Flexibility

- The ultimate goal is for LEAs to obligate all ESSER III funds (Formula & Incentive) by the funding deadline of 9/30/24.

## Obligation of Funding

- Obligation: goods/services received by end of availability
  - The end of ESSER III availability date is the same as the obligation date

# Capital Expenditure Pre-Approvals

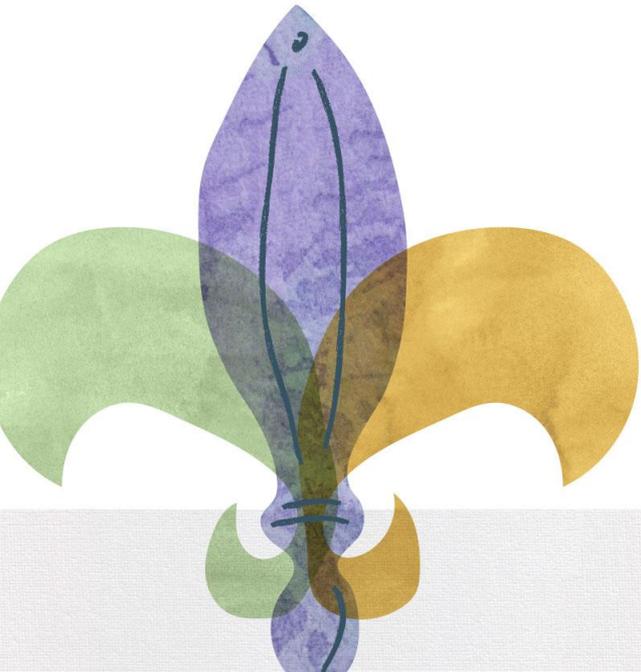


# Pre-Approvals

- For any capital expenditures with ESSER funding, you must submit a Pre-Approval request for the item to be approved in the budget.
- Examples of recent approvals:
  - Retrofitting air for buses
  - HVAC needs

Viewing Pre-Approval for other LEA via Provide [Public Access](#)

- Select the [Public Access](#) on the eGMS login page
- Select the Dashboard link
- Select Budget Year 2020-2021 and the desired LEA
- Select the “Go To Application Select Page” link
- In Fiscal Year 2021, select the Capital Expenditure Pre-Approval you wish to view and select the “Open” button.



# Sustainability

# Sustainability

## ESSER II and II Program Completion Considerations

- School Systems Identifying ESSER programs that are effective
- Sustainability - Use of entitlement funding (i.e. Title I, Title IV Part A, etc.)

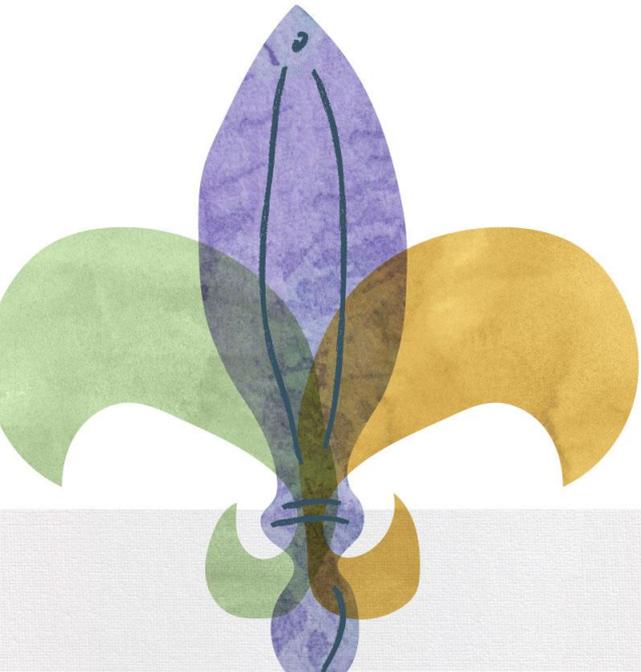
## How does the district sustain effective programs after the availability of ESSER funds?

- Ensure alignment of district's needs across all federal programs
- Identify federal program with similar purpose
- Reassess activities effectiveness of existing programs
- Align federal funds to only support the prioritized needs of the district

# Sustainability

## ESSER II Initiatives

**Let's hear from two or three about how your LEA was able to plan for sustainability with the close of ESSER II funding?**



# Allocations

# Allocation Timelines

## Formula Allocations (ESSA, IDEA, Carl Perkins)

- March/April: Estimated allocations are awarded. Estimated allocation are 90% of the previous year's award amount
- August: Preliminary allocations are awarded at 90% of the projected final award.
- December/January: Final allocations are awarded which adjusts for any adjustments in the award for ED and new/expanded schools
- **Note:**
  - Title III Immigrant funding: not estimates or preliminary awards. Award are made in December with Final allocations
  - Migrant funding: no estimated awards. Awards are made with Preliminary allocations in August

# Allocation Timelines

## Competitive Funds (Super App)

- Awarded in April after BESE approval

## Other Funding

- All other funding requires BESE approval. Funding approved at BESE is loaded into the system within 48 hours of BESE approval.

# FY23 Title I Allocation Increases

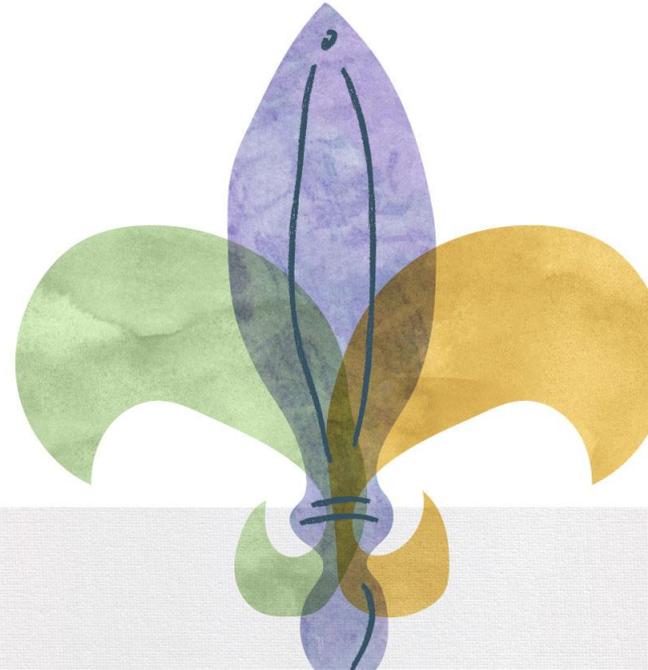
## 2023-24 Preliminary Title I Allocations

- LDOE received a \$45 million increase in its Title I award on the Federal GAN
- If your LEA had an increase in formula counts this could have generated an increase in your Title I allocation

## 2023-24 Preliminary Title IV Allocations

- LDOE received a \$185,861 reduction in Title IV funding on the Federal GAN
- If your LEA experienced a decrease in the award amount, this would be a contributing factor.

# Expiring Funds



# Expiring Funds

Expiring Funds as of 9/30/2023		
Title Funds	FY20	
Homeless	FY20	FY21
DSS	FY20	
Redesign	FY20	
IDEA 611		FY21
IDEA 619		FY21
ESSER II		
IDEA ARP		

# Expiring Funds

## ESSER II Funding

- All ESSER II funding availability ends 9/30/23
- All reimbursement claims must be submitted on or before November 15, 2023
- Final 9/30 PER must be submitted on or before November 15, 2023.

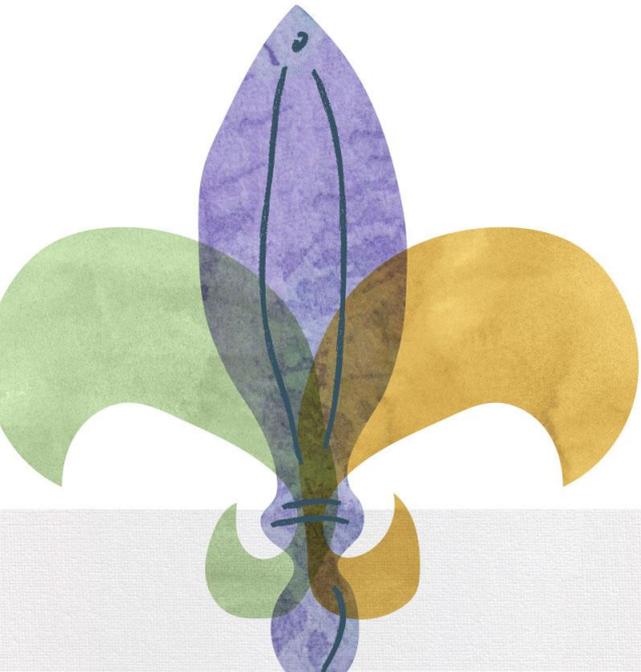
# Redesign

- All FY20 Redesign funds expired as of 9/30/2023.
- Currently there is a large remaining balance of unexpended FY20 funds.
- 
- Districts that have an approved Super App budget with the prior year Redesign funds are in a posture to submit reimbursement request drawing down the FY20 balances.
- Due to the large remaining balance, we are asking that reimbursement claims for any Redesign expenditures that occurred between April 2023 through September of 2023 should be submitted on or before November 15, 2023 whether or not your LEA has FY20 funding.

# DSS

## For LEAs that have carryover DSS Funding:

- FY20 Funding will expire September 30, 2023
- Remaining funding can be used for any Title I allowable expenditures and is not limited to DSS expenditures (i.e. student interventions, instructional coaches, etc.).
- LEAs can move any qualifying FY22 Title I expenditures to DSS funding to help with drawdown since funds are expiring. The expenditure can be any allowable Title I expenditure regardless of grade level.



## **FY21 ESEA Waiver**

# FY21 ESEA Waiver

- Approved by ED on August 17, 2023
- Waiver covers the following:
  - Carryover limitation in section 1127(b) of the ESEA for Federal fiscal year (FY) 2022 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2023): to waive the requirement that limits a State educational agency's (SEA) ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.
  - Period of availability of funds in section 421(b) of the General Education Provisions Act: to extend the period of availability of FY 2021 funds for programs in which Louisiana participates under its approved consolidated ESEA State plan until September 30, 2024.

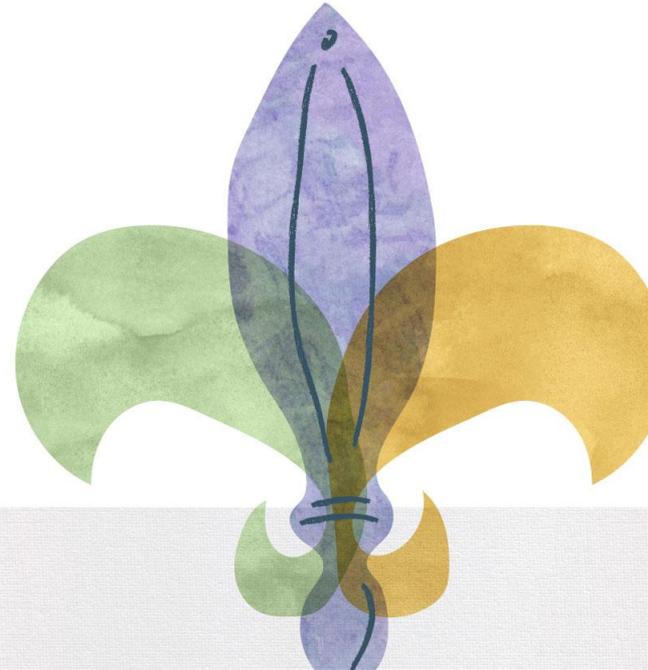
# FY21 ESEA Waiver

**FY22 Excess Funds Waiver: LEA can have 1 waiver approval every 3 years.**

(Example)

- LEA had an allocation of \$1,000,000.
- Expenditure to date: \$750,000
- Remaining Balance: \$250,000
- Maximum Carryover (15%): \$150,000
- LEA would need to submit a waiver for Excess funds since the LEA will carry forward \$250,000.
  - Since LDOE received a waiver from ED for the FY22 funds, any waiver submitted for the FY 22 funds will not count towards the 1 approval every three years.

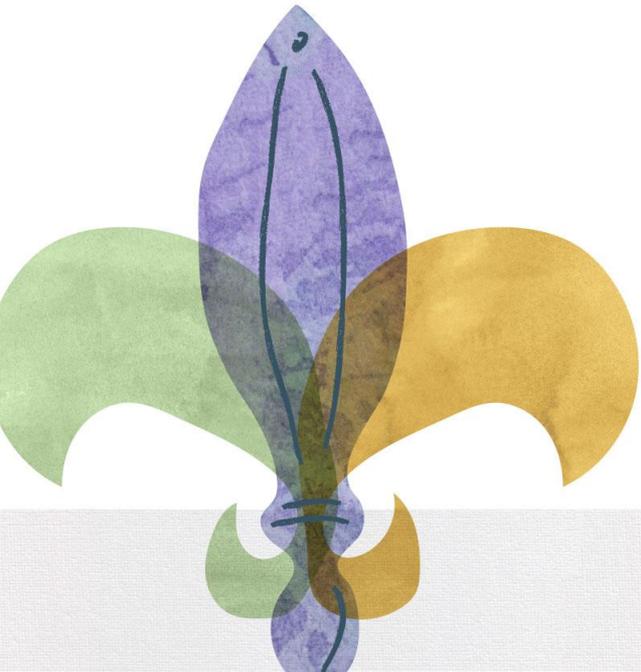
**Program Funding Clarification:  
Bipartisan Bill amending Section  
8526**



# Section 8526 - Program Clarification

On October 6, 2023 President Biden signed into law a bipartisan bill amending Section 8526 regarding use of ESEA funds.

- addressed the provision of and training in dangerous weapons (as defined in section 930(g)((2) of Title 18 of the United States Code)
- Section 8526 clarifies that the prohibition:
  - does not apply to the use of ESEA fund for activities that are carried out under ESEA program and that are otherwise permissible and that "provide student with education instruction or education enrichment activities."
    - May include: archery, hunting, other shooting sports, culinary arts.



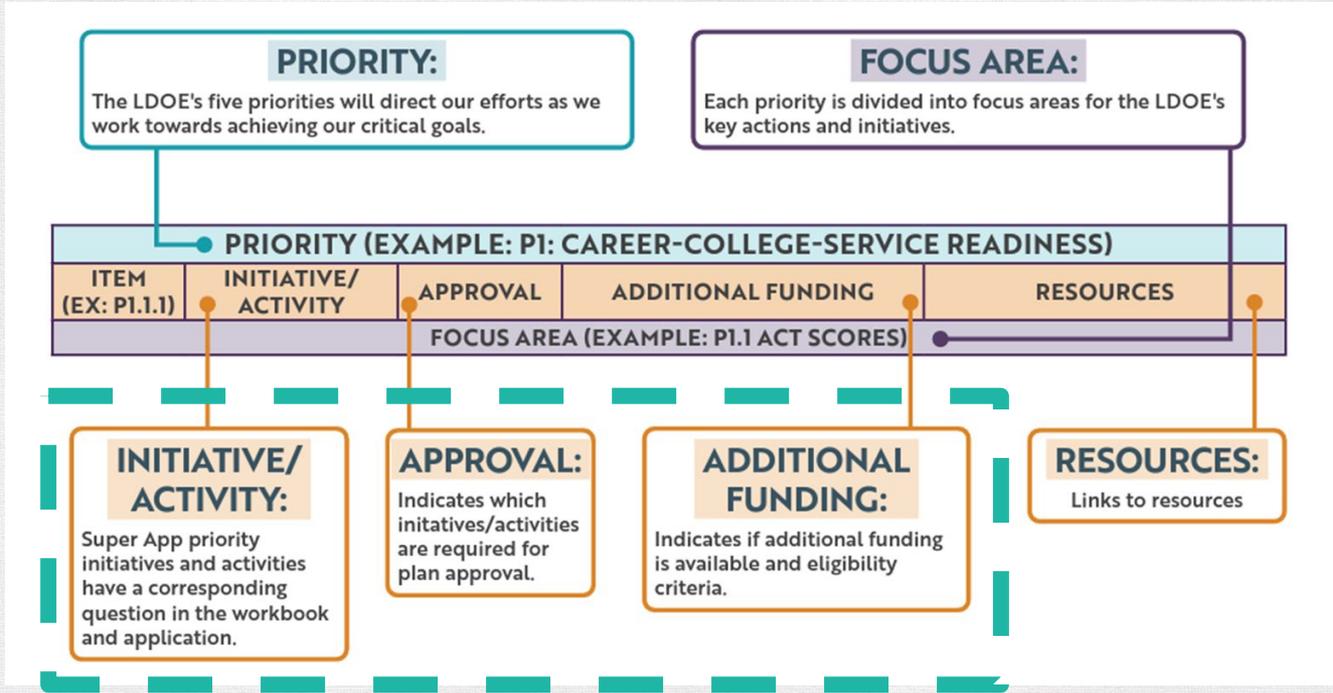
## 2024-25 Super App

# Key Dates

Action	Timeline
<b>2024-2025 Super App DUE</b>	<b>Fri., January 26</b>
LDOE provides feedback on Super App plans/school systems revise plans	February - March
Super App competitive allocations sent to BESE	April
Allocations loaded in Super App	Wed., May 1
Super App grant period begins	Mon., July 1

# What's New in Super App Planning

## School System Planning Framework and Funding Guidance



# What's New in Super App Planning

P5: SYSTEMS-STRUCTURES-PARTNERSHIPS				
ITEM	INITIATIVE/ACTIVITY	APPROVAL	ADDITIONAL FUNDING	RESOURCES
<b>P5.3 SCHOOL IMPROVEMENT ASSISTANCE</b>				
P5.3.1	School Improvement Assistance	<input checked="" type="radio"/> CIR <input type="radio"/> UIR-A <input type="radio"/> CIR-D	May request up to \$11,000 at each CIR school to support implementation and use of Professional Learning Structures. Funding requests should only include portal access and vendor support coaching. *UIR-A funds are optional.	<a href="#">School Improvement Best Practices</a> <a href="#">Professional Learning Roadmap</a>
P5.3.2	School Improvement Assistance	<input checked="" type="radio"/> CIR <input type="radio"/> UIR-A <input type="radio"/> CIR-D	Required funding opportunity: Provide a response to opt into receiving funding for this initiative at CIR Academics schools. *UIR-A funds are optional.	<a href="#">2024 Teacher Leader Summit Overview</a>
P5.3.3	School Support Institutes	<input checked="" type="radio"/> CIR <input type="radio"/> UIR-A <input type="radio"/> CIR-D	*UIR-A funds are optional.	<a href="#">School Support Institutes Overview</a>

# School System Planning Guide Office Hours

- **Date and Time:** October 24 at 11 a.m.
  - **Link:** <https://ldoe.zoom.us/j/94766623819>
  - **Meeting ID:** 947 6662 3819
  - **Passcode:** RUU98E
- 
- **Date and Time:** October 30 at 2 p.m.
  - **Link:** <https://ldoe.zoom.us/j/5929327191>
  - **Meeting ID:** 592 932 7191
  - **Passcode:** RUU98E

# Key Resources

The [School System Planning Library](#) contains key resources, such as:

- 2024-2025 School System Planning Guide
- Strategic Planning and Budgeting Workbook
- Alternate Evidence-based Option Form

Contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions, include “School System Planning” in the subject.



# ESSER Data Reporting ARP 4



# ESSER APR 4

## New Expenditure Reporting Requirements

- The ESSER Annual Performance Report data collection is tentatively scheduled to open for LEA completion in mid-December 2023
- APR 4 reporting timeframe: July 1, 2022 - June 30, 2023
- A new expenditure data collection is being added to the reporting requirements for APR 4.
  - Expenditures will be grouped into four broad categories, each with multiple expenditure types.
  - The expenditures will likely require the LEA to consider expenditure data across various EIC's to compute the total amount of each expenditure.
  - The total of expenditures across all categories must exactly equal the total of expenditures as reported on the PERs for the reporting timeframe.

# Category 1: Addressing Physical Health and Safety

- Building and facility upgrades and maintenance, including ventilation systems and new construction
- Assistance with meals for students
- Cleaning and/or sanitation supplies
- Temporary classroom space to support social distancing
- Temporary or additional transportation services to support social distancing to and from school
- Capacity building to improve disaster preparedness and response efforts
- Other health protocols not listed above, aligned to CDC guidance

## Category 2: Meeting Students' Academic, Social, Emotional, and Other Needs

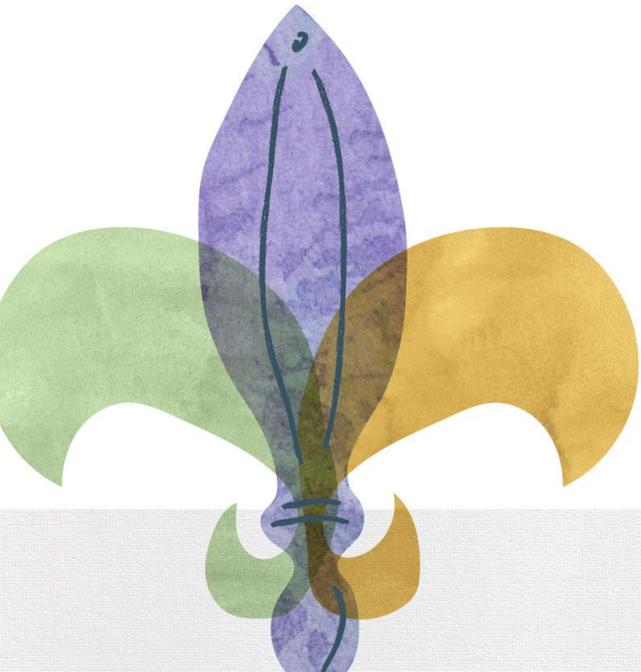
- Extended learning and/or summer tutoring
- Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups
- Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
- Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services
- Early childhood programs
- Hardware and software
- Wifi, broadband, or other connectivity
- Curriculum adoption and learning materials
- Core staff capacity building/training to increase instructional quality and advance equity
- Investments in talent pipelines for teachers and/or classified staff

## Category 3: Mental Health Supports

- Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families

## Category 4: Operational Continuity

- Any activity not described above that is authorized by:
  - the McKinney-Vento Homeless Act, the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, and the Carl D. Perkins Career and Technical Education Act of 2006
  - other activities ***not described above*** that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency



## Question & Answer

# Contact Information

For more information or questions contact:  
LDOE Grants Management Helpdesk  
[ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov)

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