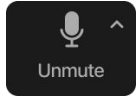
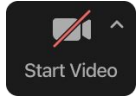


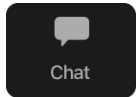
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

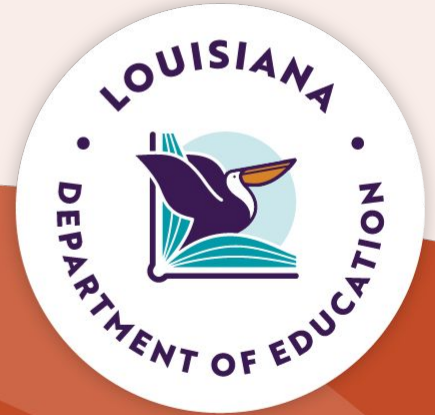
If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Welcome to the 2025-2026 School System Planning Launch



Please scan the QR code
and submit any questions
that you may have
throughout the
presentation.



October 17, 2024

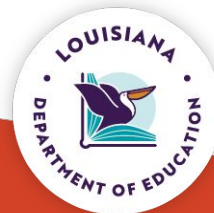
Welcome to the 2025-2026 School System Planning Launch



October 22, 2024

Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Math** instruction from foundational to advanced skills
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families



What is the Super App?

The Super App is a comprehensive application that allows LEAs to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

Within the Super App, LEAs will

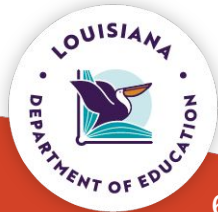
- identify key strategies by answering each application question;
- budget all formula funds toward those strategies; and
- request and receive competitive funds to support CIR/UIR-specific strategies.



Why is the Super App important?

When approved, school systems may access federal formula and competitive dollars and meet the federal requirement for each school system's [ESSA plan](#) (20 USC §6312).

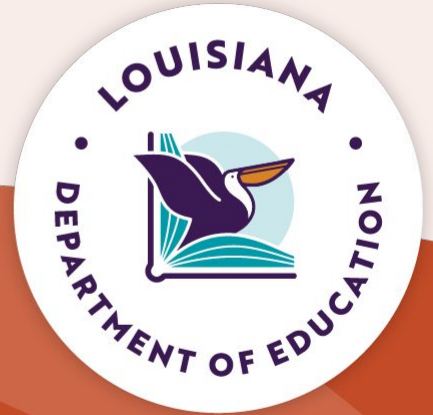
This application includes funding for the core components of school improvement at Comprehensive Intervention Required (CIR) and Urgent Intervention Required - Academics (UIR-A) sites.



School Site Labels

LABEL	CRITERIA	TARGETED SUPPORT
UIR-Academics	Schools that have earned a score for one or more student groups that is equivalent to an “F” for at least two years	Professional learning, coaching and support in the implementation of High-Quality Professional Learning (HQPL) Structures, individualized coaching support, and funding for implementation of High-Quality Curriculum (HQIM)
CIR-Academics	Schools that have been D-or F-rated for 3 consecutive years, or 2 years for new schools; and/or schools that have a graduation rate less than 67%; and/or schools identified as UIR for the same student group for 3 consecutive years	Professional learning, coaching and support in the implementation of High-Quality Professional Learning (HQPL) Structures, individualized coaching support, and funding for implementation of High-Quality Curriculum (HQIM)
CIR/UIR-EL	Schools that have UIR-A labels for English Learners	Professional learning for teachers who support English Learners via partners in the Professional Learning Partner Guide or using the Alternate Evidence-Based Option.
CIR/UIR-SWD	Schools that have CIR or UIR-A labels for students with disabilities	Professional learning on high-quality curriculum for teachers of students with disabilities.
Academically Unacceptable School (AUS)	Schools that are F-rated	Strategic and intentional individualized coaching and support to implement intensive interventions for school improvement.
RSD	Schools labeled AUS for 4 or more consecutive years.	The Recovery School District develops and implements interventions, actions, and strategies to address weakness of identified failing schools as outlined in RS 17:10.8. Such as: Reconstitution Plans, Transfer to the RSD, and Conditional Supervisory Memorandum of Understanding.

2025 - 2026 Super App Process



School System Planning Process

The [2025-2026 Next Level Vision for Success School System Planning and Budgeting Workbook](#), including 2025-2026 Super App questions, has been released as of today, October 17th.

New for 2025-2026

- The Next Level Vision for Success School System Planning and Budgeting Workbook serves as a one-stop resource for all school system planning needs.
- Super App questions and funding are aligned to the LDOE's updated educational priorities.
- The updated application in eGMS automates the review process and simplifies the steps of Super App submissions to ensure alignment with ESSA requirements for labeled schools.
- LEAs will be required to identify ESSA-required comprehensive support and improvement (CSI) and targeted support and improvement (TSI) strategies to improve student outcomes through a separate eGMS application.



Super App Process

Original Application Planning

Launches in October 2024

LEA planning

LEAs will use the [2025-2026 Strategic Planning and Budgeting Workbook](#) to plan and strategize funding requests based on each CIR/UIR-A site's needs and priorities.

Original Application

Launches in October 2024
Deadline to submit: 1/23/25

Approval of CIR/UIR-A Strategy

The LDOE will review responses to designated questions within the Super App to approve the LEA's CIR and UIR strategies and grant **competitive funds**. *Please note: Only school systems with CIR/UIR-A sites (with the exception of Strong School Systems, Computer Science, and CLSD 2024) will be considered for competitive funds to meet the [federal requirement for each school system's ESSA plan](#) (20 USC §6312).*

Amendment 1

Opens late April
Deadline to meet substantial approval 6/30/25

Approval of Super App

The LDOE will review the LEA's initial budgets for **formula** and **competitive funds** to ensure that each expenditure is allowable under the specific grant.

Subsequent Amendments

eGMS Approvals

The LDOE will review the LEA's subsequent budgets for **formula** and **competitive funds** to ensure that each expenditure is allowable under the specific grant.



Competitive Funding Process

Original Application

Launches in October

Deadline to submit: 1/23/2025

Approval of CIR/UIR-A Strategy

The LDOE will review responses to designated questions within the Super App to approve the LEA's CIR and UIR strategies and grant **competitive funds**. *Please note: Only school systems with CIR/UIR-A sites (with the exception of Strong School Systems and Computer Science) will be considered for competitive funds to meet the [federal requirement for each school system's ESSA plan](#) (20 USC §6312).*



Required vs. Optional Competitive Funding

Required: LEAs with one or more CIR/UIR Site

- LEAs are **required** to submit applications for competitive funding by completing sections 1-5 of the Super App.

Optional: All items in section 6 are optional

- All LEAs may submit applications for competitive funding for any items listed in section 6 of the workbook.
 - Strong School Systems
 - Comprehensive Literacy State Development (CLSD 2024)
 - Computer Science Technical Assistance Grant



Competitive Funding Sources

Competitive Funding Source	Period of Availability
IDEA 611 Set-Aside	7/1/2025 - 9/30/2026
IDEA 619B Set-Aside	7/1/2025 - 9/30/2026
Title IV Set-Aside	7/1/2025 - 9/30/2026
FY24 Redesign 1003	4/19/2025 - 9/30/2026
8(g)	7/1/2025 - 6/15/2026
Comprehensive Literacy State Development 2024	7/1/2024 - 6/30/2029
Computer Science SGF	7/1/2025-6/30/2026

Formula Funding Timeline

- **Estimated Allocations:** Estimated allocations are loaded in eGMS in April and reflect 90% of the prior year's final award for each fund source.
- **Preliminary Allocations:** Preliminary allocations are loaded in eGMS at the end of August and reflect 90% of the current year's allocation based on the Grant Award Notification from ED.
- **Final Allocations:** Final allocations are loaded in eGMS on or before the first of January. The final allocation amounts represent the full 100% award for the current year based on the Grant Award Notification for ED.



School System Planning Additional Options

Funding for Optional Priorities

- While the majority of funding priorities may align to school improvement plans, there may be additional strategies an LEA would like to implement at struggling schools where competitive Super App funding is not available. School systems may use the LDOE [Federal Funding Guide](#) to better understand the funding sources included in Super App and strategies to optimize the use of each source.

Alternate Evidence-based Option Form

- To address the unique needs of Louisiana's students and educators, LEAs may demonstrate meeting federal requirements by uploading an evidence-based alternate option in Super App. In order to submit the LEA must complete the [Alternate Evidence-based Option form](#).



Next Level Vision for Success School System Planning and Budgeting Workbook Deep Dive

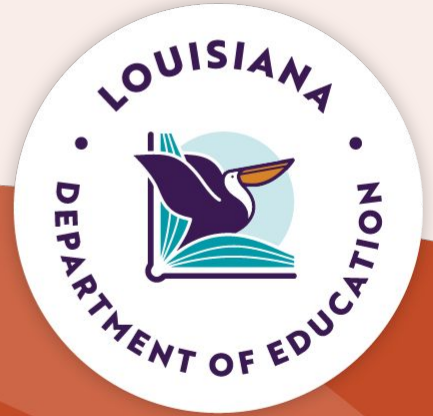


Table of Contents: Purple

Workbook Item	Tab	Notes
<u>Mission & Master Timeline</u>		Includes the LDOE's updated mission statement, educational priorities, and key school system planning dates.
<u>School System Planning Process Overview</u>		Includes a 2025-2026 Super App overview and priority focus and funding buckets
<u>2025-2026 Super App Guidance</u>		Includes ESSA plan requirements, labeled-site criteria and targeted support, funding information for optional priorities, 2025-2026 competitive funding sources, and school system planning alternate evidence-based options.
<u>CIR/UIR-A Requirements & Eligible Expenditures</u>		Includes CIR/UIR-A requirements and an eligible expenditure list for each question organized by eGMS section

Table of Contents: Gold

Workbook Item	Tab	Notes
eGMS Section 1: Academics		For CIR/UIR-A labeled sites only: Academics-aligned, funded questions: Optional planning space for school systems to use when coordinating responses to each Super App item.
eGMS Section 2: High School Opportunities		For CIR/UIR-A labeled sites only: High School Opportunities-aligned, funded questions; Optional planning space for school systems to use when coordinating responses to each Super App item.
eGMS Section 3: Quality Teachers		For CIR/UIR-A labeled sites only: Quality Teachers-aligned, funded questions; Optional planning space for school systems to use when coordinating responses to each Super App item.
eGMS Section 4: Attendance		For CIR/UIR-A labeled sites only: Attendance-aligned, funded questions; Optional planning space for school systems to use when coordinating responses to each Super App item.
eGMS Section 5: Specialized Supports		For CIR/UIR-A labeled sites only: Specialized Supports-aligned, funded questions; Optional planning space for school systems to use when coordinating responses to each Super App item.
eGMS Section 6: Strong School Systems		Open to all LEAs: Strong School Systems, Computer Science, and CLSD 2024-aligned, funded questions; Optional planning space for school systems to use when coordinating responses to each Super App item.

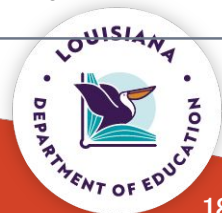
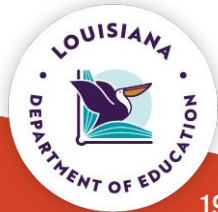


Table of Contents: Teal

Workbook Item	Tab	Notes
Workbook: Budget Planning Analysis		Auto-populated summary tab of information input into the Strategic Planning Budget tab
Workbook: Strategic Planning Budget		Optional budgeting tool school systems can use to collaborate on the use of existing funds and identify competitive funding requests for the current school year and into the next two school years.
Super App Investments		Optional planning space for school systems to use when coordinating federal funding in Super App



CIR/UIR-A Requirements & Eligible Expenditures

CIR/UIR-A Requirement	Eligible Expenditures	Next Steps
ELA	Funds may be used to contract with professional learning partners for high-quality professional learning packages (HQPL) to provide initial, ongoing, and implementation support in K-12 ELA curricula. Funds may not be used for stipends, substitutes, and travel. LEAs may request up to \$30,000 per CIR site for professional learning packages. LEAs should use data to prioritize HQPL funding decisions to select appropriate package and content area of need.	LDOE Contacts: - ELA: Kyna Magana, kyna.magana@la.gov - Math: Jamie Hebert, jamie.hebert2@la.gov - Social Studies: Amy Willis, amy.willis@la.gov - Science: Molly Talbot, molly.talbot@la.gov Next Steps: - Identify high-quality curricula in CIR/UIR-A schools.

Requirements
to receive
funding

Description of
allowable
uses of funds

LDOE contact for
assistance | Next steps in
planning for Super App
submission

Sections 1 - 6

ELA Professional Learning

The use of high-quality ELA curricula is required in CIR and UIR-Academics schools to be eligible for funding for professional learning. LEAs may request funds to utilize partners in the [LDOE Professional Learning Partner Guide](#) to provide teacher initial and/or ongoing implementation support in ELA curricula (K-12) at CIR and UIR-Academics schools. The LDOE collaborated with professional learning partners to offer packages to support systems in engaging in the highest quality professional learning and ensuring access to comprehensive ongoing professional learning. High-Quality Professional Learning (HQPL) is led by a knowledgeable facilitator using a cycle of learning over a period of time and includes ongoing collaboration, coaching, and transfer into classrooms. HQPL begins with student and teacher academic needs and supports the implementation of high-quality instructional materials, leading to increased student outcomes.

Funds may not be used for stipends, substitutes, or travel.

LDOE Contact: Kyna Magana, kyna.magana@la.gov

Funding Source: Redesign

Planning Resources (Links):	ELA Guidebooks	High-Quality Professional Learning Packages Overview	Instructional Materials Reviews	LDOE Professional Learning Guide
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LDOE contact
for questions
and more
information

Links to
planning
resources

Initiative

Description of initiative,
CIR/UIR-A
requirements, and
eligible expenses

Section 1: Academics

- Competitive funding to support the use of high-quality curricula and the implementation of professional learning.
- Funds may be used to purchase math (Algebra I, Geometry and Algebra II) and science (K-8, biology) curricula materials.
- Funds may be used to purchase social studies (K-8, civics) curricula printing services through Core Knowledge.
- Funds may be used to contract with approved partners for **professional learning packages** in ELA, math, social studies, and science.
- Funds may not be used for stipends, substitutes, and travel expenses.

Correlation - Section 1: Academics

Funds may not be used for stipends, substitutes, and travel.

LDOE contact: Jamie Hebert, jamie.hebert2@la.gov

Funding source: Redesign

Workbook

Planning Resources (Links): [High-Quality Professional Learning Packages Overview](#)

[Instructional Materials Reviews](#)

[LDOE Professional Learning Guide](#)

Identify the high-quality math curriculum that will be used in each grade level at CIR/UIR-A schools.

Curriculum

K	Illustrative Mathematics (Kendall Hunt)	▼
1	Eureka Math Squared (Great Minds)	▼
2	Ready Louisiana Math (Curriculum Assoc	▼
3		▼
4		▼
5		▼

Identify the Professional Learning Partner from the [LDOE Professional Learning Guide](#) that will provide the math curricula implementation training at CIR/UIR schools.

Professional Learning Partners

K	Kendall Hunt	▼
1	Great Minds	▼
2	Curriculum Associates	▼
3		▼
4		▼
5		▼

Identify the Professional Learning Package that the [professional learning partner](#) will utilize to support teachers and leaders in curricula implementation.

Professional Learning Package

K	Ongoing Support Package	▼
1	Adoption and Initial Implementation Package	▼
2	Establishing and Sustaining Professional Learning Structures Pac	▼
3		▼
4		▼
5		▼

Funds may not be used for stipends, substitutes, and travel.

LDOE Contact: Jamie Hebert, jamie.hebert2@la.gov

Funding Source: Redesign

Planning Resources:

[LDOE Professional Learning Guide](#)

[Instructional Materials Reviews](#)

[High-Quality Professional Learning Packages Overview](#)

eGMS

Identify the high-quality curriculum that will be used in each grade band K-12 at CIR/UIR-A schools.

Curriculum

K	Illustrative Mathematics (Kendall Hunt)	▼
1	Eureka Math Squared (Great Minds)	▼
2	Ready Louisiana Math (Curriculum Associates)	▼

Identify the partners from the LDOE Professional Learning Guide that will provide initial and/or ongoing implementation math curriculum support in each grade in CIR/UIR-A schools.

Professional Learning Partner

K	Kendall Hunt	▼
1	Great Minds	▼
2	Curriculum Associates	▼

Identify the Professional Learning Package that the professional learning partner will utilize to support teachers and leaders in curricula implementation.

Professional Learning Package

K	Ongoing Support Package	▼
1	Adoption and Implementation Package	▼
2	Establishing and Sustaining Professional Learning Package	▼

Section 2: High School Opportunities

- Competitive funding to increase academic achievement and allow exploration of career opportunities for high school students
- Funding may be used to
 - contract with a college board approved provider
 - contract with a work-based learning provider
 - ACT/SAT/CLT tutoring
 - dual enrollment certification program
- Funding may be used for stipends, substitutes, and travel expenses for teachers to upskill in order to expand student access to early college credit and/or credentials.



Correlation - Section 2: High School Opportunities

Required at CIR schools: Please select the College Board approved provider that your teachers will utilize to access Advanced Placement Summer Institute training.

College Board

Funding Request:

\$27,000

**May request up to \$9,000 per CIR site*

Workbook

Required at CIR schools: Please identify the work-based learning provider that will train teachers of work-based learning coursework.

N/A (No funding)

Funding Request:

May request up to \$13,000 per CIR site

Required at CIR schools: Please identify the College Board approved provider that your teachers will utilize to access Advanced Placement Summer Institute training.

College Board

Funding Request:

27000

**May request up to \$9,000 per CIR site*

eGMS

Required at CIR schools: Please identify the work-based learning provider that will train teachers of work-based learning coursework.

N/A (no funding)

Funding Request:

0

**May request up to \$13,000 per CIR site*

Section 3: Quality Teachers

- Competitive funding for implementation of research-proven professional learning strategies for system and school leaders and teachers
- Funds may be used for NIET coaching services in the implementation of high-quality professional learning structures (HQPL) of instructional leadership teams and teacher collaboration.
- Funds may be used for travel expenses for the principal and 2 members of the instructional leadership team of each CIR site to attend the Level Up Support Institute at the 2025 Teacher Leader Summit.

Correlation - Section 3: Quality Teachers

Professional Learning Structures			
Required at all CIR schools: Please select the total number of CIR sites that will implement the use of High-Quality Professional Learning (HQPL) Structures of Instructional Leadership Team (ILTs) and Teacher Collaboration (TC).			
Number of CIR sites:	10	Numerical characters only	
Optional: CIR sites may request funding for NIET to provide coaching in the implementation of High-Quality Professional Learning (HQPL) Structures.			
EE PASS Content Library	Number of CIR sites	10	Funding amount: \$30,000 Funding amount is automatically generated by number of sites. \$3,000 x number of sites
3 days of support	Number of CIR sites	5	Funding amount: \$41,250 Funding amount is automatically generated by number of sites. \$8,250 x number of sites
Funding Request:		\$71,250	Automatically generated. Total of H18:H19

Workbook

Required at all CIR schools: Please select the total number of CIR sites that will implement the use of [High-Quality Professional Learning \(HQPL\) Structures](#) of Instructional Leadership Team (ILTs) and Teacher Collaboration (TC).

Number of CIR sites:

Optional: CIR sites may request funding for NIET to provide coaching in the implementation of High-Quality Professional Learning (HQPL) Structures.

	Number of CIR sites	Funding Amount
EE PASS Content Library	10	30,000
3 days of support	5	41,250
Funding Request:		71,250

eGMS



Section 4: Attendance

- Competitive funding to support regular school attendance through evidence-based practices
- Funds may be used to contract with an LDOE approved partner to provide targeted professional learning to attendance teams at CIR schools with an average of 13+ student absences.
- Funds may be used for attendance data collection training for data systems managers and attendance clerks.

Correlation - Section 4: Attendance

LDOE Contact: Shelneka Adams, shelneka.adams@la.gov

Funding Source: Title IV

Planning Resources (Links):	Attendance Works	Louisiana State University	Panorama	RaaWee	School Avoidance Alliance
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Workbook

Required at CIR schools: Does each CIR school utilize an identified attendance team to review and analyze attendance data?

No

In the area below, identify the schools that **do not** utilize identified attendance teams.

Please type the names of all schools here. Sample formats are below. If you want to use a list, you will need to hit "ALT" and "ENTER" at the same time. Otherwise, you can separate names using a comma.

RaaWee

Required at CIR schools: Does each CIR school utilize an identified attendance team to review and analyze attendance data?

☐ Yes ☒ No

Identify the schools that **do not** utilize identified attendance teams.
(28 of 1000 maximum characters used)

school 1, school 2, school 3

Required at CIR schools: Does each CIR school have an attendance plan to provide targeted support to address attendance issues?

☒ Yes ☐ No

eGMS



Section 5: Specialized Supports

- Competitive funding for proven, evidence-based strategies for diverse learners
- Funding may be used to contract with LDOE approved partners to provide professional learning for teachers who support
 - students with disabilities
 - EL students
 - children ages 3 to 5 with disabilities
- Funds may be used for stipends and substitutes.

Section 6: Strong School Systems

- Competitive funding for school system strategic planning, implementation, and process monitoring
- Optional for all school systems
- Funding may be used to contract with an LDOE approved provider to develop a 3 to 5-year school system strategic plan
- Funding may be used to contract with an LDOE approved provider for support in the implementation and progress monitoring of the strategic plan

Section 6: CLSD 2024

- Competitive 5-year funding opportunity that will be awarded through a competitive grant application
- Optional for all school systems
- Primary goals:
 - Build teacher and leader capacity in struggling schools and systems
 - Provide resources to schools serving high-needs students
 - Provide literacy mentors to new teachers
 - Implement high-quality, evidence-based strategies



Section 6: CLSD 2024

LEAs with schools that have at least one of the following characteristics are encouraged to apply:

- Chronically failing
- High teacher turnover
- High percentage of new teachers
- Growing number of English language learners
- High schools with low graduation rates
- High number of third graders at risk of retention



Section 6: CLSD 2024

- LEAs who wish to apply will be required to upload a [CLSD 2024 application](#).
 - All plans will be due in eGMS by **January 23, 2025**.
 - If plans are not submitted, the LEA will not be considered as a candidate for this funding.
 - All plans will be scored based on a rubric.
 - This application is for funding through the 2028-2029 school year (pending yearly approval of progress).
- Award notifications will be released outside of the eGMS system.
 - Once all scoring is complete, LEAs will be notified via email regarding their status.
 - The budgeting process will be completed in eGMS.



Section 6: Computer Science

- State general funding to support school system implementation of the [Louisiana K-12 Computer Science Education Plan](#)
- Optional for all school systems
- LEAs may indicate interest in applying for funding of up to \$40,000.
- Award recipients will be notified via email.



Section 7: Required Addendum

- Additional information the LDOE requires as part of the Super App process
- Each LEA is required to upload its community's [Early Childhood Blueprint](#).
- Each LEA that is the lead agency for the early child community network is required to upload the completed [Coordinated Funding Request template](#).

CSI/TSI Application

ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI to improve student outcomes, that:

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop a comprehensive support and improvement (CSI) plan or targeted support and improvement (TSI) plan based on labeled status under 1111(d)(1). LEAs will be required to submit a [CSI/TSI plan](#) in eGMS. The application will open in January with a **May 2 deadline to submit**.



CSI/TSI Application



Comprehensive Support and Improvement (CSI) & Targeted Support and Improvement (TSI) Plan

ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI (CIR-A and UIR-A) to improve student outcomes.

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop comprehensive support and improvement (CSI) and targeted support and improvement (TSI) plans based on labeled status under 1111(d)(1). LEAs will be required to submit a CSI/TSI plan to eGMS. The deadline to submit is May 2, 2025.

LEA Name: _____ School Name: _____

Plan Type*: (TSI) Targeted Support and Improvement Plan ▾

*If your site is labeled as both CIR & UIR, submit a CSI plan.

Date of Plan Implementation: _____

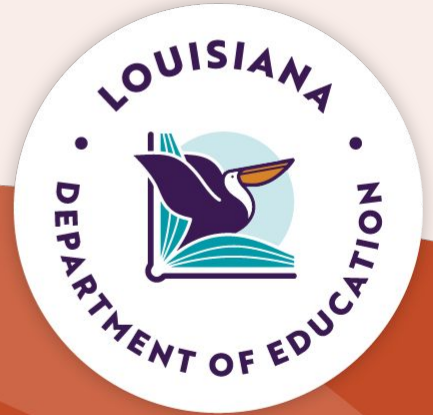
Date of Plan Update: _____

Each CIR, UIR, and AUS school will be required to submit a CSI or TSI Plan using the Template provided by the LDOE.

Deadline to submit: May 2



Professional Learning Roadmap



High-Quality Professional Learning (HQPL)

High-Quality Professional Learning (HQPL) is led by a knowledgeable facilitator using a cycle of learning over a period of time and includes ongoing collaboration and coaching, and transfer into classrooms.

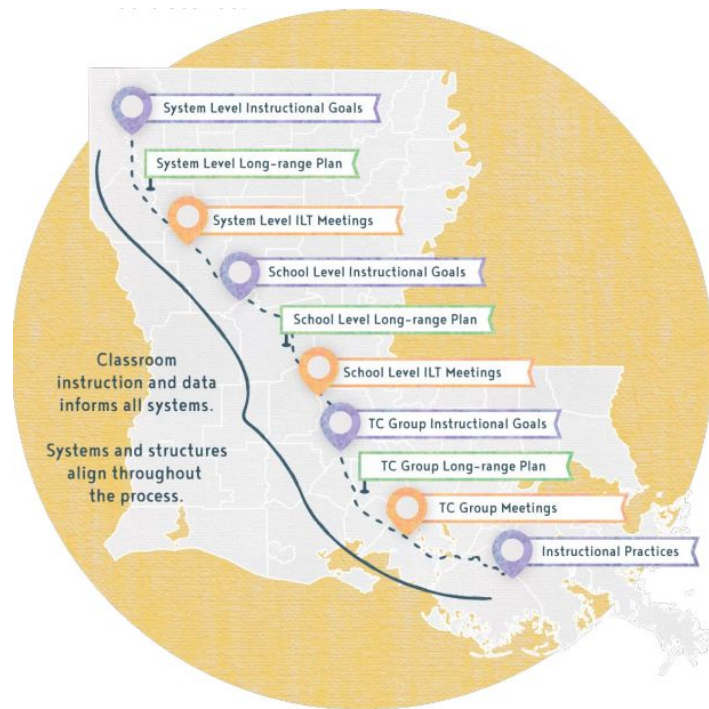
HQPL begins with student and teacher academic needs and supports the implementation of high-quality instructional materials, leading to increased student outcomes.



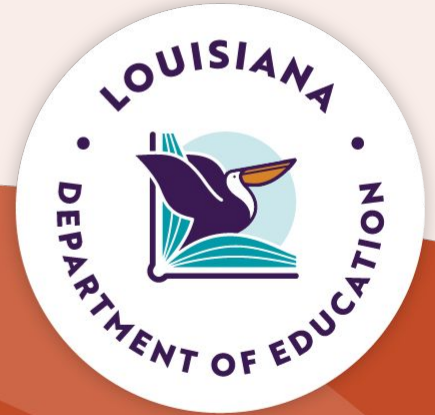
Professional Learning Roadmap

The Louisiana Professional Learning (PL) Roadmap provides a clear pathway for LEAs and schools to align their priorities to improve instructional practice through three essential professional learning structures:

- Instructional leadership teams (ILTs),
- Teacher collaboration (TC), and
- Career Pipeline.



Professional Learning Packages



Professional Learning Packages

- **Previously**

- LEAs identified the high-quality instructional materials they were using and selected a high-quality professional learning partner to support implementation.

- **Currently**

- LEAs will continue to identify high-quality instructional materials and high-quality professional learning partners.
- LEAs will also determine the focus of their partnership by selecting from a variety of available packages.



Professional Learning Packages

Adoption and Initial Implementation Package

- Equips teachers and leaders with foundational training for effective implementation of the new curriculum during its first year.

Ongoing Support Package

- Supports schools and systems in their second or third year of curriculum implementation by helping educators sustain and enhance their practices.

Establishing and Sustaining Professional Learning Structures Package

- Designed for systems in their fourth year of implementation and beyond, focusing on establishing and sustaining professional learning structures that foster continuous growth, collaboration, and improvement.



Professional Learning Packages

Utilize data to determine where to focus those funds and which professional learning package(s) to select.

Bluebird Elementary School

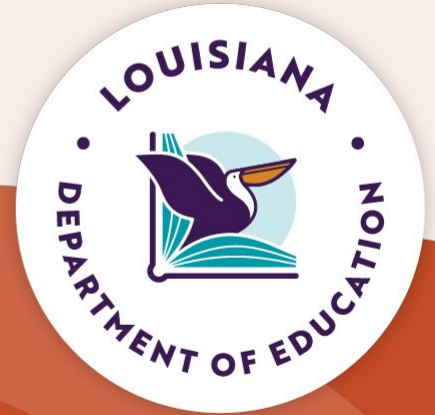
- Year 2 of math curriculum implementation
 - LEAP scores indicated minimal gains
 - Teacher Refinement Area: Presenting Instructional Content
- Year 1 of social studies curriculum implementation

Louisiana ELA Guidebooks 3-5 (2022)*

LEAs implementing the 2022 version of Louisiana ELA Guidebooks for grades 3-5 should select a package from The Writing Revolution **in addition** to a package from another approved professional learning partner with guidance from the [High-Quality Professional Learning Packages Overview](#) document.

- Select a package from an approved professional learning partner.
- Select a package from The Writing Revolution.
- Request the total cost of the two packages (ensure that the amount does not exceed \$30,000 per school).

Timeline and Support Structures



School System Planning Key Dates

Date	Item
October 17	2025-2026 School System Planning and Budgeting Workbook released
December 31	Final 2024-2025 ESSA formula funds loaded in Super App
January 23	2025-2026 Super App (competitive portion) due
February - March	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
February - March	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 1	Allocations for 2025-2026 loaded in Super App
May 2	Deadline to submit CSI/TSI plan in eGMS
June 30	Deadline to submit 2025-2026 Super App Amendment 1
July 1	2025-2026 Super App grant period begins; Systems begin implementing 2025-2026 School System Plan



School System Planning Support Structures

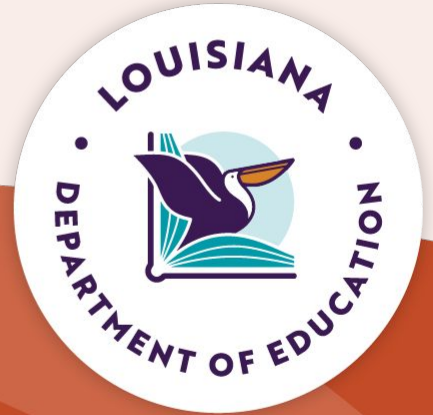
Type of Resource	Detailed Information
Weekly Newsletter	LDOE Weekly Newsletters
System Leaders Monthly Call	November 1 at 9 a.m. December 6 at 9 a.m. January 10 at 9 a.m.
Federal Support and Grantee Relations Monthly Call	November 21 at 10 a.m. December 19 at 10 a.m. January 16 at 10 a.m.
2025-2026 Super App Virtual Launch Session	October 22 at 10 a.m.
2025-2026 Super App Office Hours	November 13 at 10 a.m. December 18 at 10 a.m. January 15 at 10 a.m.
Email	LDOEOperations@la.gov Include “Super App” in the subject line
Federal Funding	2025-2026 Federal Funding Guide

Who Should I Contact with Questions?

- General competitive super app application questions: ldoeoperations@la.gov
- General Super App questions: ldoe.grantshelpdesk@la.gov
- Professional Learning Packages: allison.oliver@la.gov
- Initiative specific questions:
 - LDOE Contacts *on the Requirements and Eligible Expenditures* page of the Workbook
 - LDOE Contacts on the Section pages



Question & Answer



Contact Information

For more information or questions contact:

Jodi Crockett
Director of School System Planning
jodi.crockett2@la.gov

LDOE Operations Help Desk
ldoeoperations@la.gov

